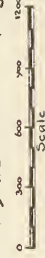


Plan Showing  
AMHERST COLLEGE CAMPUS,  
FRATERNITY HOUSES, CHURCHES, HOTELS,  
PUBLIC GARAGES, R.R. STATIONS,  
HISTORICAL HOUSES, PUBLIC BUILDINGS, ETC.

IN  
AMHERST CENTER

Drawn by H.B. Thacher Aug. 1928.



INDEX TO CAMPUS BUILDINGS	
No. 1	Walker Hall
2	Barrett Hall
3	Morrow Dormitory
4	Chemical & Physical Lab
5	Pratt Des Libr
6	College Hall
7	Mergon Library
8	President's House
9	Central Heating Station
10	South Dormitory
11	Johnson Chapel
12	North Dormitory
13	The Octagon
14	Williston Hall
15	Pratt Des Libr
16	College Hall
17	Mergon Library
18	President's House
19	Central Heating Station
20	South Dormitory



AMHERST COLLEGE CATALOGUE

To facilitate prompt attention to inquiries they should be directed as indicated below:

Catalogue . . . . .	.Secretary of the Faculty
Admission to the Freshman Class . . . .	.Secretary of the Faculty
Dormitory rooms, tuition, fees . . . . .	.Treasurer
Scholarships . . . . .	.Recorder
Admission from other colleges . . . . .	.Recorder
Health . . . . .	.College Physician
Records and reports. . . . .	.Recorder
Fellowships . . . . .	.President

# CATALOGUE OF AMHERST COLLEGE

FOR THE YEAR  
1930-1931



AMHERST MASSACHUSETTS  
PUBLISHED BY THE COLLEGE

1930

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## COLLEGE CALENDAR

September	25	Beginning of the College Year	11:00 A.M. Thursday
October	15	Mountain Day, a holiday	
October	8-10	Porter Prize Entrance Examinations	
November	27	Thanksgiving Day, a holiday	
December	20	Christmas Recess begins	1:00 P.M. Saturday

### 1931

January	5	Christmas Recess ends	7:50 A.M. Monday
January	27	Midyear Examinations begin	
February	5	Midyear Examinations end	
February	6	Second Half-year begins	7:50 A.M. Friday
March	27	Spring Recess begins	1:00 P.M. Friday
April	6	Spring Recess ends	7:50 A.M. Monday
May	30	Memorial Day, a holiday	Saturday
June	4-18	Final Examination period	
June	19-22	Commencement	

### SUMMER VACATION

September	24	Beginning of the College Year	11:00 A.M. Thursday
October		Mountain Day, a holiday	
October	7-9	Porter Prize Entrance Examinations	
November	26	Thanksgiving Day, a holiday	
December	19	Christmas Recess begins	1:00 P.M. Saturday

### 1932

January	4	Christmas Recess ends	7:50 A.M. Monday
January	26	Midyear Examinations begin	
February	4	Midyear Examinations end	
February	5	Second Half-year begins	7:50 A.M. Friday
March	25	Spring Recess begins	1:00 P.M. Friday
April	4	Spring Recess ends	7:50 A.M. Monday
May	30	Memorial Day, a holiday	Monday
June	2-16	Final Examination period	
June	17-20	Commencement	

### SUMMER VACATION

September	22	Beginning of the College Year	11:00 A.M. Thursday
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## HISTORICAL NOTE

Amherst College bears the name not of an individual founder or promoter, nor of a religious denomination or dogma, but of the town in which it is located. The fact is significant. From its early years Amherst was the home of liberal-minded men who desired for their children better educational advantages than could be afforded by the old-time district schools. Through the plodding decades succeeding the close of the Revolution, however, this desire had to remain unrealized, until in 1812 the people of the town, among whom was a goodly number of college graduates, took steps to found a school of higher education, the Amherst Academy, a school of much distinction and usefulness in its day, which received its charter in 1816, the same year in which the earlier founded Hopkins Academy in Hadley was incorporated. From Amherst Academy, dedicated to the promotion of "morality, piety, and religion," and to "the instruction of youth in the learned languages," came in quite limited process of time Amherst College, whose immediate object, as expressed by Noah Webster at the laying of the corner-stone, was "that of educating for the gospel ministry young men in indigent circumstances, but of hopeful piety and promising talents." The address from which these words are quoted was delivered August 9, 1820. From this date the erection of the first building, the present South College, proceeded apace, aided by heartily given contributions of money, labor, and materials, both from Amherst and several surrounding towns; so that on September 18, 1821, the building completed, exercises of dedication and inauguration were held in the church building of the First Parish, now College Hall, and Amherst College, with a president, two professors, and forty-seven students, was on the following day opened for its growing

and honorable service to the community, the commonwealth, and the world. From the beginning its ideals have been of the highest, tolerating no limitations. "I should be wholly averse," wrote the first President in his letter of acceptance, "to becoming united with any institution which proposes to give a classical education inferior to that given in any of the colleges in New England."

After two adverse votes in the Legislature the College finally secured a charter from the Commonwealth, the date of its approval being February 21, 1825. A number of students in the intervening classes, being compelled to graduate without a degree, received their degrees from Union College, on suitable certificates from Amherst. Of the charter just mentioned a few words are all that the present sketch permits, or that are pertinent to present conditions. As to the Board of Trustees, it was "provided, . . . that the number of members (including the president of said college for the time being, who shall *ex officio* be one of said corporation) shall never be greater than seventeen"; and as to keeping that number good, it was in the same section "provided, further, that as vacancies shall occur in said Board, they shall be so filled that the said Board shall as soon as may be, and forever after, consist of seven clergymen and ten laymen." To legislate for so long ahead, however, is hazardous. "Forever after" is a good while. It does not take account of changes in conditions and in the spirit of the times. And such changes came, radical and far-reaching, long before the forever was well under way. Accordingly, in 1916, when it was felt that the large proportion of clergymen to laymen no longer adequately represented the alumni body, this stipulation of having seven clergymen on the Board was repealed.

The first five vacancies that occurred in the Board were filled by vote of the Legislature; but when, fifty years after

the founding of the college, the number of alumni had become sufficient to warrant it, the alumni were empowered to choose five members of the Board, electing one each year as their terms of service expired. Regarding instructors and students, it was enacted (Section 6), "That no instructor in said college shall ever be required by the trustees to profess any particular religious opinions as a test of office; and no student shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain."

The charter contains a curious section (Section 7), which is here mentioned for its historic and perhaps we may say providential interest. "And be it further enacted," the passage naïvely runs, "That if it shall hereafter appear to the Legislature of this Commonwealth lawful and expedient to remove Williams College to the town of Amherst, and the President and Trustees of Williams College shall agree so to do, the Legislature shall have full power to unite Williams and Amherst Colleges into one university at Amherst, on such terms and conditions and under such government as shall be agreed upon by the majority of a board of seven commissioners, of whom," etc. This enactment was made, it will be noted, four years after the first President of Amherst had resigned the presidency of Williams in order to come to this, as he deemed, more suitable town for a college, and brought with him fifteen students from Williamstown. The question of this transfer to Amherst was for some years a quite acute one, not agitated by the people of Amherst but by the ministers and others in the towns of western Massachusetts, and discussed, so far as can be ascertained, without any acrimony between the colleges. The providential interest intimated above lies in the fact that the union of the colleges was not effected. Both colleges, we may be sure, are the better for it. (J. F. G.)



The general government of the College is vested in the Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and method of study, and to make such rules as may be deemed necessary for the best regulation of the College.

The corporate name of the institution is "The Trustees of Amherst College."

We append here a list of the Presidents, with a few items of their lives and services.

The first President, Rev. Zephaniah Swift Moore, D.D., was born in Palmer, November 20, 1770; was graduated 1793 at Dartmouth College; at the time of his call to Amherst was President of Williams College, which office he resigned as stated above; was President, 1821 to 1823.

The second President, Rev. Heman Humphrey, D.D., was born in West Simsbury, Conn., March 26, 1779; was graduated from Yale College, 1805; was called to the presidency of Amherst from a pastorate in Pittsfield; was President, 1823 to 1845.

The third President, Rev. Edward Hitchcock, D.D., LL.D., was born in Deerfield, May 24, 1793; was a special student of theology and science at Yale College, 1826, from which institution he had already received the honorary degree of A.M. in 1818; was elected from the faculty to the presidency of Amherst; was President, 1845 to 1854.

The fourth President, Rev. William Augustus Stearns, D.D., LL.D., was born in Bedford, Mass., March 17, 1805; was educated at Harvard and at Andover, and was ordained in the Congregational Church, 1831; was President and Pastor of the College Church, 1854 to 1876.

The fifth President, Rev. Julius Hawley Seelye, D.D., LL.D., was born in Bethel, Conn., September 14, 1824; was graduated from Amherst College, 1849, and from Auburn

Theological Seminary, 1852; was Professor of Mental and Moral Philosophy at Amherst, 1858 to 1890; was elected to Congress, 1874; was President and Pastor of the College Church, 1876 to 1890.

The sixth President, Merrill Edwards Gates, Ph.D., LL.D., L.H.D., was born in Warsaw, N. Y., April 6, 1848; was graduated from the University of Rochester, 1870; was called to Amherst from the presidency of Rutgers College, 1890; was President of Amherst College, 1890 to 1899.

The seventh President, Rev. George Harris, D.D., LL.D., was born in East Machias, Me., April 1, 1844; was graduated from Amherst College, 1866, and from Andover Theological Seminary, 1869; was called to Amherst from Andover, where he was Professor of Christian Theology, 1899; was President, 1899 to 1912.

The eighth President, Alexander Meiklejohn, Ph.D., LL.D., was born in Rochdale, England, February 3, 1872; was graduated from Brown University, 1893, and from Cornell University (Ph.D.), 1897; was called to Amherst from Brown University, where he was Dean and Professor of Logic and Metaphysics, 1912; was President and Professor of Logic and Metaphysics, 1912-1924.

The ninth President, George Daniel Olds, LL.D., was born in Middleport, N. Y., October 14, 1853; was graduated from the University of Rochester, 1873; was called to Amherst from the University of Rochester, where he was Professor of Mathematics, 1891; was Professor of Mathematics at Amherst, 1891-1923, and Dean, 1910-1922; was President of the College and Walker Professor of Mathematics, 1924-1927.

The tenth President, Arthur Stanley Pease, Ph.D., was born in Somers, Conn., September 22, 1881; was graduated from Harvard University, A.B. 1902, Ph.D., 1905; was called to Amherst from the University of Illinois, where he was Professor of Latin, 1924; was Professor of Latin at Amherst, 1924-1927; was elected President, June, 1927.

# CORPORATION

GEORGE ARTHUR PLIMPTON, LL.D., L.H.D. New York, N. Y.  
*President of the Corporation*

ARTHUR STANLEY PEASE, PH.D. Amherst, Mass.  
*President of the College*

CHARLES HERBERT ALLEN, LL.D. Lowell, Mass.  
 ARTHUR CURTISS JAMES, M.A. New York, N. Y.  
 CORNELIUS HOWARD PATTON, D.D. Boston, Mass.  
 ARTHUR LINCOLN GILLETT, D.D. Hartford, Conn.  
 FRANK WATERMAN STEARNS, B.A. Boston, Mass.  
 DWIGHT WHITNEY MORROW, LL.D. Englewood, N. J.  
 ARTHUR PRENTICE RUGG, LL.D. Worcester, Mass.  
 FREDERICK J. E. WOODBRIDGE, LITT.D., LL.D.

New York, N. Y.  
 CALVIN COOLIDGE, LL.D. Northampton, Mass.

GEORGE DUPONT PRATT, M.A. Glen Cove, N. Y.

<sup>1</sup> STANLEY KING, M.A. Boston, Mass.

<sup>1</sup> ALFRED ERNEST STEARNS, LITT.D., L.H.D., LL.D.  
 Andover, Mass.

<sup>1</sup> LOUIS GOLDSBOROUGH CALDWELL, M.A. Chicago, Ill.

<sup>1</sup> ROBERT WASHBURN MAYNARD, LL.B. Boston, Mass.

<sup>1</sup> CHARLES KINGSLEY ARTER, LL.B. Cleveland, Ohio

---

FREDERICK SCOULLER ALLIS, M.A. Amherst, Mass.  
*Secretary of the Corporation*

HARRY WELTON KIDDER, B.A. Amherst, Mass.  
*Treasurer of the Corporation*

<sup>1</sup> The terms of the Alumni Trustees expire as follows:

STANLEY KING . . . . .	1931
ALFRED ERNEST STEARNS . . . . .	1932
LOUIS GOLDSBOROUGH CALDWELL . . . . .	1933
ROBERT WASHBURN MAYNARD . . . . .	1934
CHARLES KINGSLEY ARTER . . . . .	1936



## COMMITTEES OF THE CORPORATION

The President of the Corporation and the President of the College are members, *ex officiis*, of all committees.

**Executive:** Messrs. JAMES, KING (*Chairman*), MAYNARD, PRATT, A. E. STEARNS and WOODBRIDGE.

Mr. ALLIS, *Secretary of the Executive Committee*.

**Finance:** Messrs. COOLIDGE, JAMES (*Chairman*), MAYNARD, MORROW and PRATT.

**Instruction:** Messrs. CALDWELL, GILLETT, RUGG, A. E. STEARNS and WOODBRIDGE (*Chairman*).

**Buildings and Grounds:** Messrs. ARTER, CALDWELL, KING, PATTON and PRATT (*Chairman*).

**Trustee Members of the Committee on Honorary Degrees:**  
Messrs. ARTER, COOLIDGE, GILLETT, RUGG (*Chairman*)  
and F. W. STEARNS.

## OVERSEERS OF THE CHARITABLE FUND

JAMES WILSON BIXLER, D.D.	Exeter, N. H.
AMBERT GEORGE MOODY, B.A.	East Northfield, Mass.
EDWIN BRADFORD ROBINSON, D.D.	Holyoke, Mass.
ERNEST MILLER WHITCOMB, B.A.	Amherst, Mass.
THOMAS JASPER HAMMOND, LL.B.	Northampton, Mass.
FRANK LEAROYD BOYDEN, M.A.	Deerfield, Mass.
THOMAS CUSHING ESTY, M.A.	Amherst, Mass.

---

HARRY WELTON KIDDER, B.A., *Commissioner*

# FACULTY <sup>1</sup>

✓ ARTHUR STANLEY PEASE, PH.D. President's House  
*President of the College and Moore Professor of Latin*

✓ GEORGE DANIEL OLDS, LL.D. 12 Hitchcock Road  
*President of the College and Walker Professor  
 of Mathematics, Emeritus*

EDWIN AUGUSTUS GROSVENOR, LL.D., LITT.D. 7 College St. ✓  
*Professor of Modern Government and International Law, Emeritus*

✓ BENJAMIN KENDALL EMERSON, PH.D., LL.D. 21 Northampton Road ✓  
*Hitchcock Professor of Mineralogy and Geology, Emeritus*

✓ DAVID TODD, PH.D. Cocoanut Grove, Fla. ✓  
*Professor of Astronomy, Emeritus*

✓ JAMES WALTER CROOK, PH.D. 1 College Ave. ✓  
*Professor of Economics, Emeritus*

✓ JOSEPH OSGOOD THOMPSON, PH.D. 45 Lincoln Ave. ✓  
*Professor of Physics, Emeritus*

PAUL CHRYSOSTOM PHILLIPS, M.D., M.P.E. 22 Spring St. ✓  
*Parmly Billings Professor of Hygiene and Physical Education, Emeritus*

RICHARD FRANCIS NELLIGAN 11 Sunset Ave. ✓  
*Associate Professor of Hygiene and Physical Education, Emeritus*

HARRY DE FOREST SMITH, M.A. 5 College St. ✓  
*Class of 1880 Professor of Greek*

✓ THOMAS CUSHING ESTY, M.A. 40 Dana St. ✓  
*Professor of Mathematics*

WILLIAM PINGRY BIGELOW, M.A. 2 Orchard St. ✓  
*Professor of Music*

ARTHUR JOHN HOPKINS, PH.D. 84 South Pleasant St. ✓  
*Professor of Chemistry*

FREDERIC BREWSTER LOOMIS, PH.D. 8 Orchard St. ✓  
*Hitchcock Professor of Mineralogy and Geology*

✓ CLARENCE WILLIS EASTMAN, PH.D. 18 Northampton Road ✓  
*Professor of the German Language and Literature*

<sup>1</sup> Arranged in the order of appointment to present rank.

✓	WILLIAM JESSE NEWLIN, M.A.	11 Hitchcock Road	✓
	<i>Professor of Philosophy and Mathematics and Secretary of the Faculty</i>		
✓	FREDERIC LINCOLN THOMPSON, M.A.	63 South Pleasant St.	✓
	<i>Winkley Professor of History</i>		
✓	ROBERT STILLMAN FLETCHER, B.A.	18 Sunset Ave.	✓
	<i>Otis Librarian</i>		
✓	<sup>1</sup> HOWARD WATERS DOUGHTY, PH.D.	52 Amity St.	✓
	<i>Professor of Chemistry</i>		
✓	OTTO CHARLES GLASER, PH.D.	69 South Pleasant St.	✓
	<i>Stone Professor of Biology</i>		
✓	HERBERT PERCIVAL GALLINGER, PH.D.	25 Pleasant St.	✓
	<i>Professor of History</i>		
✓	OTTO MANTHEY-ZORN, PH.D.	14 Dana St.	✓
	<i>Professor of German</i>		
✓	<sup>1</sup> CHARLES ERNEST BENNETT, PH.D.	6 Snell St.	✓
	<i>Professor of Latin</i>		
✓	<sup>2</sup> FRANCIS HOWARD FOBES, PH.D.	304 Morris Pratt Memorial Dormitory	✓
	<i>John C. Newton Professor of Greek</i>		
✓	ARTHUR HENRY BAXTER, PH.D.	16 College St.	✓
	<i>Professor of Romance Languages</i>		
✓	CHARLES WIGGINS COBB, PH.D.	75 South Pleasant St.	✓
	<i>Professor of Mathematics</i>		
✓	<sup>1</sup> GEORGE FRISBIE WHICHER, PH.D.	50 Amity St.	✓
	<i>Professor of English</i>		
✓	ALLISON WILSON MARSH, M.ED.	11 Hillcrest Place	✓
	<i>Professor of Hygiene and Physical Education</i>		
✓	HAROLD HENRY PLOUGH, PH.D.	8 Dana St.	✓
	<i>Professor of Biology</i>		
✓	CHARLES HANSEN TOLL, PH.D.	12 Snell St.	✓
	<i>Professor of Philosophy and Psychology</i>		
✓	SAMUEL ROBINSON WILLIAMS, PH.D., D.SC.	5 South Common	✓
	<i>Professor of Physics</i>		

<sup>1</sup> Absent for the second semester.<sup>2</sup> Absent for the first semester.

# FACULTY

19

✓ GEORGE ROY ELLIOTT, PH.D., LITT.D. 3 Orchard St.  
*Professor of English*

✓ <sup>1</sup> LAURENCE BRADFORD PACKARD, PH.D. 97 South Pleasant St.  
*Anson D. Morse Professor of History*

✓ GEOFFROY ATKINSON, PH.D. 123 South Pleasant St.  
*Professor of Romance Languages and Dean of the College*

✓ WARREN KIMBALL GREEN, PH.D. 8 Snell St.  
*Professor of Astronomy and Director of the Observatory*

✓ DAVID MORTON, B.S. 11 South Prospect St.  
*Professor of English*

✓ WILLIAM TINGLE ROWLAND, PH.D. Northampton, Mass.  
*Professor of Latin*

✓ ROBERT FROST, L.H.D., LITT.D. 34 Amity St.  
*Professor of English <sup>2</sup>*

✓ RALPH COPLESTONE WILLIAMS, PH.D. 21 Lincoln Ave.  
*Professor of French*

✓ WILLARD LONG THORP, PH.D. 22 Sunset Ave.  
*George D. Olds Professor of Economics*

✓ STERLING POWER LAMPRECHT, PH.D. Shays St.  
*Professor of Philosophy*

✓ FRANK HERBERT SMITH, M.D. Hadley, Mass.  
*Parmly Billings Professor of Hygiene and Physical Education  
and College Physician*

✓ HOMER FRANKLIN REBERT, F.A.G.O., PH.D., F.A.A.R. Faculty Club  
*Professor of Latin and Organist and Choirmaster*

✓ MIGUEL ZAPATA Y TORRES, PH.D. Northampton, Mass.  
*Lecturer in Spanish*

✓ ALFRED SHEPARD GOODALE, B.A. 13 South Prospect St.  
*Associate Professor of Botany*

✓ STEWART LEE GARRISON, M.A. 1 Dana St.  
*Associate Professor of English and Public Speaking*

✓ RALPH ALONZO BEEBE, PH.D. 10 South Prospect St.  
*Associate Professor of Chemistry*

<sup>1</sup> Absent for the second semester.

<sup>2</sup> On the John Woodruff Simpson Foundation.

✓ PHILLIPS BRADLEY, B.A. 83 South Pleasant St.  
*Associate Professor of Political Science*

✓ WILLIAM WARREN STIFLER, PH.D. 121 South Pleasant St.  
*Associate Professor of Physics*

✓ <sup>1</sup>ATHERTON HALL SPRAGUE, M.A. 17 College St.  
*Associate Professor of Mathematics and Dean of Freshmen*

✓ CHARLES SCOTT PORTER, M.A. 9 Hitchcock Road  
*Associate Professor of Mathematics and Secretary of the Committee  
on Student Activities*

✓ CHARLES LAWTON SHERMAN, PH.D. 37 Woodside Ave. ✓  
*Associate Professor of Latin*

✓ <sup>2</sup>GEORGE ROGERS TAYLOR, PH.D. Cambridge, Mass.  
*Associate Professor of Economics*

ALFRED GEORGE WHEELER, B.A. 77 South Pleasant St.  
*Associate Professor of Physical Education*

UDELL HARRISON STALLINGS, A.B., B.P.E. 50 Pleasant St.  
*Associate Professor of Physical Education*

✓ COLSTON ESTEY WARNE, PH.D. 46 Amity St.  
*Associate Professor of Economics*

✓ THEODORE BAIRD, PH.D. 10 South Prospect St. ✓  
*Assistant Professor of English*

✓ EDWARD DWIGHT SALMON, M.A. 16 College St. ✓  
*Assistant Professor of History*

✓ FAYETTE CURTIS CANFIELD, B.A. 3 Walnut St.  
*Assistant Professor of Dramatics*

✓ JOHN BERNARD FULLER, PH.D. 7 Hitchcock Road ✓  
*Assistant Professor of German*

✓ ALBERT ERNEST LUMLEY, B.S. 6 Dana St. ✓  
*Assistant Professor of Physical Education*

✓ FREDERICK KING TURGEON, PH.D. 20 Amity St. ✓  
*Assistant Professor of French*

✓ CHARLES HILL MORGAN, 2ND, PH.D. 8 Tyler Place ✓  
*Assistant Professor of Fine Arts*

<sup>1</sup> Absent for the second semester.

<sup>2</sup> Absent for the year.

## FACULTY

21

✓	MANFORD VAUGHN KERN, M.A. <i>Instructor in Latin</i>	28 Amity St.	✓
✓	GEORGE WILLIAM BAIN, PH.D. <i>Instructor in Geology</i>	10 Dana St.	✓
✓	WILLIAM SMITH CLARK, 2ND, PH.D. <i>Instructor in English</i>	5 Sunset Ave.	✓
✓	FREDERICK STUART CRAWFORD, JR., M.A. (OXON.) <i>Instructor in Greek</i>	Faculty Club	✓
✓	GAIL KENNEDY, PH.D. <i>Instructor in Philosophy</i>	77 South Pleasant St.	✓
✓	MICHAEL JOSEPH KENNEDY <i>Instructor in Physical Education and Assistant Director of the Gymnasium</i>	25 College St.	✓
✓	BAILEY LEFEVRE BROWN, M.A. <i>Instructor in Mathematics</i>	20 Spring St.	✓
✓	<sup>1</sup> CLARENCE DANA ROUILLARD, M.A. <i>Instructor in French</i>	Brussels, Belgium	✓
✓	GILBERT THOMAS HOAG, M.A. <i>Instructor in English</i>	8 Hitchcock Road	✓
✓	THEODORE SOLLER, M.A. <i>Instructor in Physics</i>	24 Dana St.	✓
✓	ALBERT KENNETH EATON, M.A., B.SC. (LOND.) <i>Instructor in Economics</i>	28 Amity St.	✓
✓	RALPH CLELAND MCGOUN, JR., M.A. <i>Instructor in Biology</i>	13 South Prospect St.	✓
✓	ELLSWORTH ELLIOTT RICHARDSON, B.A. <i>Instructor in Physical Education</i>	24 Dana St.	✓
✓	CHARLES HOWARD CADIGAN, B.A., B.D. <i>Director of Religious Activities</i>	6 Boltwood Ave.	✓
✓	JAMES FRANCIS CUSICK, M.A. <i>Instructor in Economics</i>	Faculty Club	✓
✓	GEORGE BANKS FUNNELL, M.A. <i>Instructor in French</i>	20 Amity St.	✓

<sup>1</sup> Absent for the year.



✓	HERBERT BENJAMIN MYRON, JR., M.A. <i>Instructor in French</i>	12 Lessey St.	✓
✓	JOHN KIMBALL SNYDER, M.A. <i>Instructor in English</i>	4 North Prospect St.	✓
✓	ROBERT BYRON WHITNEY, PH.D. <i>Instructor in Chemistry</i>	Faculty Club	✓
✓	HARMON JARVIS KELSEY, REG.P. <i>Curator of the Chemistry Laboratory</i>	26 Amity St.	✓
✓	FRANCIS SCOTT HOGG, PH.D. <i>Research Assistant in Astronomy</i>	South Hadley, Mass.	✓
✓	JOHN WESLEY HARLOW <i>Assistant in Geology</i>	13 Woodside Ave.	✓
✓	RALPH THOMAS STURTEVANT <i>Instrument Maker in the Department of Physics</i>	127 South Pleasant St.	✓
✓	BENJAMIN FRANKLIN JACKSON, B.A. <i>Assistant in Biology</i>	17 College St.	✓
✓	WARREN MORRISON POLAND, B.A. <i>Assistant in Biology</i>	13 Woodside Ave.	✓
✓	EDWARD FRANKLIN PERRY, JR., B.A. <i>Assistant in History</i>	11 South Prospect St.	✓
✓	ROYAL OTIS WOODWARD, M.A. <i>Assistant in History</i>	5 Railroad Ave.	✓
✓	THOMAS ELDRED PAYNTER, B.A. <i>Assistant in Physics</i>	21 Woodside Ave.	✓
✓	GLENN AIKEN, B.S. <i>Assistant in Physics</i>	5 East Pleasant St.	✓
✓	FREDERICK JOHN HOLTER, JR., B.A. <i>Assistant in Physical Education</i>	13 South Prospect St.	✓

## FELLOWS

✓	ALEXANDER BERTMAN ALLISON, B.A. <i>Rufus B. Kellogg University Fellow</i>	Oxford, England	✓
✓	ROBERT SIDNEY SMITH, M.A. <i>Amherst Memorial Fellow in Economics</i>	Madrid, Spain	✓



✓ JAMES FRANKLIN CLARKE, M.A. <i>Amherst Memorial Fellow in History</i>	Sofia, Bulgaria	✓
✓ EDWARD FRANKLIN PERRY, JR., B.A. <i>Roswell Dwight Hitchcock Fellow</i>	Amherst, Mass.	✓
✓ FREDERICK JOHN HOLTER, JR., B.A. <i>Edward Hitchcock Fellow</i>	Amherst, Mass.	✓
✓ REUBEN ARTHUR BROWER, B.A. <i>John Woodruff Simpson Fellow</i>	Cambridge, England	✓
✓ JOSEPH CLARENCE CHAMBERS, B.A. <i>John Woodruff Simpson Fellow</i>	New York, N. Y.	✓
✓ HENRY BRAYTON GARDNER, B.A. <i>John Woodruff Simpson Fellow</i>	Cambridge, Mass.	✓
✓ HOWARD HOFFMAN GROSLOSS, B.A. <i>Forris Jewett Moore Fellow in Chemistry</i>	New Haven, Conn.	✓
✓ CALBERT HORTON CRARY, B.A. <i>Forris Jewett Moore Fellow in History</i>	Cambridge, Mass.	✓
✓ MALCOLM GRAHAM GREENAWAY, B.A. <i>Forris Jewett Moore Fellow in Philosophy</i>	Paris, France	✓

## COMMITTEES OF THE FACULTY

**Administration:** The PRESIDENT, the DEAN (*Chairman*), Messrs. ESTY, GREEN, SALMON, and SPRAGUE.

**Instruction:** The PRESIDENT (*Chairman*), Messrs. LAMPRECHT, MANTHEY-ZORN, NEWLIN, PLOUGH, H. DE F. SMITH, and S. R. WILLIAMS.

**Admissions:** The PRESIDENT, the DEAN, the SECRETARY (*Chairman*), the DEAN OF FRESHMEN, and Mr. TOLL.

**Committees:** The PRESIDENT (*Chairman*), Messrs. ESTY, LAMPRECHT, LOOMIS, and SALMON.

**Examinations:** Messrs. BROWN, CLARK, and EASTMAN (*Chairman*).

**Student Activities:** Messrs. CANFIELD, MARSH, PORTER, THOMPSON (*Chairman*), and THORP.

**Religious Activities:** Messrs. BRADLEY, CRAWFORD, CADIGAN, and REBERT.

**Library:** The LIBRARIAN, Messrs. BAIRD, GLASER, LOOMIS (*Chairman*), and SHERMAN.

**Lectures:** Messrs. BEEBE, G. KENNEDY, MORTON, and R. C. WILLIAMS (*Chairman*).

**Art:** Messrs. FUNNELL, KERN, MORGAN, THOMPSON (*Chairman*), and TURGEON.

**Research:** Messrs. COBB, FULLER, GLASER (*Chairman*), STIFLER, and TURGEON.

**Prizes:** Messrs. BAXTER (*Chairman*), HOAG, ROWLAND, and SOLLER.

**Commencement:** Messrs. BIGELOW, GARRISON, GOODALE, GREEN (*Chairman*), MARSH, NEWLIN, the TREASURER, the SECRETARY OF THE ALUMNI COUNCIL, and the SUPERINTENDENT OF BUILDINGS AND GROUNDS.

**Representatives of the Faculty on the Committee on Honorary Degrees:** Messrs. BIGELOW, ESTY (*Chairman*), and PLOUGH.

**Editorial Board of Amherst Books:** Messrs. PLOUGH (*Managing Editor*) and ROWLAND.

## OFFICERS OF ADMINISTRATION

✓	ARTHUR STANLEY PEASE, PH.D., <i>President</i>	Office, No. 9, Walker Hall	✓
✓	ESTHER HARRIETTE STOCKS, M.A., <i>Secretary to the President</i>	Office, No. 9, Walker Hall	✓
<hr/>			
✓	GEOFFROY ATKINSON, PH.D., <i>Dean</i>	Office, No. 7, Walker Hall	✓
	JEANETTE DOROTHY SIEVERS, B.A., <i>Secretary to the Dean</i>	Office, No. 7, Walker Hall	
<hr/>			
✓	WILLIAM JESSE NEWLIN, M.A., <i>Secretary of the Faculty and Executive Secretary of the Committee on Alumni Reading and Study</i>	Office, No. 11, Walker Hall	✓
	EDITH MARGUERITE CHURCHILL, <i>Secretary to the Secretary of the Faculty</i>	Office, No. 11, Walker Hall	
<hr/>			
✓	<sup>1</sup> ATHERTON HALL SPRAGUE, M.A., <i>Dean of Freshmen</i>	Office, No. 13, Walker Hall	✓
<hr/>			
✓	HARRY WELTON KIDDER, B.A., <i>Treasurer</i>	Office, No. 4, Walker Hall	✓
	ELIZABETH HYDE KELSEY, <i>Secretary to the Treasurer</i>	Office, No. 4, Walker Hall	
<hr/>			
✓	GLADYS ALICE KIMBALL, B.S., <i>Recorder</i>	Office, No. 7, Walker Hall	✓
	MARY ELIZABETH HORTON, <i>Assistant to the Recorder</i>	Office, No. 3, Walker Hall	
	ISABEL HAWLEY, <i>Assistant to the Recorder</i>	Office, No. 3, Walker Hall	
<hr/>			
✓	FRANK HERBERT SMITH, M.D., <i>College Physician</i>	Office, Morgan Library	✓
	ESTHER FAIRCHILD, R.N., <i>Matron of College Infirmary</i>	Office, Pratt Cottage	
	AMELIA ELIZABETH DAKIN, R.N., <i>Nurse</i>	Pratt Cottage	

<sup>1</sup> Absent for second semester.

✓ CHARLES SCOTT PORTER, M.A., *Secretary of the Committee on Student Activities*  
Office, No. 13, Appleton Hall

HELENA KATHERINE KEIBER, *Secretary to the Secretary of the Committee on Student Activities*  
Office, No. 13, Appleton Hall

---

ROBERT STILLMAN FLETCHER, B.A., *Otis Librarian*  
Office, Converse Memorial Library ✓

AGNES VERONICA DOHERTY, *Secretary to the Otis Librarian*  
Office, Converse Memorial Library

KATHARINE CONOVER COWLES, B.A., B.S., *Head Cataloguer*  
Converse Memorial Library

EUGENE KIMBALL MORSEMAN, B.A., *Reference and Circulation Assistant*  
Converse Memorial Library

MARY ELIZABETH EATON, B.A., B.S., *Assistant Cataloguer*  
Converse Memorial Library

EBENEZER PORTER DICKINSON, *Library Assistant*  
Converse Memorial Library

ESTHER MYRNA JAMES, B.A., B.S., *Library Assistant*  
Converse Memorial Library

CARMELLA MARIE ELIZÉ LE CLAIR, *Library Assistant*  
Converse Memorial Library

HONORIA ANN LEE, *Library Assistant* Converse Memorial Library

HOWARD EMANUEL SHAW, B.A., *Library Assistant*  
Converse Memorial Library

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✓ CHARLES HOWARD CADIGAN, B.A., B.D., *Director of Religious Activities* ✓  
6 Boltwood Ave.

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HENRY BANGS THACHER, B.S., *Superintendent of Buildings and Grounds*  
Office, Morgan Library ✓

ALICE MAY KENNEDY, *Secretary to the Superintendent of Buildings and Grounds*  
Office, Morgan Library

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FREDERICK SCOULLER ALLIS, M.A., *Secretary of the Alumni Council* ✓  
Office, No. 14, Walker Hall

HELEN WRIGHT BLANCHARD, B.S., *Secretary to the Secretary of the Alumni Council*  
Office, No. 14, Walker Hall

HELENA ELIZABETH KEMPKIS, *Assistant to the Secretary of the Alumni Council*  
Office, No. 14, Walker Hall

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ELIZABETH ROCKWELL LATIMER, B.S., *Dietitian*  
Office, Morrow Cafeteria, Morrow Dormitory

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RICHARD GILMAN VAN PETERSILGE, *Office Assistant* Pratt Gymnasium

## COLLEGE PREACHERS

1929-1930

REV. JAMES GORDON GILKEY, D.D.	Springfield, Mass.
REV. ARTHUR LEE KINSOLVING, B.D.	Amherst, Mass.
REV. EDWARD T. SULLIVAN, D.D.	Newton Center, Mass.
PROFESSOR THEODORE GERALD SOARES, D.D.	Chicago, Ill.
REV. JAY THOMAS STOCKING, D.D.	St. Louis, Mo.
PROFESSOR HAROLD E. B. SPEIGHT, D.D.	Hanover, N. H.
PROFESSOR HENRY HALLAM TWEEDY, D.D.	New Haven, Conn.
REV. C. LESLIE GLENN, B.D.	New York City
PRESIDENT ELLIOTT SPEER, B.A.	Northfield, Mass.
HEADMASTER ALFRED E. STEARNS, LL.D.	Andover, Mass.
DEAN ROBERT R. WICKS, D.D.	Princeton, N. J.
REV. J. ELLIOTT ROSS, C.S.P.	Iowa City, Iowa
DEAN SHAILER MATHEWS, LL.D.	Chicago, Ill.
WARDEN BERNARD IDDINGS BELL, D.D.	Annandale-on-Hudson, N. Y.
PRESIDENT JOHN EDGAR PARK, D.D.	Norton, Mass.
REV. NEHEMIAH BOYNTON, LL.D.	Newton Centre, Mass.
REV. ELMORE M. MCKEE, B.D.	New Haven, Conn.
PROFESSOR CHARLES W. GILKEY, D.D.	Chicago, Ill.
DEAN EMERITUS CHARLES R. BROWN, LL.D.	New Haven, Conn.
DEAN MILO HUDSON GATES, S.T.D.	New York City
PROFESSOR RUFUS M. JONES, D.D.	Haverford, Pennsylvania
PRESIDENT HENRY SLOANE COFFIN, LL.D.	New York City

## DEGREES

### BACHELOR OF ARTS

The Degree of Bachelor of Arts is conferred upon students of Amherst College who have satisfactorily met the requirements prescribed for that degree. The plan of studies leading to the Degree of Bachelor of Arts is arranged on the basis of a four years' course to be pursued by students in residence at the College.

Plans are offered, however, which enable candidates for the degree to complete the course of study in less than four years either wholly at Amherst or in part at other colleges. (See page 61.)

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, or *summa cum laude*, according to scholarship.

*Summa cum laude* rank is fixed at ninety-three per cent, *magna cum laude* at eighty-eight per cent, *cum laude* at eighty per cent, and *rite* at seventy per cent.

A detailed statement of the curriculum will be found on page 65.

### MASTER OF ARTS

The Degree of Master of Arts is conferred upon Bachelors of Arts of Amherst College and of other colleges that confer the Bachelor of Arts degree under conditions equivalent to those at Amherst College, who, having spent one year in residence at Amherst, have satisfactorily met the requirements prescribed for that degree.

For a detailed statement of these requirements see page 63.



## ADMISSION

*All correspondence concerning admission to the Freshman Class should be addressed to the Secretary of the Faculty.*

While scholarship is the primary basis for admission, in all cases character, ability, scholastic history and general achievement will be taken into consideration in making any selective choice.

Beginning with the academic year 1931-1932 no student will be admitted to registration in Amherst College who has not been successfully vaccinated, or who is unwilling to submit to such vaccination by the College Physician within three months after admission. Vaccination, however, shall not be required in the case of any student who presents a statement signed by a parent or guardian requesting that an exception be made in his case on religious or other grounds, and agreeing to the right of the College in the event of threatened danger from small-pox to require the immediate withdrawal of the student from Amherst.

### SUBJECT REQUIREMENTS

The subjects which may be presented in satisfaction of the requirements for admission to the Freshman Class, together with the number of units at which each is valued, are given in the following list. The basis of valuation is one unit for a course pursued for a school year, with the understanding that a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

Subject	Credit
Required:	
English, 4 years	3 units
Latin, <sup>1</sup> 4 years, or	} 4 "
Latin, 3 years, and either 1 unit in Advanced Mathematics or a third year of a second foreign language	
(Not less than 3 units in Latin are accepted)	

<sup>1</sup> Or Greek, 3 years, 3 units. In this case 3 elective units must be presented instead of 2.



Elementary and Intermediate Algebra	2 units
Geometry, 1 year	1 "
Second foreign language, 2 years	2 "
History, 1 year (Ancient preferred)	1 "
Elective: 2 units from:	2 "
Biology	Botany
Chemistry	History
Foreign Language <sup>1</sup>	Music (Harmony)
Advanced Mathematics	Physiography
Physics	Zoölogy
Physiology	
Total	15 units

### ANCIENT LANGUAGE REQUIREMENT

To satisfy the degree requirement, candidates who present at entrance the full credit for four years of Latin continue Latin for at least one year in College.

A limited number of students may be admitted who present entrance credit for three years of Latin together with either one unit in advanced mathematics or a third year of a second foreign language. Those who are admitted on this basis to the Freshman class must obtain in their first year in College a passing mark in the ancient language studied during their Freshman year. Otherwise they may not expect to continue as students at Amherst College.

Those who present only three years of Latin at entrance may meet the requirement of the College in ancient languages as follows:

- (1) Those having credit for Latin 1, 2, 4 may (a) take at least two years of Latin in College, one of which is a course in Vergil; or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

<sup>1</sup> If elementary, at least two years credit must be offered; if advanced, either a third year, or fourth year, or both, may be counted.

- (2) Those having credit for Latin 1, 2, 5 may (a) continue in Latin, taking the course of the Freshman year in that subject, and either pass an entrance examination in Latin 4 before the beginning of the Sophomore year, or secure credit for Sophomore Latin in College, or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

Candidates who present entrance credit for three years of Greek may meet the requirement in ancient languages by taking Greek for at least one year in College.

It should be noted that all such adjustments are made subject to the general requirement of fifteen units for admission and twenty year courses in College.

#### APPLICATION FOR ADMISSION

A form of application for admission will be sent by the Secretary of the Faculty to anyone desiring it. This form when properly filled out indicates the subject which the candidate expects to present for admission and the manner in which these credits are to be secured.

The application when filed with the Secretary of the Faculty must be accompanied by a registration fee of ten dollars and a photograph of the applicant.

Candidates for admission are urged to file their applications before the beginning of the last year of the preparatory course in order that the plan of studies for this last year may be made in conformity with the requirements for admission to Amherst College.

#### PRESENTATION OF CREDITS

The full fifteen units of credit should be completed in June. The number of new Freshmen admitted each year

is limited. Candidates should not depend on summer work to complete their credits for there may be no room for them in the quota. Credits may be presented by College Entrance Examination Board examinations, Regents' examinations if the grade is seventy-five<sup>1</sup> per cent or better, or by acceptable school records at accredited schools.

In case College Entrance Examination Board examinations are taken in June, the "Scholastic Aptitude Test" should also be taken.

#### COLLEGE ENTRANCE EXAMINATION BOARD

##### *Examinations of June 15-20, 1931*

The College Entrance Examination Board will hold examinations in June 1931 at nearly 400 points in the United States and abroad.

A list of places at which examinations will be held will be published about March 1, 1931. Requests that the examinations be held at particular points should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1, 1931.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually about December 1. Upon request to the Secretary of the College Entrance Examination Board a single copy of this document will be sent to any teacher without charge. In general, there will be a charge of twenty-five cents, which may be remitted in postage.

All candidates wishing to take these examinations must make application by mail to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York City. Blank forms for this purpose will be mailed by the Secretary of the College Entrance Examination Board to any teacher or candidate upon request by mail.

<sup>1</sup> In examinations taken June 1930 or earlier a grade of seventy per cent may be acceptable.

The applications and fees of all candidates who wish to take the examinations in June 1931 should reach the Secretary of the Board not later than the dates specified in the following schedule:

For examination centers:

In the United States east of the Mississippi River or on the Mississippi	May 25, 1931
In the United States west of the Mississippi River or in Canada	May 18, 1931
Outside of the United States and Canada, except in Asia	May 4, 1931
In China or elsewhere in the Orient	April 20, 1931

Every application for examination which reaches the Secretary of the Board on or before the scheduled date should be accompanied by an examination fee of \$10.00, which may be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

An application which reaches the Secretary later than the scheduled date will be accepted only upon payment of \$5.00 in addition to the regular examination fee.

When a candidate has failed to obtain the required blank form of application the regular examination fee will be accepted if the fee arrive not later than the date specified above and if it be accompanied by a memorandum with the name and address of the candidate, the exact examination center selected, and a list of the subjects in which the candidate is to take the Board examinations.

Candidates who have failed to file applications for examination may be admitted by the supervisor to all examinations except the Scholastic Aptitude Test upon payment of a fee of \$5.00 in addition to the regular examination fee. Such candidates should present themselves at the beginning of the period of registration. They will receive from the

supervisor blank forms of application which must be filled out and transmitted to the Secretary of the College Entrance Examination Board.

In order to exhibit their tickets of admission, to learn their examination numbers, and to obtain seats in the examination room, candidates should report for a morning examination at 8:45 and for an afternoon examination at 1:45. An examination will close for candidates admitted late at the same time as for other candidates. The examinations will be held in accordance with the time, Standard Time or Daylight Saving Time, observed in the local public schools.

No candidate will be admitted to the Scholastic Aptitude Test late, that is, after 9:00 A. M.

Candidates presenting credit in any of their subjects by College Board Examinations should take also the Scholastic Aptitude Test. This test, which will be held on the morning of Saturday, June 20, 1931, may be taken upon the completion of the school course or at the end of the third year of secondary school work. If the Scholastic Aptitude Test is taken in connection with other examinations no additional fee is required.

A week or more in advance of the Scholastic Aptitude Test each candidate who is to take the test will receive a booklet containing, with explanations and instructions, a specimen test, the blank spaces of which are to be filled in by the candidate. In order to secure admission to the test the candidate must present not only his ticket of admission but also this booklet with the spaces filled in as requested. The supervisor will admit no candidate to the examination room without this booklet.

In Latin, Greek, Mathematics, and the second foreign language the final examination in the subject must be taken not earlier than the June of the year preceding the year of entrance to College.



## ADMISSION CREDITS BY REGENTS' EXAMINATIONS

Examinations given by the Regents of the State of New York are accepted towards entrance to the extent to which they cover the requirements for admission to Amherst College, provided the Regents' grade is seventy-five<sup>1</sup> per cent or higher. In Latin, Mathematics, and the second foreign language the final examination in the subject must be taken not earlier than the June of the year preceding the year of entrance to College. The candidate must make special request of the State Department of Education to forward to the Secretary of the Faculty, as soon as possible after the January examinations of the last year of preparation are recorded, its official record slip giving all the Regents' grades then on record. Immediately after the June examinations, the candidate for entrance in the following September should send an unofficial report of his grades in the June examinations to the Secretary of the Faculty; he should also make special request of the State Department of Education to have the final record forwarded to the Secretary of the Faculty.

## ADMISSION WITHOUT EXAMINATION

(a) *From Schools in New England.*—From preparatory schools which have been approved by the New England College Entrance Certificate Board certificates of fitness to enter College are received in place of entrance examinations. A preliminary certificate should be filed immediately after the close of the first half of the final year of preparation, and a supplementary certificate at the close of the school year in June.

In mathematics no certificate is acceptable unless some branch of the work has been pursued or reviewed within

<sup>1</sup> In examinations taken June 1930 or earlier a grade of seventy per cent may be acceptable.

the two years preceding the date of the student's admission to College. In any foreign language which is to be continued during Freshman year no certificate is acceptable unless the work has been studied or reviewed during the school year or the summer preceding the date of the student's admission to College. In the case of candidates who present more than one modern language, certificates are acceptable provided at least one of these languages has been pursued or reviewed during the school year or summer preceding the date of admission to College. Certificates for advanced mathematics are accepted with the understanding that in such cases the candidate is required to take a year of mathematics in College. In general the amount of work required in each subject is indicated in the detailed description given later under subjects for examinations.

(b) *From Schools Outside of New England.*—Candidates from approved schools outside of New England may secure credit for admission without examination in those subjects in which their school record in the judgment of the Committee on Admission warrants it. It will be the general policy of the Committee to accept for credit without examination only such records as are at least as high as the school's own "certifying grade." Records will be considered from schools which are on the approved list of the North Central Association of Colléges and Secondary Schools, the Association of Colleges and Secondary Schools of the Southern States, or the Association of Colleges and Secondary Schools of the Middle States and Maryland, unless exception be made. In determining the eligibility of other schools to the approved list the College follows in general the method of the New England College Entrance Certificate Board.

A credit by school record implies the ability of the student to pass any reasonable examination in the subject, such as that given by the College Board (sixty per cent required) or



by the Regents (seventy-five<sup>1</sup> per cent required). Consequently any student who has tried such an examination and failed to attain the required standard can not be credited in that subject until he has done such additional work as will satisfy the Committee on Admissions, or has passed a subsequent examination.

The reports of school records are made on forms printed by the College and furnished to principals of approved schools. These reports supply the Committee on Admission with such information regarding the scholastic record and character of the candidate as to enable it to decide what credits may be granted toward admission without examination. A preliminary report blank will be sent in January to principals for those of their pupils who have already filed with the Secretary their applications for admission in the following September. This preliminary report should be returned as soon as possible after the first half of the school year; so that the candidate may be notified as early as possible as to his status at that time with regard to admission. A final decision will be made after the receipt of a supplementary report at the close of the school year.

The full fifteen units of credit should be completed in June. In mathematics no school record will be accepted for credit unless some branch of this subject has been studied within the two years preceding the date of the student's admission to College. School records in advanced mathematics will be accepted for credit only with the understanding that the student is required to take a year of mathematics in College. No school record will be accepted for credit in any modern language which is to be continued during Freshman year unless it has been studied or reviewed during the school year or summer preceding the date of admission to College.

<sup>1</sup> In examinations taken June 1930 or earlier a grade of seventy per cent may be acceptable.

## ANTICIPATION OF COLLEGE COURSES BY EXAMINATION

Students who have completed in their preparatory schools or in a Junior College studies corresponding to courses given in Amherst College may obtain credit for such courses by examination in accordance with the following rules:

1. The proposed credit must be in excess of the entrance requirements.

2. It must be presented at or before the time of admission to College.

3. Advanced credit in modern foreign languages and mathematics may be obtained by College Board examination in June, provided the grade is seventy per cent or better.

4. Special examinations for obtaining other advanced credits will be given in September upon application and payment of an examination fee of five dollars.

5. All applications for examinations in September for advanced credit must be filed before September first with the Secretary of the Faculty.

6. Credit thus obtained may be used:

a. In anticipation of required courses.

b. To count toward graduation in three years. (See page 61.)

Such credit may not be used to reduce the number of courses in any year nor as a substitute for a delinquency subsequently incurred.

7. Students will not be allowed advanced credit by certificate or examination for work done privately or by correspondence.

ADMISSION FROM OTHER COLLEGES OR INSTITUTIONS  
OF COLLEGIATE RANK

*All correspondence concerning admission by transfer should be addressed to the Recorder.*

To be eligible for transfer the candidate must meet the following requirements:

1. His credits must satisfy the full entrance requirements of Amherst College, including the four-year Latin requirement. It may be necessary to use some of his college credits for this purpose.

2. He must have completed creditably the work of at least one year in an institution of collegiate rank, and his general average at the institution he is leaving must correspond to or be better than the Amherst diploma average of seventy per cent.

3. He must present a statement of honorable dismissal.

A candidate for transfer should write to the Recorder as early as possible, indicating in full the credits, both entrance and college, that he intends to present, sending also a catalogue of the institution from which he wishes to transfer with the courses marked which he has taken and is taking; and he should also give the grades he has received to date in each college subject.

As soon as possible after the close of the college year he should send to the Recorder the official transcript of his record at the institution he is leaving, showing (a) his entrance credits, (b) his college credits, and (c) an honorable dismissal. In order to be definitely enrolled as an applicant for transfer he should send at this time the regular registration fee of ten dollars, in the form of a check payable to "Trustees of Amherst College."

He will be credited for all work equivalent to courses in Amherst College, but such credit is regarded as provisional at the time of his admission, and will not be considered as final, nor will he be given final enrollment, until he has satisfactorily completed one year's work at Amherst.

Candidates for admission by transfer are admitted only at the beginning of the college year.

## ADMISSION SUBJECTS IN DETAIL

## BIOLOGY

The course should consist of recitations and laboratory exercises occupying five hours a week through not less than a half year. It should cover a study of the structure and physiology of plants and animals, with special attention to the human body. In addition practical problems involving man's relation to his environment should receive consideration.

## BOTANY

The candidate should complete a course of recitation and laboratory work of not less than five hours a week for one-half of a school year. The class work should cover the structure and important physiological processes of flowering plants.

## CHEMISTRY

The topics for study should include:

Properties of the principal acid-forming elements and their compounds; simple problems on relations by weight; relations between gas-volumes and the weights of chemically related solids; acids, bases, and salts; formation of acids and bases from their salts; valence; series of oxy-acids and their salts; oxidation and reduction; acid anhydrides; hydrated and poly-acids.

## ENGLISH

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English. The candidate may choose between two plans for preparation, the Restrictive and the Comprehensive.

## REQUIREMENTS UNDER THE RESTRICTIVE PLAN

*Habits of correct, clear, truthful expression.* This part of the requirement calls for a carefully graded course in oral

and written composition, and for instruction in the practical essentials of grammar, a study which should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

*Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces.* This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study.<sup>1</sup> The first, designated as "Books for Reading," contains selections appropriate for the earlier years in the secondary school. These should be carefully read, in some cases studied, with a measure of thoroughness appropriate for immature minds. The second, designated as "Books for Study," contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented by home reading on the part of the pupil and by classroom reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

#### REQUIREMENT UNDER THE COMPREHENSIVE PLAN

The requirement under the Comprehensive Plan is identical with the requirement under the Restrictive Plan except that no books are prescribed for reading and study, the selection of suitable works being left to the preparatory school.

<sup>1</sup> The lists referred to are given in the Announcements of the College Entrance Examination Board.



## FRENCH

The requirements in French follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See page 76 for college courses which correspond to entrance French A, B.

A. FIRST AND SECOND YEAR FRENCH (*Cp.* 2)

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

Suitable texts for the first year are: A well graded reader for beginners; Bruno, *Le tour de la France*; Compayré, *Yvan Gall*; Laboulaye, *Contes bleus*; Malot, *Sans famille*.

During the second year the work should comprise: (1) the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes writ-

ten, of portions of the texts already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler use of the conditional and subjunctive.

Suitable texts for the second year are: Daudet, *Le Petit Chose*; Erckmann-Chatrian, stories; Halévy, *L'Abbé Constantin*; Labiche et Martin, *Le Voyage de M. Perrichon*; Lavissee, *Histoire de France*.

### B. THIRD YEAR FRENCH

This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Suitable texts for the third year are: Bazin, *Les Oberlé*; Dumas, novels; Mérimée, *Colomba*; Sandeau, *Mlle. de la Seiglière*; Tocqueville, *Voyage en Amérique*.

### FOURTH YEAR FRENCH

This should comprise the reading of from 600 to 1,000 pages of standard French, classical and modern, only difficult passages being explained in the class; the writing of numerous short themes in French; the study of syntax.

Suitable texts for the fourth year are: Dumas fils, *La question d'argent*; Hugo, *Quatre-vingt-treize* or *Les Misérables*; Loti, *Pêcheur d'Islande*; Taine, *L'Ancien régime*; Vigny, *Cinq-Mars*; an anthology of verse.



## GERMAN

The admission requirements in German follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See page 80 for college courses which correspond to entrance German A, B.

A. FIRST AND SECOND YEAR GERMAN (*Cp.* 2)

During the first year the work should comprise: (1) careful drill upon pronunciation; (2) the memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

Suitable texts for the first year are: after one of the many readers especially prepared for beginners,—Meissner's *Aus meiner Welt*; Blüthgen's *Das Peterle von Nürnberg*; Storm's *Immensee*; or any of Baumbach's short stories.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction,

sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his knowledge with facility in the formation of sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

Suitable texts for the second year are: Gerstäcker's *Germelshausen*; Eichendorff's *Aus dem Leben eines Taugenichts*; Wildenbruch's *Das edle Blut*; Jensen's *Die braune Erica*; Seidel's *Leberecht Hühnchen*; Fulda's *Unter vier Augen*; Benedix's *Lustspiele* (any one).

At least six German poems should be committed to memory each year.

#### B. THIRD YEAR GERMAN

The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and moods (with special reference to the infinitive and subjunctive), and likewise upon word-order and word-formation.

Suitable texts for the third year are: Heyse's, Riehl's, Keller's, Storm's, Meyer's, Ebner-Eschenbach's, W. Raabe's *Novellen* or *Erzählungen*; Schiller's *Wilhelm Tell*; Freytag's *Die Journalisten*; Heine's *Harzreise*.

At least six German poems should be committed to memory.

#### FOURTH YEAR GERMAN

The work of the advanced course should comprise the reading of about 500 pages of good literature in prose and

poetry, reference readings upon the lives and works of the great writers studied, the writing in German of numerous short themes upon assigned subjects, independent translation of English into German.

Suitable texts for the fourth year are: Goethe's, Schiller's, and Lessing's works and lives.

At least six German poems should be committed to memory.

### GREEK

#### A, B. ELEMENTARY GREEK (*Cp.* 2)

Greek Grammar and Composition.

Xenophon's *Anabasis*.

#### H. ADVANCED GREEK

Homer's *Iliad*, and the Homeric forms, constructions, idioms and prosody.

### HISTORY

The requirements are those adopted by the College Entrance Examination Board, April 21, 1923.

#### A. ANCIENT HISTORY

The course should devote one-half of the year to the study of the ancient Orient and Greece as far as the death of Alexander and the break-up of his empire, with the expansion of Greek culture in the Mediterranean World. The second half-year should be devoted to the study of the history of Rome to the year 476 A.D.

Since not more than one-tenth of the whole time available can be allotted to the study of the history of the Orient, only so much of its narrative history should be studied as will hold the story together and fix its geography and its time

relations. Emphasis should be laid, not upon the details of military and political history, but upon the civilization developed by the different peoples of the Orient, with particular reference to the contributions which they made to later ages.

In the study of Greek history, little time should be spent on the period prior to the Persian Wars, except to deal concretely with Homeric society and to emphasize the expansion of Hellas. From the Persian Wars to the death of Alexander the study should be exact and thorough, with special reference to the political, intellectual, and artistic development of Hellas during the Age of Pericles. Instead of trying to trace the constitutional development of Athens and Sparta from the beginning, the operation of the government in these states at the time of their maturity should be mastered.

In the period following the death of Alexander no attempt should be made to follow the intricate political history of the time, but opportunity should be found to study the federal government of Greece and the philosophy, literature, art, and religious cults which were the factors of the mixed Græco-Oriental culture of which Rome became the heir.

At the beginning of the second half-year the history of Rome to about the year 300 B.C. should be covered very rapidly. The attempt should be made rather to understand the organization and working of Senatorial government in the third and second centuries B.C. than to trace the changes made in Roman institutions in the fifth and fourth centuries. From 300 B.C. to the death of Marcus Aurelius the study must be relatively detailed and thorough.

## B. EUROPEAN HISTORY

The C. E. E. B. examination in this subject is designed both for the students who have prepared in Medieval and

Modern European history and for those who have prepared in Modern European history only.

Students who are offering Medieval and Modern European history will not be held to so detailed a knowledge of the nineteenth century as those offering only Modern European history. They should emphasize the contributions of the Roman Empire, the German, and the Christian Church to medieval civilization. The structure of feudal society, the Crusades, the formation of the European states, the several phases of the Renaissance and of the Reformation, and the discoveries outside of Europe should be covered.

Students who are offering Modern European history should emphasize the absolute monarchy of Louis XIV, colonial expansion and rivalries, the development of the constitutional monarchy in England, the enlightened despotism of Frederick the Great, the republican government of Revolutionary France, the Napoleonic epoch, and the main facts in the political development of Europe since 1815. Special emphasis should be laid upon the Industrial Revolution—its political and social aspects—upon the growth of nationalism and democracy, and upon the economic expansion of the European possessions outside of Europe. The study of the last half-century should include some account of the great material changes, important inventions, and intellectual and social and humanitarian movements.

### C. ENGLISH HISTORY

The division of the work between the two half-years should be made at about 1660.

During the first half-year, the periods of the Tudors and the early Stuarts should receive emphasis. Only the briefest reference to the period before 1066 need be made, and



from the Norman Conquest to the accession of the Tudors the treatment should be topical rather than exhaustive. It should deal with the effects of the Norman Conquest, relations with France, Scotland, and Ireland, Magna Carta and the origins of Parliament, and the emergence of parliamentary government out of the feudal monarchy. Some attempt also should be made to explain the development and character of the Christian Church in England, its relations with the papacy, the severance of these relations, the establishment of the national church, and the Puritan movement.

In the second half-year, starting with the Restoration, attention should be given first to the continued struggle between Crown and Parliament, culminating in the establishment of responsible government. In studying the great wars with France, attention should be directed to the commercial and colonial expansion in America and the East. With regard to imperial policy, the causes and effects of the Scottish and Irish unions and the revolt of the American colonies should be explained. The study of the revolution in agriculture, industry, and transportation should include some consideration of the consequent political and social reforms. Since the Reform Act of 1867, emphasis should be laid upon the more important reforms affecting economic, political, and social life, and upon the problem of Ireland. Some idea should be given of the growth and nature of the British power in the Colonies and the problem of imperial organization.

In general, it is desirable to emphasize the important epochs and movements rather than the reigns of the monarchs; to trace developments; to secure a clear comprehension of the more influential personalities; and to show the relations of English history to the history of other countries, especially the United States.

## D. AMERICAN HISTORY

Note: The College Board requires American History *with* Civil Government. Amherst College gives credit also for American History *without* Civil Government.

The period of American history prior to 1763 may be treated briefly as a background for subsequent epochs. The period since the Civil War should receive adequate attention (about as much time as the period between 1763 and 1865).

The study of civil government should include a careful analysis of the Constitution of the United States—the powers, organization, and functions of the federal government, the relations between the states and the federal government, and the general nature and extent of the powers reserved to the states. Candidates should devote at least one-fourth of their time to civil government. This study should be closely coordinated with American history at every point of contact.

For the guidance of both the teacher and the student, the following suggestions are made:

1. That careful attention should be paid to map studies.
2. That the topics of slavery and secession should not be emphasized at the expense of the study of territorial expansion and social and industrial growth.
3. That due attention should be paid to the policy of the United States in foreign affairs, tariff, banking, civil service, currency, trusts, conservation of natural resources, capital and labor, immigration, and other present day problems.
4. That familiarity with the lives and public services of great Americans should be especially encouraged.

## LATIN

Amherst College estimates its Latin requirement as equivalent to four years of study in Latin, which will include four books of Cæsar, six orations of Cicero and six books



of Vergil's *Aeneid*. The College accepts, however, satisfactory preparation along the lines described in the statement of the College Entrance Examination Board, which is as follows:

There are no prescribed readings in Latin, but the following recommendations are made.

(1) In the second year the early reading should be easy Latin which may be "made" or adapted Latin; not less than one semester of this year should be devoted to the reading of selections from *Cæsar*. The reading for the year may also include easy selections from such authors as Aulus Gellius, Eutropius, Nepos, Phaedrus, Quintus Curtius Rufus, and Valerius Maximus, or books of selections containing some of these together with other authors of prose works.

(2) In the third year, if the reading be in prose, not less than one semester should be devoted to the reading of selections from Cicero; the reading for the year may also include selections from such authors as Pliny, Sallust, and Livy, or books of selections containing these and other authors of prose works.

(3) In the fourth year, if the reading be in poetry, not less than one semester should be devoted to the reading of selections from Vergil; and the reading for the year may also include selections from such works as the *Metamorphoses*, *Tristia*, *Heroides*, and *Fasti* of Ovid, or books of selections containing poems or extracts from Ovid or from other poets.

## MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made in 1918 by a committee of the Mathematical Association of America.

## ELEMENTARY MATHEMATICS

## A. Algebra to quadratics and beyond.

## A1. Algebra to quadratics.

The meaning, use, evaluation, and necessary transformations of simple formulas involving ideas with which the pupil is familiar, and the derivation of such formulas from rules expressed in words; the graph, and graphical representation in general; the construction and interpretation of graphs; negative numbers; their meaning and use; linear equations in one unknown quantity, and simultaneous linear equations involving two unknown quantities, with verification of results; problems; ratio, as a case of simple fractions; proportion, as a case of an equation between two ratios; variation; problems; the essentials of algebraic technique; exponents and radicals; simple cases; numerical trigonometry.

## A2. Quadratics and beyond.

Numerical and literal quadratic equations in one unknown quantity; problems; the binomial theorem for positive integral exponents, with applications; arithmetic and geometric series; simultaneous linear equations in three unknown quantities; simultaneous equations, consisting of one quadratic and one linear equation, or of two quadratic equations of certain types; graphs; exponents and radicals; logarithms.

## C. Plane geometry.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, including loci problems; applications to the mensuration of lines and plane surfaces.

## ADVANCED MATHEMATICS

## B. Advanced algebra.

Theory of equations; determinants; complex numbers (numerical and geometric treatment), simultaneous quadratics, scales of notation, mathematical induction, permutations and combinations, and probability.

## D. Solid geometry.

The usual theorems and constructions found in good textbooks, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

## E. Plane trigonometry.

Definition of the six trigonometric functions of angles of any magnitude, as ratios; the computation of five of these ratios from any given one; functions of  $0^\circ$ ,  $30^\circ$ ,  $45^\circ$ ,  $60^\circ$ ,  $90^\circ$ , and of angles differing from these by multiples of  $90^\circ$ ; determination, by means of a diagram, of such functions as  $\sin(A+90^\circ)$  in terms of the trigonometric functions of  $A$ ; circular measure of angles; length of an arc in terms of the central angle in radians; proofs of the fundamental formulas, and of simple identities derived from them; solution of simple trigonometric equations; theory and use of logarithms, without the introduction of work involving infinite series; use of trigonometric tables, with interpolation; derivation of the Law of Sines and the Law of Cosines; solution of right and oblique triangles (both with and without logarithms) with special reference to the applications.

## MUSIC (Harmony)

The candidate should acquire: (1) the ability to harmonize in four vocal parts simple melodies of not fewer than eight measures, in soprano or in bass. The harmonization of

such melodies requires a knowledge of triads and inversions, of diatonic seventh chords and their inversions, in major and minor modes, and of modulation, transient or complete, to nearly related keys; (2) a knowledge of analysis of ninth chords, of all non-harmonic tones, and of altered chords.

Systematic ear-training (as to interval, melody, and chord) is urgently recommended as part of the preparation for this examination. A full knowledge of the rudiments of music, scales, intervals, and staff notation, is expected.

### PHYSICS

Candidates should pursue a course extending through one year, involving both class exercises and laboratory work. The class work should include careful study of the whole subject as presented in some good text-book of high school grade.

### PHYSIOGRAPHY

Candidates should master Dyer's *Physical Geography* or Davis' *Elementary Physical Geography*, with laboratory work and excursions for observations of land features.

### PHYSIOLOGY

Candidates should complete a course of lectures, recitations and laboratory work of not less than forty hours, including the study of the structure of the principal organs of the human body. This should include a brief review of the organization of the human body, and a careful survey of the methods of operation of at least the digestive, circulatory, and nervous systems. The emphasis should be placed on function rather than on details of structure. An elementary knowledge of personal hygiene as the practical application of this science is required.

## SPANISH

The requirement in Spanish A is based upon the recommendations of a committee of the Modern Language Association. See pages 99 and 100 for college courses which correspond to entrance Spanish A, B.

A. ELEMENTARY SPANISH (*Cp.* 2)

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of about 100 pages of graduated texts, with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation; (6) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the first year are: a carefully graded reader for beginners: Juan Valera, *El pájaro verde*; Perez Escrich, *Fortuna*; Altamirano, *La Navidad en las montañas*.

During the second year the work should comprise: (1) the reading of about 200 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into Spanish easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) continued study of the elements of grammar and syntax and the use of a composition book; (5) mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; (6)



writing Spanish from dictation; (7) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the second year are: a collection of short stories by different authors; a collection of brief comedies; a collection of easy lyrics (Spanish and Spanish-American) or of verse fables; a Spanish or Spanish-American historical reader; Alarcón, *El Capitán Veneno*; Carrión and Aza, *Zaragüeta*; Frontaura, *Las tiendas*; Quintana, *Vasco Núñez de Balboa*; Jorge Isaacs, *María*; Palacio Valdés, *José*; Mármol, *Amalia*.

### B. INTERMEDIATE SPANISH

The work should comprise the reading of from 300 to 400 pages of Spanish of ordinary difficulty; constant practice in giving Spanish paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the discussion in Spanish of the main facts of Spanish and Spanish-American geography, history, and customs, for the study of which the teacher will provide the material; the study of a grammar of moderate completeness; the use of a composition book; writing from dictation.

Suitable texts for the third year are: Taboada, *Cuentos alegres*; Isla's version of the *Gil Blas*; Selgas, *La mariposa blanca*; Pérez Baldos, *Doña Perfecta*; Palacio Valdés, *La Hermana San Sulpicio*; a collection of essays dealing with Spanish or Spanish-American life and customs; Moratín, *El sí de las niñas*; Larra, *Partir a tiempo*; plays of the Alvarez Quintero brothers; plays of Benavente.

### ZOÖLOGY

The requirement in Zoölogy was framed by a representative commission, the appointment of which was authorized by the College Entrance Examination Board in April 1914.

The course should be developed on the basis of laboratory

study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, *especially* if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work.



# CURRICULUM

## GENERAL REQUIREMENTS

The liberal college seeks to train its students for individual, civic, and, less directly, for professional life: for individual life by arousing interests that may fill one's leisure with varied and worthy enjoyment; for civic life by enlightenment upon political and social conditions past and present, and by cultivation of independent judgment and sense of civic responsibility; for professional life by providing useful tools, and, in particular, that rigorous discipline in thinking which underlies all professional work.

By the study of pure science the student is taught exact observation, precise recording, and generalization within limited fields; by mathematics and philosophy he is trained in abstract thought, his imagination is both quickened and controlled, and he is, accordingly, fitted for more accurate inference and wider generalization; in the historical, literary, and artistic departments he is introduced to the more complex problems of human relationships, familiarized with the accumulated experience of the race, and thus freed from the narrow limits of the provincial and the contemporary. Thus viewed, the curriculum of liberal arts and sciences, with its several disciplines interrelated and overlapping rather than sharply differentiated, is a process of liberalization, of freeing the mind from the prejudices and limitations of inexact and partial knowledge, and of opening the eyes to "see life steadily and see it whole."

In pursuance of these aims the curriculum of the College has been arranged as follows.

### DEGREE OF BACHELOR OF ARTS

The degree of Bachelor of Arts is awarded to candidates who complete twenty year courses which include one year

of mathematics; one year of English; one year (two years if elementary) of Greek<sup>1</sup> or one year of Latin<sup>1</sup>; two years of science in the group astronomy, biology, chemistry, geology, physics; one year in the group English, foreign language, music; one year of history or philosophy; one major and two minors; and in addition to the twenty courses certain work in the group public speaking, dramatic art, chorus or orchestra, and in physical education.

In order to receive a degree a candidate must have no deficiencies in the work of any year, must have a reading knowledge of French or German, and must attain an average grade of seventy per cent for his entire course.

Courses of study are by years. All courses are assigned three hours each week except (1) the year of required mathematics, the first year of Greek for beginners, the elementary course in Vergil, and the regular Freshman courses in Greek and Latin, which are four-hour courses for half of the year and three-hour courses for the other half of the year; and (2) the year of required English which is a two-hour course.

Every candidate for a degree completes one major and two minors during his college course.

A major consists of three year courses in the same subject pursued either (1) during three consecutive years, or (2) during the Junior and Senior years. A major must be completed in the Senior year, and, therefore, it may not be begun until after the Freshman year.

A minor consists of two consecutive year-courses in one subject after the freshman year.

Each student takes five courses in each year, no student taking more than six courses. (This does not apply to public speaking, dramatic art 1, chorus or orchestra.)

Not more than two courses taken simultaneously in one subject or under one instructor count towards a degree.

<sup>1</sup> Two years if the candidate offers only the minimum requirement in ancient language.

Except for students working for honors, a student may elect more than four year courses in any subject only if permitted to do so by the department and the Administration Committee.

Credits for subjects previously taken may not be used to reduce the number of courses required in any year nor as substitutes for delinquencies subsequently incurred.

Early in his college course the student should note the prerequisites of the various departments in order that he may not be prevented from making the elections which he desires.

### HONORS IN A SPECIAL SUBJECT

Honors in a single department of study are awarded for special work involving collateral reading or investigation under special conditions. (See page 100.) A successful candidate is recommended to the faculty for honors, high honors, or highest honors. A student who receives honors has one-half unit added to his total average rank; high honors, one unit; highest honors, two units. Honors are entered on the Commencement program and announced in the annual catalogue.

### GRADUATION IN THREE YEARS

A student who has at entrance, by examination, credit for two year courses may take six courses each year in addition to the required work in the group public speaking, dramatic art, chorus or orchestra, and in physical education, and may thus obtain a degree in three years. Written notice of intention to complete the course in three years must be given to the Secretary of the Faculty at the beginning of the first year.

## STUDIES OF FRESHMAN YEAR

1. Ancient language<sup>a</sup>
2. Mathematics
3. English
- 4, 5. Two subjects from the following groups, but not more than one subject from any one group:
  - A. Foreign language<sup>b</sup>
  - B. History
  - C. Chemistry, physics
6. Public speaking, dramatic art, chorus or orchestra<sup>c</sup>
7. Physical education

## STUDIES OF SOPHOMORE YEAR

At least one subject must be chosen from each of the groups 1, 2, 3.

1. English, foreign language<sup>d</sup>, music
2. Biology, chemistry, geology, mathematics, physics
3. History, philosophy
4. Elective
5. Elective
6. Public speaking, dramatic art, chorus or orchestra<sup>c</sup>
7. Physical education

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<sup>a</sup> If the subject chosen is Greek 1 the student elects Greek 2 in his Sophomore year. In other cases only one year of ancient language is required of those who have presented for admission either four years of Latin or three years of Greek.

<sup>b</sup> Especial attention is called to the fact that the reading-knowledge examination in French or German may be taken in the fall of the Freshman year by those students only who present for admission three units in the language. Such an examination may be taken in the spring of the Freshman year by those who present but two units of French or German provided the language has been continued during the Freshman year.

<sup>c</sup> One subject must be, and not more than two may be, elected from this group. These courses run through the year and require attendance and study approximately equal in amount to one-third that of a regular three-hour course.

<sup>d</sup> If the reading requirement of French or German has not been satisfied during Freshman year one of these languages must be elected in Sophomore year.

## STUDIES OF JUNIOR YEAR

1. Major
2. Minor
3. Minor
4. Elective
5. Elective
6. Physical education

## STUDIES OF SENIOR YEAR

1. Major
2. Minor
3. Minor or elective
4. Elective
5. Elective

## PRE-MEDICAL STUDY

Students expecting to enter a medical school should plan their college work carefully so as to be sure to be properly prepared. French and German are required for admission to Johns Hopkins, French *or* German elsewhere. In science the following elections should be made: in Freshman year, Chemistry 1; in Sophomore year, Chemistry 2 and Biology 1; in Junior year, Chemistry 3 (desirable but not necessary) and Physics 1; and in Senior year, Chemistry 4, Biology 4, and Final Honors in chemistry or biology. If Chemistry 3 is not to be taken, chemistry may be started in Sophomore year.

## DEGREE OF MASTER OF ARTS

Every candidate for the Degree of Master of Arts shall make application to the Dean of the College for permission to enter upon a course of study for the degree. (See page 29.) This application should be made as early as possible, in any case not later than one week before the first day of the college year. A blank form of application may be obtained from the Dean of the College. This application should be



accompanied by the official transcript of the applicant's record at the institution where he has received his Bachelor of Arts degree, showing in detail the entrance subjects, the college courses and the grades received in the work for the degree.

Each candidate, as soon as his application is approved by the Dean, should discuss his plans in person or by letter with some member of the department in which he proposes to do his major work. His plan of work when approved by the department shall then be reported to the Dean for final approval by the Administration Committee.

In pursuing a course of instruction in Amherst College for the degree of Master of Arts it is desired that the candidate shall catch the spirit and purpose of creative scholarship. To this end an essential requirement for the degree of Master of Arts is the presentation of a thesis that shall indicate ability to do work on one's own initiative.

In addition to the above and as a preparation for further graduate work the candidate while in residence shall complete with a grade of at least eighty per cent certain advanced courses which have a unity in subject and purpose. The usual plan of work consists of four related advanced courses, of which one shall involve investigation or creative work: but a special plan involving more of such independent work, if approved by the department in which the candidate will be working, may be approved by the Committee on Administration. Candidates may register for elementary courses, but no credit will be given for them toward the degree.

The thesis is a report of the research done by the candidate, typewritten in form for publication. Three copies shall be submitted to the professor in charge of the candidate's work one week before the regular examination period in June, one of which shall be deposited in the college library.



The thesis must be accepted and approved by the professor in charge before the candidate is admitted to the examination for the Master's degree.

This examination is oral and is held during the week immediately preceding the regular final examination period in June, the exact date to be arranged by conference between the candidate and the professor under whom his work is being done. The examination covers the work of the thesis or questions bearing on it in related fields. It is open to all members of the faculty, who may question the candidate as they desire. Examiners may inform themselves as to the material covered, by reading the thesis in advance. At the conclusion of the examination the examiners present constitute a committee to certify to the Dean whether the candidate has met this portion of the requirements for the degree.

Candidates must spend one year in residence at Amherst and appear in person at the conferring of the degree.

Communications relative to the degree should be addressed to the Dean of the College.

## COURSES OF INSTRUCTION IN DETAIL

Each of the following courses extends throughout the year unless otherwise stated.

A tabulated statement of electives by years will be found on page 107.

Unless the contrary is stated, members of any class are permitted to elect courses which are open to the members of a lower class.

### ASTRONOMY

NOTE.—Physics 4 is offered in the years in which Astronomy 2 is omitted, and may be counted as a course in astronomy.

In order that a student may present a major in astronomy or be a candidate for final honors in astronomy it will be necessary for him to elect Astronomy 1 in his Sophomore year.

**1. Introduction to astronomy.**

*Elective for Sophomores.*

Tu., Thu., 11:10, Sat., 10:50, Chemistry Laboratory.

PROFESSOR GREEN.

**2. Practical astronomy and navigation.**

*Elective for Juniors.*

Astronomy 1 requisite.

Three hours per week with the understanding that two hours of observatory work may be substituted at any time for one hour of class-room work.

This course is given in alternate years with Physics 4.

Tu., Thu., 8:30, Observatory.

PROFESSOR GREEN.

**5. Special problems in astronomy.** Individual work at the Observatory on assigned problems. Reports and discussions at frequent intervals.

*Elective for Seniors.*

Astronomy 1, Mathematics 2, and either Astronomy 2 or Physics 4 requisite.

PROFESSOR GREEN.

## BIOLOGY

NOTE.—Students intending to enter a medical school should elect courses 1 and 4.

It is recommended that students who take a major in biology should take a minor in chemistry, and should acquire a reading knowledge of German.

**1. General biology.** An introduction, especially arranged to serve as part of a program of liberal study.

*Elective for Sophomores.*

Chemistry 1 or Physics 1 recommended.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., 12:10, Sat., 11:50, Biology Laboratory.

PROFESSORS GLASER and PLOUGH and MR. MCGOUN.

Fee, \$6.00.

### 3. General structure, physiology, and taxonomy of the flowering plants.

*Elective for Sophomores.*

Three hours class-room and two hours laboratory work per week until the spring recess, after which field work will be substituted for the laboratory work and a part of the recitation appointments.

Tu., Thu., Sat., 7:50, Appleton 20.

PROFESSOR GOODALE.

Fee, \$10.00.

### 4. Comparative anatomy and embryology of vertebrates.

*Elective for Juniors.*

Biology 1 requisite. Election limited to twenty-two students.

Three hours class-room and three hours laboratory work per week.

Tu., Thu., Sat., 9:50, Biology Laboratory.

PROFESSORS PLOUGH and GLASER.

Fee, \$15.00.

5. (*Omitted* 1930-1931) **Natural history, ecology and taxonomy of vertebrates.** A study of the relations of animals to each other and to their environment. The life histories, distribution, behavior, and classification of vertebrates will be studied in the field and in the laboratory, stress being laid on the local fauna, with which students will be expected to become familiar. Field work will be required in early fall and in the spring, and laboratory work during the winter.

*Elective for Juniors.*

A grade of B in Biology 1 requisite.

Fee, \$5.00.

### 6. Evolution of the plant kingdom.

*Elective for Juniors.*

Biology 1 or 3 requisite.

Three hours class-room and two hours laboratory work per week.  
Mon., Wed., Fri., 7:50, Appleton 20.

PROFESSOR GOODALE.

Fee, \$10.00.

**7. Genetics.** A study of the transmission of hereditary characters in organisms, of the mechanism involved, and of the significance of these facts for evolutionary theory and for practical problems.

*Elective for Juniors.*

A grade of C in a preceding course in biology requisite.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., 11:10, Sat., 10:50, Biology Laboratory.

PROFESSOR PLOUGH.

Fee, \$5.00.

**8. General physiology.** A general survey of processes common to all living things.

*Elective for Juniors.*

Biology 1 and Chemistry 1 and 2 requisite. Chemistry 2 may be taken concurrently.

Three hours class-room and three hours laboratory work per week.

PROFESSOR GLASER.

Fee, \$10.00.

**9. Problems in biology.** Individual work in the laboratory or field on assigned problems. Reports and discussions at intervals.

*Elective with the consent of the instructors for Seniors and Graduate Students.*

Three courses in biology or the equivalent requisite; one of these three courses may be taken concurrently.

Six hours of laboratory work per week.

PROFESSORS GLASER and PLOUGH.

Fee, \$10.00.

**10. Plant distribution and ecology.** A study of the effect of environment upon plants and the vegetation types. Geographical distribution. During the latter part of the year special attention will be given to the vegetation types occurring in the local flora.

*Elective for Juniors.*

A grade of B in Biology 3 requisite.

Mon., 2:00, Appleton 22.

PROFESSOR GOODALE.

## CHEMISTRY

NOTE.—Students preparing for medical school should take both Chemistry 2 and Chemistry 4.

### 1. General chemistry.

*Elective for Freshmen.*

Three hours class-room and two hours laboratory work per week.

Mon., Wed., Fri., 9:50, Chemistry Laboratory.

PROFESSORS HOPKINS and BEEBE and DR. WHITNEY.

Fee, \$10.00.

**2. Inorganic chemistry.** Class work; introduction to theoretical chemistry, with especial emphasis on the kinetic theory, theory of solutions, and applications of chemical equilibrium.

Laboratory work; inorganic preparations (until Christmas); qualitative analysis (after Christmas).

*Elective for Sophomores.*

Chemistry 1 requisite.

Three hours class-room and three hours laboratory work per week.

Mon., Wed., Fri., 12:10, Chemistry Laboratory.

PROFESSORS DOUGHTY and BEEBE and DR. WHITNEY.

Fee, \$20.00.

**3. Quantitative chemistry.** Laboratory work in gravimetric, volumetric, and electrometric methods of analysis, including determination of hydrogen ion concentration.

*Elective for Juniors.*

Chemistry 1, 2 requisite.

One hour class-room and seven hours laboratory work per week.

Tu., 7:50, Chemistry Laboratory.

PROFESSOR BEEBE.

Fee, \$20.00.

**4. Organic chemistry; an introduction to the chemistry of the compounds of carbon.** General theory of organic chemistry and preparation of typical compounds.

*Elective for Juniors.*

Chemistry 2 requisite.

With the permission of the Instructor Chemistry 2 may be taken concurrently with this course.

Three hours class-room and three hours laboratory work per week.

Mon., Wed., Fri., 9:50, Chemistry Laboratory.

PROFESSOR DOUGHTY and DR. WHITNEY.

Fee, \$20.00.

## **H. Conference course for honors candidates.**

A minimum of six hours (or twelve hours; see details in description of honors work) of laboratory work weekly, with bibliography and collateral reading.

*Elective for Seniors.*

## **DRAMATIC ART**

**1. Principles of voice production.** Participation in works of important dramatists.

*Elective for Freshmen.*

A. Mon., 9:50, Appleton 20.

B. Mon., 11:10, Appleton 20.

C. Tu., 9:50, Appleton 20.

D. Tu., 2:00, Appleton 20.

PROFESSOR CANFIELD.



**2. The art of the theatre.** An historical survey of the origins and development of the drama in Continental Europe in relation to stage presentation. Problems and practice in stage mechanics.

*Elective for Sophomores.*

A grade of at least B in Dramatic Art 1 requisite.

Tu., Thu., 11:10, Sat., 10:50, Appleton 20.

PROFESSOR CANFIELD.

## ECONOMICS

### 1. Introduction to economics.

*Elective for Sophomores.*

Prerequisite for all other courses in economics.

A. (Special section for Seniors only) Tu., Thu., Sat., 8:50, Chapel 5.

PROFESSOR WARNE.

B. Mon., Wed., Fri., 8:50, Chapel 5.

PROFESSOR THORP.

C. Mon., Wed., Fri., 8:50, Chapel 6.

D. Mon., Wed., Fri., 9:50, Chapel 5.

E. Mon., Wed., Fri., 11:10, Chapel 2.

MR. CUSICK.

F. Mon., Wed., Fri., 11:10, Chapel 4.

G. Mon., Wed., Fri., 12:10, Chapel 4.

MR. EATON.

**3. Economic history of the United States.** A study of the economic development of the United States from the Colonial period down to the present time.

*Elective for Juniors.*

Economics 1; and in addition a grade of B in Economics 1, or B in a history course, or a general average of B, requisite.

Mon., Wed., Fri., 8:50, Chapel 4.

MR. EATON.

**4. Labor problems.** The economic and social relations of the wage-earners with the employers and the public; trade and company unionism, labor legislation, social insurance, co-operation, and political action.

*Elective for Juniors.*

Economics 1; and in addition a grade of B in Economics 1 or Economics 3, or a general average of B requisite.

Tu., Thu., Sat., 9:50, Chapel 5.

PROFESSOR WARNE.

**5. Theory of credit.** An examination of the history and underlying principles of money and banking, corporation finance, international trade, and the business cycle.

*Elective for Juniors.*

Economics 1; and in addition a grade of B in Economics 1 or Economics 3, or a general average of B requisite.

Mon., Wed., Fri., 11:10, Chapel 5.

PROFESSOR THORP.

**7. The development of economic thought.** A survey of the history of economic thought, including the modern schools.

*Elective for Seniors.*

A grade of B in Economics 1 or Economics 3, or a general average of B requisite.

Fri., 2:00, Library.

PROFESSORS THORP and WARNE.

**H. Conference course for honors candidates.**

*Elective for Seniors.*

## ENGLISH

Students majoring in English are advised in general to take one minor in foreign language and one in history or philosophy (not including psychology).

**A. Introduction to literature.** The chief types of imaginative writing; frequent brief reports.

*Required for Freshmen.*

A. Tu., Thu., 12:10, Appleton 11.

PROFESSORS WHICHER and BAIRD.

B. Tu., Thu., 12:10, Appleton 12.

DR. CLARK.

C. Tu., Thu., 12:10, Appleton 15.

MR. HOAG.

D. Tu., Thu., 12:10, Appleton 16.

MR. SNYDER.

E. Thu., Sat., 7:50, Walker 12.

F. Thu., Sat., 9:50, Walker 12.

PROFESSOR MORTON.

G. Mon., Wed., 12:10, Appleton 11.

PROFESSORS WHICHER and BAIRD.

H. Mon., Wed., 12:10, Appleton 15.

MR. HOAG.

I. Mon., Wed., 12:10, Appleton 16.

MR. SNYDER.

**1. Masterpieces of English literature.** A survey of important English authors from Chaucer to the present.

*Elective for Sophomores.*

Mon., Wed., Fri., 7:50, Appleton 31.

MR. HOAG and DR. CLARK.

Courses 1 and 2 may not both be elected in the same year.

**2. Shakespeare.** A reading of all the plays. Emphasis will be placed on Shakespeare's development as dramatist and poet.

*Elective for Sophomores.*

A grade of B in one course in English requisite.

Students intending to begin a major in English in Sophomore year should elect this course.

Mon., Wed., Fri., Appleton 31.

PROFESSOR BAIRD.

**4. Argumentation and exposition: oral and written composition.** The editorial, the commemorative address, the occasional address, the after-dinner speech, the formal and the familiar essay.

*Elective for Juniors.*

This course may count as a course in public speaking instead of English.

A. Wed., 2:00, Sat., 7:50, Chapel 8.

B. Thu., 2:00, Sat., 7:50, Chapel 8.

PROFESSOR GARRISON.

**5. Medieval literature.** Epics and romances; the literature of courtly love and religious mysticism, culminating in Dante; ballads and satires of the later Middle Ages; Chaucer.

*Elective for Juniors.*

A grade of B in one course in English requisite.

Tu., Thu., Sat., 8:50, Appleton 14A.

PROFESSOR WHICHER and MR. HOAG.

**6. The Renaissance.** A study of a series of dramatic, lyric, epic, and prose masterpieces of the sixteenth and seventeenth centuries, especially the poetry of Milton.

*Elective for Juniors.*

A grade of C in one course in English requisite.

Juniors who wish to take English 11 in their Senior year must elect this course.

Mon., Wed., Fri., 11:10, Appleton 15.

PROFESSOR ELLIOTT.

**7. Advanced composition.** Continual writing with the criticism of instructor and class to develop original talent

and good craftsmanship. Laboratory discussion groups and reading for background.

*Elective for Juniors.*

Admission subject to competitive test in writing to be given before election of the course.

A. Mon., Wed., 2:00, Williston 1.

B. Mon., Fri., 2:00, Williston 1.

MR. SNYDER.

8. **The drama.** A study of the development of English drama from the beginning to the present, with the exception of Shakespeare's plays.

Previous or contemporaneous election of English 2 recommended.

*Elective for Juniors.*

Mon., Wed., Fri., 8:50, Appleton 14A.

DR. CLARK.

9. **Eighteenth century English literature.** A study of representative prose works with emphasis on the relationship of the literature to the age. Extensive outside reading.

*Elective for Juniors.*

Tu., Thu., 11:10, Sat., 10:50, Appleton 11.

PROFESSOR BAIRD.

11. **The Romantic Movement.** This course includes a philosophic and critical treatment of the main tendencies in English literature from the Renaissance to the present. An essay on a particular aspect of the subject is required from each student. For special study, literature of the nineteenth century.

*Elective for Seniors.*

English 6 requisite.

Mon., Wed., Fri., 12:10, Appleton 14A.

PROFESSOR ELLIOTT.

12. **American literature.** A rapid survey of the formative period of American literature; special studies of important books by nineteenth century authors; exploration among recent writers.

*Elective for Seniors.*

Tu., Thu., Sat., 9:50, Walker 8.

PROFESSOR WHICHER and MR. SNYDER.

13. **Moods of the world today, as revealed in modern English and American poetry and prose.** A course in the examination of prevailing mental states in the English-speaking countries, as seen in the work of modern imaginative writers.

*Elective for Seniors.*

A grade of B in one course in English requisite.

Tu., Thu., 12:10, Sat., 11:50, Walker 12.

PROFESSOR MORTON.

**H. Conference course for honors candidates.**

*Elective for Juniors only.*

During late autumn and early winter Professor Robert Frost will be in residence to conduct special classes in English and to hold informal conference with students.

#### FINE ARTS

1. **A history of the development of architecture, sculpture, and painting.**

*Elective for Juniors.*

Mon., Wed., Fri., 12:10, Appleton 30.

PROFESSOR MORGAN.

#### FRENCH

1. **Elementary course.** *Equivalent to entrance French A.*

*Elective for Freshmen.*



Mon., Wed., Fri., 11:10, Barrett 8.

PROFESSOR R. C. WILLIAMS.

**2. Advanced course.** *Equivalent to entrance French B.*

*Elective for Freshmen.*

A. Mon., Wed., Fri., 8:50, Barrett 7.

B. Tu., Thu., 11:10, Sat., 10:50, Barrett 8.

MR. MYRON.

C. Tu., Thu., Sat., 9:50, Barrett 7.

MR. FUNNELL.

D. Mon., Wed., Fri., 9:50, Barrett 2.

PROFESSOR TURGEON.

**3. Reading of representative authors and advanced composition.**

*Elective for Freshmen.*

A. Mon., Wed., Fri., 11:10, Barrett 8.

MR. MYRON.

B. Mon., Wed., Fri., 8:50, Barrett 8.

PROFESSOR R. C. WILLIAMS.

C. Mon., Wed., Fri., 7:50, Barrett 7.

MR. MYRON.

D. Tu., Thu., 11:10, Sat., 10:50, Barrett 7.

MR. FUNNELL.

E. Tu., Thu., Sat., 9:50, Barrett 2.

F. Tu., Thu., Sat., 8:50, Barrett 2.

PROFESSOR TURGEON.

G. Mon., Wed., Fri., 11:10, Barrett 4.

MR. FUNNELL.

**4. Survey of French literature from the beginning through the nineteenth century.**

*Elective for Sophomores, and also, upon petition and by recommendation of the department, to exceptionally qualified Freshmen.*

French 3 or grade of A in French 2 requisite. (Not open in 1930–1931 to those who have received a grade of C or better in French 3.)

Tu., Thu., 12:10, Sat., 11:50, Barrett 7.

MR. FUNNELL.

**5. French drama of the nineteenth century.**

*Elective for Sophomores.*

A grade of C in French 3 requisite. (After 1930–1931 a grade of C in either French 3 or 4 requisite.)

Mon., Wed., Fri., 9:50, Barrett 8.

PROFESSOR R. C. WILLIAMS.

**6. (*Omitted* 1930–1931) French literature of the eighteenth century.**

*Elective for Sophomores.*

A grade of C in French 3 requisite.

PROFESSOR ATKINSON.

**7. (*Omitted* 1930–1931) French literature since 1870.**

*Elective for Juniors.*

French 3 or 4 and an additional advanced course requisite.

PROFESSOR R. C. WILLIAMS.

**8. French literature of the seventeenth century.**

*Elective for Sophomores.*

A grade of C in French 3 requisite. (After 1930–1931 a grade of C in either French 3 or 4 requisite.)

Mon., Wed., Fri., 11:10, Barrett 2.

PROFESSOR TURGEON.

## 9. French essayists and moralists.

*Elective for Sophomores.*

A grade of C in French 3 requisite. (After 1930-1931 a grade of C in either French 3 or 4 requisite.)

Tu., Thu., Sat., 7:50, Barrett 8.

PROFESSOR ATKINSON.

## H. Conference course for honors candidates.

*Elective for Juniors.*

An optional course in French conversation without credit is offered in the late afternoon hours from Thanksgiving until May.

Appropriate material to be read in preparing for the Reading Examination will be suggested by the teachers of French to students not enrolled in French courses.

## GEOLOGY

NOTE.—Courses 4 and 5 may not both be elected.

**1. Geology and physiography.** An introduction to minerals, rocks, and structures, leading to a study of the physiography of America; field work in the spring.

*Elective for Sophomores.*

Three hours class-room and two hours laboratory work per week.

Tu., Thu., Sat., 8:50, Geology Laboratory.

PROFESSOR LOOMIS and DR. BAIN.

**2. Historical geology.** An outline of the history of the earth, including the succession of life faunas, and the evolution of the vertebrates.

*Elective for Juniors.*

Geology 1 requisite.

Three hours class-room and two hours laboratory work per week.

Mon., Wed., Fri., 9:50, Geology Laboratory.

PROFESSOR LOOMIS.

**3. Mineralogy.** A study of the properties of minerals, their occurrence and use. Three general methods of identification will be taken up: first by physical properties; second by blowpipe tests; third by those properties which can be determined with the use of the petrographic microscope.

*Elective for Juniors.*

Geology 1 requisite.

Three hours class-room and two hours laboratory work per week.

Mon., Wed., Fri., 8:50, Geology Laboratory.

DR. BAIN.

**4. Studies in the evolution of the vertebrates.**

*Elective for Seniors.*

A grade of B in the latter of two courses in geology requisite.

Three hours class-room and several hours laboratory work per week.

Fri., 12:10, Geology Laboratory.

PROFESSOR LOOMIS.

**5. Studies in structural geology and mineral deposits; special problems.**

*Elective for Seniors.*

A grade of B in Geology 3 requisite.

One or more conferences and several hours laboratory work per week.

DR. BAIN.

GERMAN

**1. Elementary course.** Grammar, pronunciation, composition, colloquial exercises, syntax, translation from prose selections. *Equivalent to entrance German A.*

*Elective for Freshmen.*

A. Tu., Thu., 11:10, Sat., 10:50, Barrett 4.

B. Mon., Wed., Fri., 8:50, Barrett 3.

PROFESSOR FULLER.

C. Tu., Thu., 11:10, Sat., 10:50, Barrett 3.

PROFESSOR EASTMAN.

D. Mon., Wed., Fri., 9:50, Barrett 4.

PROFESSOR MANTHEY-ZORN.

**2. Advanced course.** Prose composition, with review of grammar; reading of modern prose; Schiller and Goethe, a representative work of each author; composition and free reproduction. *Equivalent to entrance German B.*

*Elective for Freshmen.*

A. Mon., Wed., Fri., 7:50, Barrett 4.

B. Tu., Thu., Sat., 9:50, Barrett 3.

PROFESSOR FULLER.

C. Tu., Thu., Sat., 9:50, Barrett 4.

PROFESSOR EASTMAN.

**3. Goethe's dramas.** Lectures, essays, assigned readings. *Faust*: study of the Faust legend and of the life of Goethe.

*Elective for Freshmen.*

A. Tu., Thu., Sat., 8:50, Barrett 3.

PROFESSOR EASTMAN.

B. Tu., Thu., Sat., 8:50, Barrett 4.

PROFESSOR MANTHEY-ZORN.

**4. (Omitted 1930–1931) The German novel.**

*Elective for Sophomores.*

German 3, or the equivalent, requisite.

PROFESSOR EASTMAN.

**5. The German drama.** A study of the German drama from Lessing to the present.

*Elective for Sophomores.*

German 3, or the equivalent, requisite.

Mon., Wed., Fri., 8:50, Barrett 3.

PROFESSOR MANTHEY-ZORN.

**6. Middle High German.** Epics and lyric poetry of the Age of Chivalry.

*Elective for Juniors.*

German 4 or 5 requisite.

Mon., Wed., Fri., 11:10, Library.

PROFESSOR EASTMAN.

**8. German philosophy.** Readings in German philosophy together with assignments of individual problems. Outside readings, conferences, class reports and discussions.

*Elective for Seniors.*

German 3, or its equivalent, and one further course in German or a course in philosophy requisite.

Tu., 2:30, Library.

PROFESSOR MANTHEY-ZORN.

**H. Conference course for honors candidates.**

*Elective for Seniors.*

GREEK

**1. Course for beginners.** An introduction to the Greek language and literature.

*Elective for Freshmen.*

A. Tu., Thu., 11:10, Sat., 10:50, Wed., 2:00, Chapel 1.

PROFESSORS ROWLAND and FOBES.

B. Tu., Thu., 11:10, Sat., 10:50, Wed., 2:00, Chapel 2.

MR. CRAWFORD.

**2. Course for students continuing Greek.** Readings from Attic Greek and from Homer.

*Elective for Freshmen.*

Greek 1, or its equivalent, requisite.

Tu., Thu., Sat., 7:50, Chapel 1.

MR. CRAWFORD and PROFESSOR FOBES.



**3. Greek literature; Plato, Aristophanes, Euripides, lyric poetry.**

*Elective for Freshmen.*

Greek 2, or entrance Greek A, B, H, requisite.

Tu., Thu., 12:10, Sat., 11:50, Fri., 2:00, Library.

PROFESSOR SMITH, MR. CRAWFORD and PROFESSOR FOBES.

**4. Greek drama; Aeschylus, Sophocles, Aristophanes.**

*Elective for Sophomores.*

Greek 3 requisite.

Tu., Thu., 2:15, Library.

PROFESSOR SMITH.

**5. The history of Greece from the earliest times to the fall of Corinth in 146 B.C. The rise and fall of the city-state; artistic and intellectual achievement.**

*Elective for Juniors.*

Tu., Thu., Sat., 8:50, Williston 3.

MR. CRAWFORD, PROFESSORS FOBES and SMITH.

Greek 5 may not be taken in the same year with Latin 5.

**6. (Omitted 1930-1931) The Greek Bible; Septuagint and New Testament.**

*Elective for Sophomores.*

Greek 3 requisite.

PROFESSOR FOBES.

**7. Greek philosophy; Plato: *Republic*, or Aristotle: *Ethics*.**

*Elective for Juniors.*

Greek 4 or 6 requisite.

Wed., Fri., 8:50, Library.

PROFESSOR SMITH.

**H. Conference course for honors candidates.**

*Elective for Seniors.*

## HISTORY

**1. Introduction to the history of contemporary civilization.** A survey of the development of the European civilization since the disintegration of the Roman Empire.

*Elective for Freshmen, and for Sophomores of superior standing with the permission of the instructor. Not open to Juniors or Seniors.*

Prerequisite for the subsequent courses, History 2, 5, 7, 9.

Tu., Thu., Sat., 9:50, Appleton 30.

PROFESSOR PACKARD.

**2. The Middle Ages.** A study of institutional and intellectual developments in Europe from the end of the Roman Empire through the period of the Reformation.

*Elective for Sophomores.*

History 1 requisite.

Tu., Thu., 11:10, Sat., 10:50, Appleton 30.

PROFESSOR SALMON.

**3. English history.** A general course in the history of England and Greater Britain, covering the development of political, social and economic institutions. Special attention is given to the growth of the English Constitution.

*Elective for Juniors.*

A. Wed., Fri., 9:50, Walker 8, Mon., 9:50, Chapel 8.

B. Wed., Fri., 9:50, Walker 8, Tu., 8:50, Chapel 8.

C. Wed., Fri., 9:50, Walker 8, Tu., 9:50, Chapel 8.

D. Wed., Fri., 9:50, Walker 8, Mon., 8:50, Chapel 8.

PROFESSOR GALLINGER.

**4. The age of the Renaissance.**

*Elective for Juniors.*

A. Tu., Thu., 11:10, Sat., 10:50, Walker 8.

B. Tu., Thu., 11:10, Walker 8, Thu., 9:50, Walker 10.

PROFESSOR THOMPSON.

5. (*Omitted 1930–1931*) **Europe since 1871.** A fairly detailed study of international diplomacy from 1871 to 1914, the military and diplomatic aspects of the Great War, and the settlement of 1918–1920.

*Elective for Juniors.*

History 1 requisite.

PROFESSOR PACKARD.

6. **Constitutional and political history of the United States.**

*Elective for Seniors.*

A. Tu., Thu., Sat., 8:50, Walker 8.

B. Tu., Thu., 8:50, Wed., 9:50, Walker 8.

C. Tu., Thu., 8:50, Wed., 11:10, Walker 8.

D. Tu., Thu., 8:50, Fri., 11:10, Walker 8.

PROFESSOR THOMPSON.

7. (*Omitted 1930–1931*) **History of Latin America.** The history of Hispanic America from the period of discovery to the present, with a survey of Spanish civilization as a background for development in the New World.

*Elective for Sophomores.*

History 1 requisite.

PROFESSOR SALMON.

8. **Modern European history.** A general survey of the history of Europe from about the middle of the seventeenth century to the present.

*Elective for Juniors.*

A. Wed., Fri., 12:10, Walker 8, Mon., 12:10, Chapel 8.

B. Wed., Fri., 12:10, Walker 8, Tu., 11:10, Chapel 8.

C. Wed., Fri., 12:10, Walker 8, Tu., 12:10, Chapel 8.

PROFESSOR GALLINGER.

9. **An introduction to historiography; a survey of historical literature, and a topical study of a subject to be announced.**

*Elective, with the consent of the instructor, for Seniors.*

History 1 requisite. Election limited to 12 students.

Tu., 2:00, Appleton 11.

PROFESSORS PACKARD and SALMON.

## H. Conference course for honors candidates.

*Elective for Juniors.*

## HYGIENE AND PHYSICAL EDUCATION

All Freshmen and all students entering with advanced standing who have no credit in hygiene are required to take personal hygiene.

A. Fri., 12:10, Appleton 31.

B. Sat., 11:50, Fayerweather Hall.

DR. F. H. SMITH.

### A. Elementary division in gymnastics, athletics, aquatics, and games.

*Required of Juniors, Sophomores, and Freshmen who have not been promoted to B.*

PROFESSORS WHEELER and LUMLEY, and MESSRS. RICHARDSON and HOLTER.

### B. Intermediate division in gymnastics, athletics, aquatics, and games.

*Required of Juniors, Sophomores, and Freshmen who are in neither A nor C.*

PROFESSORS MARSH and STALLINGS and MESSRS. KENNEDY and HOLTER.

### C. Advanced divisions. Selection of advanced gymnastics, athletics, aquatics, games, boxing, wrestling, squash.

*Required of Juniors, Sophomores, and Freshmen who have been promoted to C.*

PROFESSORS MARSH and LUMLEY and MESSRS. KENNEDY and HOLTER.

**D. Sports.** Students who are required to take physical exercise may elect with the consent of the department and the instructors concerned, in the place of divisional work A, B, or C, during the required period, sports as follows:

Track and Field Athletics.

PROFESSOR LUMLEY and MR. HOLTER.

Swimming.

MR. KENNEDY.

Soccer.

PROFESSOR MARSH.

Football.

PROFESSORS WHEELER and STALLINGS and MESSRS. RICHARDSON and HOLTER.

Basketball.

PROFESSORS WHEELER and STALLINGS.

Baseball.

PROFESSORS STALLINGS and WHEELER.

Hockey.

MR. RICHARDSON.

Such election, however, does not remove the requirement for all students of the stated examinations for grades at the end of the required period.

## ITALIAN

**1. Pronunciation, grammar, translation.** Stories by Castelnuevo, Farina, Verga, Fucini, Serao, Deledda, Negri, Papini, Pirandello.

*Elective for Sophomores.*

Mon., Wed., Fri., 9:50, Barrett 6. .

PROFESSOR BAXTER.

**2. Advanced course.** Selected tales from Boccaccio.

*Decameron* (Fornaciari edition). Machiavelli, *Il Principe*, Castiglione, *Il Cortegiano*. Ariosto, *Orlando Furioso*.

*Elective for Juniors.*

Tu., Thu., 11:10, Sat., 10:50, Barrett 6.

PROFESSOR BAXTER.

3. (Omitted 1930-1931) **Dante**. *La Vita Nuova*, *Divina Commedia*. Lectures on Dante and his times.

*Elective for Juniors.*

PROFESSOR BAXTER.

## LATIN

**A. Vergil.** *Aeneid*, Books I-VI.

*Elective for those only who do not present Latin 5 at entrance.*

A. Tu., Thu., 11:10, Sat., 10:50, Wed., 2:00, Chapel 2.

PROFESSOR SHERMAN.

B. Tu., Thu., Sat., 7:50, Fri., 2:00, Chapel 2.

MR. KERN.

1. **Pliny**, selections from the *Letters*; **Catullus**, selections; **Cicero**, *De Senectute*; **Horace**, selections from the *Odes* and *Epodes*.

*Elective for Freshmen.*

A. Tu., Thu., 11:10, Sat., 10:50, Wed., 2:00, Williston 4.

PROFESSOR BENNETT.

B. Mon., Wed., Fri., 11:10, Tu., 2:00, Williston 3.

PROFESSOR REBERT.

C. Tu., Thu., Sat., 8:50, Mon., 2:00, Chapel 6.

PROFESSOR SHERMAN.

D. Mon., Wed., Fri., 9:50, Williston 4, Thu., 2:00, Chapel 6.

PROFESSOR REBERT.

E. Mon., Wed., Fri., 11:10, Thu., 2:00, Williston 4.

PROFESSOR ROWLAND.



F. Mon., Wed., Fri., 8:50, Tu., 2:00, Williston 4.

PROFESSOR REBERT.

G. Tu., Thu., 11:10, Sat., 10:50, Wed., 2:00, Williston 3.

H. Tu., Thu., Sat., 8:50, Mon., 2:00, Chapel 2.

MR. KERN.

2. **Terence**, *Andria*, or **Plautus**, *Trinummus*; **Livy**, selections from Book I-V; **Vergil**, *Eclogues* and selections from the *Georgics*; **Tacitus**, *Agricola*, *Germania*.

*Elective for Sophomores.*

Mon., Wed., Fri., 12:10, Williston 4.

PROFESSORS BENNETT and REBERT.

3. **Roman history**; Tacitus and Suetonius. **Roman satire**; Horace, Juvenal, Martial.

*Elective for Juniors.*

Tu., Thu., Sat., 9:50, Library.

PROFESSORS SHERMAN and ROWLAND.

4. **Roman philosophy**. Lucretius, *De Rerum Natura*; Cicero, selected philosophical works.

*Elective for Juniors.*

Latin 2 requisite.

A. Mon., Wed., Fri., 11:10, Library.

B. Tu., Thu., Sat., 9:50, Library.

PROFESSORS BENNETT and ROWLAND.

5. **Roman civilization**. A survey of the contributions made by Rome to subsequent civilization. Studies of the development and significance of political institutions, religion, law, education, philosophy, art, and architecture; private life and antiquities.

*Elective for Juniors.*

Tu., Thu., Sat., 8:50, Williston 4.

PROFESSORS ROWLAND and REBERT.

Latin 5 may not be taken in the same year with Greek 5.

**H. Conference course for honors candidates.***Elective for Seniors.***MATHEMATICS**

Those who at entrance have credit by *examination* for Mathematics B, D, and E are not required to take mathematics in college. If they desire to continue the subject, they should elect Mathematics 5.

Those who at entrance have credit by *certificate* for Mathematics B, D, E, and all others who have presented for admission Mathematics E, Mathematics B and E, or Mathematics D and E, are required to take a year of mathematics in college and should elect Mathematics 5.

Those who have not presented Mathematics E for admission are required to take Mathematics 1.

**1. Plane trigonometry, plane analytic geometry, and an introduction to the differential and integral calculus.***Required course for Freshmen.*

A. Tu., Thu., Sat., 7:50, Mon., 2:00, Walker 5.

PROFESSOR SPRAGUE.

B. Mon., Wed., Fri., 9:50, Thu., 2:00, Walker 5.

PROFESSOR ESTY.

C. Tu., Thu., Sat., 8:50, Wed., 2:00, Walker 5.

PROFESSOR SPRAGUE.

D. Tu., Thu., Sat., 8:50, Wed., 2:00, Walker 2.

E. Mon., Wed., Fri., 11:10, Tu., 2:00, Walker 2.

MR. BROWN.

**2. Differential and integral calculus.***Elective for Sophomores.*

Tu., Thu., Sat., 9:50, Walker 5.

PROFESSOR SPRAGUE.

**3. Vector analysis, with special applications to analytical mechanics.***Elective for Juniors.*

Mathematics 2 requisite.

Mon., Wed., Fri., 11:10, Walker 5.

PROFESSOR ESTY.

4. (a) **Differential equations**; (b) **relativity**.

*Elective for Juniors.*

Mathematics 2 requisite.

Tu., Thu., Sat., 8:50, Walker 2.

PROFESSOR COBB.

5. **Plane and solid analytic geometry and an introduction to the differential and integral calculus.**

*Required course for Freshmen who present trigonometry for entrance credit.*

A. Mon., Wed., Fri., 7:50, Thu., 2:00, Walker 2.

B. Mon., Wed., Fri., 8:50, Tu., 2:00, Walker 2.

PROFESSOR PORTER.

6. (a) **Theory of functions of a real variable**; (b) **theory of functions of a complex variable.**

*Electives for Juniors.*

Mathematics 2 requisite.

Tu., Thu., Sat., 9:50, Walker 2.

PROFESSOR COBB.

7. **Modern algebra; theory of equations, matrices and forms; and the Galois group theory.**

*Elective for Juniors.*

Mathematics 2 requisite.

Mon., Wed., Fri., 9:50, Walker 2.

PROFESSOR PORTER.

8. **Statistics.** Graphic representation, frequency distribution, index numbers, correlation, probability, and least squares.

*Elective for Juniors.*

Mathematics 2 requisite.

Tu., Thu., 2:00, Walker 2.

PROFESSOR COBB.

**9. Advanced calculus;** double and triple integrals, geometry of space, partial differentiation, implicit function theory, line and surface integrals, transformation of integrals, Fourier series.

*Elective for Juniors.*

Mathematics 2 requisite.

Mon., Wed., Fri., 9:50, Walker 2.

MR. BROWN.

## MUSIC

### A. Chorus and orchestra.

Chorus, Mon., 7:00, Thu., 8:15, Orchestra, Mon., 8:15, Thu., 7:00, Octagon.

Subject to membership qualification tests for new members, and annual registration for all.

*Elective for Freshmen.*

PROFESSOR BIGELOW.

In the orchestra the following instruments only are desired: Violin, viola, cello, double bass, flute, oboe, clarinet, bassoon, trumpet, horn, trombone, timpani.

Two rehearsals, amounting to an average of three hours a week, are required, the same number of absences being allowed as in any other course.

This course may be taken to satisfy requirement 6 in the Freshman and Sophomore years. (See page 62).

This course is also elective for Juniors and Seniors, and, when taken by them, counts for one-half the amount of credit given for a regular three-hour course.

### 1. Material of music.

*Elective for Sophomores.*

Completion of, or contemporaneous registration in Music A, requisite.

Tu., Thu., Sat., 9:50, Octagon.

PROFESSOR BIGELOW.

### 2. (*Omitted* 1930-1931) Study of masterpieces.

*Elective for Sophomores.*

Completion of or contemporaneous registration in Music A, requisite.

### **3. Music dramas of Richard Wagner; related reading.**

*Elective for Juniors.*

Music A requisite.

Tu., Thu., 12:10, Sat. 11:50, Octagon.

PROFESSOR BIGELOW.

Pianos and a large orchestrelle are placed at the disposal of students taking these courses.

## COLLEGE CHOIR

The choir is open to all students who can sing.

Members of the choir receive a remuneration of \$60.00 per year.

## PHILOSOPHY

NOTE.—Students may major in philosophy *or* psychology.

A major in philosophy should include Philosophy 1 and Philosophy 2. The third course may be any other course in philosophy, German 8, Greek 7, or Latin 4.

A major in psychology shall include Philosophy 4 and Philosophy 5. The third course should be selected upon recommendation of the instructor in charge and may be a course outside the philosophy department.

**1. History of ancient and medieval philosophy.** A survey of European philosophy from the early Greeks to the Renaissance, with special attention to Plato, Aristotle, and the developments of Christian thought. Selected works of the period will be read and discussed in detail.

*Elective for Sophomores.*

Mon., Wed., Fri., 9:50, Appleton 31.

PROFESSOR LAMPRECHT, and DR. KENNEDY.

**2. History of modern philosophy.** This course will trace the development of philosophic theory as revealed in the

work of the more important philosophers from the time of Bacon and Descartes to the present.

*Elective for Juniors.*

A grade of C in Philosophy 1 requisite.

Mon., Wed., Fri., 11:10, Williston 1.

DR. KENNEDY.

**3. Problems of knowledge.** In the first semester a study will be made of both deductive and inductive logic. In the second semester the outstanding problems of logical theory will be considered in their setting in a general philosophical interpretation of the nature of knowledge. Opportunity will be given for individual students to specialize on selected topics.

*Elective for Juniors.*

Tu., Thu., Sat., 9:50, Williston 1.

DR. KENNEDY.

**4. Psychology.** The first part of the course is a survey of the subject which makes special use of the recently developed theory of forms. Behaviorist and introspectionist theories are briefly presented. Some important facts and problems of abnormal psychology are then discussed. Finally an opportunity is given for each student to work for some weeks on a preferred topic, such as intelligence tests, advertising, psychical research, religious experience, etc.

*Electives for Sophomores.*

Tu., Thu., Sat., 8:50, Walker 10.

PROFESSOR TOLL.

**5. Special topics in psychology.** One or two recent books of special interest will be read. In the second semester each student will do individual work on a special topic, chosen with the approval of the instructor, and generally one in which first-hand data are to be obtained.



*Elective for Juniors.*

Philosophy 4 requisite.

Mon., Wed., Fri., 8:50, Library.

PROFESSOR TOLL.

**6. Philosophy of religion.** The first part of the course will deal with certain phases of the history of religion. The second part of the course will deal with interpretations of religion: the nature of religion, the functions of various types of religion in human experience, mysticism, the relation of religion and morals, the expressions of religion in art and philosophy.

*Elective for Juniors.*

Mon., Wed., Fri., Appleton 31.

PROFESSOR LAMPRECHT.

**7. Philosophy of society: politics, ethics, aesthetics.** The basis of the State, and the problems of liberty, order, and sovereignty; the nature of ethical conduct in the individual and in society; the principles of aesthetics, and its place, together with religion and philosophy, in human culture.

*Elective for Seniors.*

Tu., Thu., 11:10, Sat., 10:50, Walker 10.

PROFESSOR NEWLIN.

**9. Metaphysics.** A study of the fundamental problems of metaphysics: substance, causality, potentiality, contingency, purpose. The *Metaphysics* of Aristotle will be used as a basis of the work, and contemporary literature will be used to illustrate contrasted viewpoints. Each student will prepare an essay on a selected topic.

*Elective for Seniors.*

A grade of B in Philosophy 1 or Philosophy 2 requisite.

Tu., 2:00, Library.

PROFESSOR LAMPRECHT.

## PHYSICS

NOTE.—Courses 4 and 5 will be offered in alternate years.

**1. General physics: mechanics, sound, heat, electricity, magnetism, and light.** It is the aim of this course to lay a good foundation for further study in both pure and applied physics. It is desired that out of the year's work may come a better understanding of the scientific method and spirit of modern physics. While the analytical method of presentation is stressed at times, fundamental phenomena and principles, rather than rigid theoretical derivations, are emphasized throughout the course.

*Elective for Freshmen.*

Students who have not studied plane trigonometry will be admitted to the course only by special permission of the instructor.

Three hours class-room and two hours laboratory work per week.

Mon., Wed., Fri., 8:50, Physics Laboratory.

PROFESSOR WILLIAMS.

Fee, \$9.00.

The following courses are open to students who are credited with Physics 1.

Students planning to take advanced courses or to major in physics should consult with members of the department staff regarding mathematical preparation.

**2. Mechanics, stressing simple harmonic motion and Fourier's series; kinetic theory of matter; moduli of elasticity and other phases of classical mechanics.**

**Heat and elementary thermodynamics; sound.**

**The electron theory of matter.**

*Elective for Sophomores.*

Three hour class-room and two hours laboratory work per week.

Mon., Wed., Fri., 11:10, Physics Laboratory.

MR. SOLLER.

Fee, \$10.00.

3. **Electricity and magnetism.** Emphasis upon the theory and practice of electrical and magnetic measurements.

*Elective for Sophomores.*

Physics 1 requisite.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., Sat., 7:50, Physics Laboratory.

PROFESSOR STIFLER.

Fee, \$10.00.

4. (*Omitted 1930-1931*) **Physical optics, optical instruments, and astrophysics.**

*Elective for Sophomores.*

Physics 1, Mathematics 2 (which may be taken concurrently) requisite.

Three hours of class-room and two hours laboratory work per week.

This course is offered in alternate years with Astronomy 2, and may be counted as a course in astronomy.

PROFESSOR GREEN and MR. SOLLER.

Fee, \$10.00.

5. **Theoretical physics.** A fairly rigid mathematical treatment of certain classical problems in mechanics is followed by a discussion of analogous problems in sound, light, and electricity. In the latter part of the course these results are applied to some of the problems of modern physics, such as the theories of atomic structure.

*Elective for Juniors.*

Physics 1 and 2 or 3 and Mathematics 2, requisite.

Three hours of class-room work per week.

Tu., Thu., Sat., 9:50, Physics Laboratory.

PROFESSOR STIFLER.

6. **Experimental physics.** Primarily a laboratory course preparatory to graduate study. Students registered for it will be assigned special problems, with individual instruction. Certain hours of the laboratory periods will be taken for discussion of the work.

*Elective for Juniors.*

Physics 1 and 2 or 3, and Mathematics 2, requisite.

Six hours laboratory work per week.

PROFESSORS S. R. WILLIAMS and STIFLER.

### POLITICAL SCIENCE

NOTE.—Courses 1 and 3 will be offered in alternate years with 2 and 4.

1. (*Omitted* 1930–1931) **Modern governments.** The course will trace briefly the evolution of the modern national state, and describe the structure and functioning of contemporary governments, with special emphasis on Britain and the British Commonwealth, France, Germany, Russia, and the United States.

*Elective for Juniors.*

PROFESSOR BRADLEY.

2. **American government, national, state and local.** A survey of national and local politics, with particular emphasis on the problems and functions of state and local government. The distribution of functions between the national and local governments, the agencies and powers of the various units, and their activities will be studied as far as possible from actual situations.

*Elective for Juniors.*

Mon., Wed., Fri., 7:50, Appleton.

PROFESSOR BRADLEY.

3. (*Omitted* 1930–1931) **International relations and organization.** The major problems of international relations in their racial, economic, and political aspects. Particular attention will be paid to the development of international organization during the nineteenth and twentieth centuries—the League of Nations, the World Court, the Locarno Treaties, the Pan American Union, etc.

*Elective for Seniors.*

PROFESSOR BRADLEY.

**4. Constitutional and international law in the United States.** The nature of the judicial process as exemplified by decisions of the Supreme Court. About one half year each will be devoted to the development of international and of constitutional law by the case method, and from the more important documentary material.

*Elective for Seniors.*

Mon., Wed., Fri., 8:50, Physics Laboratory.

PROFESSOR BRADLEY.

## **H. Conference course for honors candidates.**

*Elective for Seniors.*

### **PUBLIC SPEAKING**

NOTE.—See also English 4, which may be counted as a course in public speaking instead of English.

**1. Fundamentals of oral expression.** A consideration of the principles of correctness, clearness, and effectiveness in speaking, with practice in the delivery of short original speeches.

*Elective for Freshmen.*

PROFESSOR GARRISON.

## **2. Extemporaneous speaking; informal public address.**

*Elective for Sophomores.*

One course in public speaking or dramatic art requisite.

PROFESSOR GARRISON.

### **SPANISH**

**1. Pronunciation, grammar, composition, translation, conversation.** *Equivalent to entrance Spanish A.*

*Elective for Sophomores.*

A. Tu., Thu., Sat., 9:50, Barrett 6.

PROFESSOR BAXTER.

B. Mon., Wed., Fri., 8:50, Barrett 6.

PROFESSOR ZAPATA Y TORRES.

**2. Composition.** Advanced reading in the modern novel and some plays of the sixteenth and seventeenth centuries. Lope de Vega; Calderón. *Equivalent to entrance Spanish B.*

*Elective for Sophomores and for Freshmen who have credit for entrance Spanish A.*

Mon., Wed., Fri., 11:10, Barrett 6.

PROFESSOR BAXTER.

## MAJOR WITH HONORS

In addition to the general requirements for all candidates for a major with honors, page 61, the departments offering opportunity for this work make special requirements, which follow.

### ASTRONOMY:

A ready knowledge of both French and German is required. The examination for one of these languages must be taken in accordance with the regular requirements for the Bachelor of Arts degree. The other will be given by the Department of Astronomy.

The following courses are required:

Astronomy 1. (Must be taken in Sophomore year).

Astronomy 2.

Astronomy 5.

Physics 1. (Must be taken before Junior year).

Physics 4.

Chemistry 1.

Mathematics 2.



**BIOLOGY:**

Honors in biology shall, in addition to the major, include individual work in course 9 on a problem under the direction of some member of the staff. The results of such study shall be embodied in a thesis to be presented at the comprehensive examination. In preparation for the comprehensive examination the candidate shall familiarize himself with a selected list of biological literature which will be furnished by the department.

**BOTANY:**

In addition to the regular major requirements, the following programmes leading to honors are open;

A. Taxonomy and plant distribution.

The candidate is expected to continue the collection of specimens during the summer vacation and to make a special study of a particular group of plants or a particular area. The Connecticut Valley with its especially large flora and varied topography is exceptionally well adapted for floristic study.

B. Plant evolution.

Special survey of an assigned group. The candidate should also complete the course in Geology 2.

**CHEMISTRY:****Plan A:**

At the end of the Junior year the candidate must have credit in the following courses:

Chemistry 1, 2, and 3.

Physics 1.

Mathematics 2.

In the Senior year he must take:

Chemistry 4.

Chemistry H. (Six hours laboratory course.)

**Plan B:**

At the end of the Junior year the candidate must have credit in the following courses:

Chemistry 1, 2, 3, and 4.

Physics 1.

Mathematics 2.

In the Senior year, he must take:

Chemistry H. (twelve hours laboratory course.)

Chemistry H, the honors course, consists of problems in chemistry, a minimum of six hours (or twelve hours) per week in the laboratory, plus bibliography and collateral reading.

The comprehensive examination will cover the material of all the courses taken, with special attention to the correlation of the material in these different courses.

Highest honors will not be given to candidates under plan A.

It is expected that the candidate will have an elementary reading knowledge of German by the end of the Junior year.

**ECONOMICS:**

1. Application for major with honors must be made to the department not later than February 15th of the Junior year.

2. Honors work during the second semester of the Junior year will consist of outside reading and occasional meetings for discussion.

3. Honors work in the Senior year, is intended (a) to fill definite gaps in the student's knowledge, (b) to give a more general background, and (c) to permit him to do original work with some specific problem.

4. All candidates for honors shall elect the conference course in their Senior year.

5. All candidates shall prepare a thesis based on original work in some selected field in economics. The quality of this thesis shall be an important factor in determining the grade of honors work.

**ENGLISH:**

The number of candidates that the department can accept for honors work is necessarily limited. In case it is necessary to choose among applicants of equal ability, the department will prefer students who have pursued the study of Greek or Latin beyond the one year required, who have a reading knowledge of French or German, and who have taken courses in history or philosophy (not including psychology). A year of college Greek is no longer required as a preliminary to honors work.

Students intending to become candidates for honors should consult the Chairman of the department as soon as possible in the second semester of their Sophomore year.

In electing courses for the Junior year candidates for honors should register for the conference course.

**FRENCH:**

The opportunity is offered to specially qualified and earnest students to pursue further work in preparation for a degree with honors in French.

1. To be admitted as a candidate for honors in French a student must have received at least 80 per cent in the French course taken in the Sophomore year.

2. A candidate for honors must fulfill the following requirements:

(a) The completion of a major in French with a grade of at least 80 per cent.

(b) The completion of one of his minors in any of the

following fields: an ancient language, another modern language, history or philosophy (except psychology).

- (c) Satisfactory work during the Junior and Senior years in the conference course to be given by the various members of the department. This course will be intended to prepare men in part for the honors examination by dealing with a few of the authors selected from a list of chosen authors, but it must not be thought that this course alone will suffice for that preparation. The students will be expected to prepare papers on assigned topics and detailed explanations of assigned texts.
- (d) The preparation of a thesis during the Senior year under the supervision of one member of the department upon a subject to be determined by the candidate and the department.
- (e) The candidate will be tested at the end of his Senior year by two examinations, the first upon his ability in the written and spoken language, and the second (three hours in length) upon his knowledge of French literature and French history. The list of authors to be studied may be obtained from the department.

#### GEOLOGY:

Honors are obtained by including in the major either Geology 4 or 5, and by presenting a thesis on an assigned topic in the field covered by these courses, in addition to the regular honors examination.

#### GERMAN:

The work for a major with honors must include German 3 and at least two more advanced courses, together with the conference course.

**GREEK:**

A major with honors in Greek shall consist of the following:

- (a) Courses 3, 4, H, and one course chosen from the following; courses 2, 6, 7.
- (b) Study of certain works specified by the department.

By arrangement between the candidate and the instructor in charge work in Greek prose composition may be substituted for part of this reading.

The comprehensive examination, lasting at least two three-hour periods, will cover the subject matter of the candidate's major courses and the extra reading involved. In the case of the conference course a written report may be submitted as part of the comprehensive examination.

**Honors in Classics**

A student who has satisfied the requirements for a major with honors in Greek and has attained grades of at least B in two of the following courses—Latin 2, 3, 4—may be recommended for honors in Classics.

**HISTORY:**

All candidates for honors must elect History 9.

**LATIN:**

A major with honors in Latin shall consist of the following;

Two years reading and study under the direction of members of the department;

- (a) Junior year. A survey of Latin literature.
- (b) Senior year. Work in one of the following fields;

1. Extensive reading in a Latin author or authors selected by consultation between the candidate and members of the department.

2. Latin composition.
3. Roman history.
4. Roman archaeology.
5. Roman law.

### Honors in Classics

A student who has satisfied the requirements for a major with honors in Latin and has attained grades of at least B in two of the following courses—Greek 2, 3, 4, 6, 7—may be recommended for honors in Classics.

### PHYSICS:

To graduate with honors in Physics a student should register in his Senior year for either Physics 5 or Physics 6, with the understanding that he will be required to do additional work in that course to satisfy the honors requirement.

### POLITICAL SCIENCE:

Candidates for a major with honors in political science take one course in the Junior year and two courses in the senior year. During the Junior year it will be possible to arrange conference work during the second semester in preparation for further special study during the Senior year. Throughout the Senior year conference work will be offered through individual investigation and a thesis submitted at the end of the year, or in joint conference in which several students will participate in a coöperative study of a particular subject. Such subjects as the parliamentary system and its alternatives, the development of functional representation, the City Manager Plan, the interpretation of the 14th Amendment, the codification of international law, the Kellogg Pact and the League of Nations, international administration, international economic organization, are illustrations of the type of conference course which may be offered in the Senior year.



## LIST OF ELECTIVES

A course scheduled as an elective for one class is open to members of any higher class, unless otherwise stated.

	<i>Freshmen</i>	<i>Sophomores</i>	<i>Juniors</i>	<i>Seniors</i>
Astronomy . . . . .	....	1	2	5
Biology . . . . .	....	1, 3	4, 5, 6, 7, 8, 10	9
Chemistry . . . . .	1	2	3, 4	H
Dramatic Art . . . . .	1	2	....	....
Economics . . . . .	....	1	3, 4, 5	7, H
English . . . . .	....	1, 2	4, 5, 6, 7, 8, 9, H <sup>2</sup>	11, 12, 13
Fine Arts . . . . .	....	....	1	....
French . . . . .	1, 2, 3	4, 5, 6, 8, 9	7, H	....
Geology . . . . .	....	1	2, 3	4, 5
German . . . . .	1, 2, 3	4, 5	6	8, H
Greek . . . . .	1, 2, 3	4, 6	5, 7	H
History . . . . .	1 <sup>1</sup>	2, 7	3, 4, 5, 8, H	6, 9
Italian . . . . .	....	1	2, 3	....
Latin . . . . .	A, 1	2	3, 4, 5	H
Mathematics . . . . .	....	2	3, 4, 6, 7, 8, 9	....
Music . . . . .	A	1, 2	3	....
Philosophy . . . . .	....	1, 4	2, 3, 5, 6	7, 9
Physics . . . . .	1	2, 3, 4	5, 6	....
Political Science . . . . .	....	....	1, 2	3, 4, H
Public Speaking . . . . .	1	2	....	....
Spanish . . . . .	2	1	....	....

<sup>1</sup> For Freshmen, and Sophomores of superior standing with the permission of the instructor.

<sup>2</sup> For Juniors only.

## LECTURESHIPS

## THE HENRY WARD BEECHER LECTURESHIP

This lectureship was founded by Frank L. Babbott, M.A., of the Class of 1878, in honor of Henry Ward Beecher, of the Class of 1834. The incumbent is appointed biennially by the Faculty for supplementary lectures in the Departments of History and the Political, Social, and Economic Sciences.

## THE CLYDE FITCH FUND

A fund of twenty thousand dollars was established by Captain and Mrs. W. G. Fitch of New York in memory of their son, Clyde Fitch, of the Class of 1886. The income of this fund is to be used for the furtherance of the study of English literature and dramatic art and literature. The whole or part of this income is usually devoted to the remuneration of an eminent lecturer, who may also take a part in the regular instruction of the College.

## THE JOHN WOODRUFF SIMPSON LECTURESHIP

A fund of \$150,000 was established in memory of John Woodruff Simpson, of the Class of 1871, by his wife and daughter. The income is to be used for fellowships (see page 129) and "to secure from time to time, from England, France or elsewhere, scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

## ADMINISTRATION

### TERMS AND VACATIONS

The academic year includes thirty-six weeks of term time, divided into two semesters. There is a Christmas recess of two weeks and a spring recess of nine days. Commencement Day is the Monday after the third Sunday in June.

### ATTENDANCE AT COLLEGE EXERCISES

*The officer in general charge of matters concerning attendance on college exercises is the Dean of the College.*

Attendance at class exercises is administered subject to the general regulation that a student is allowed in every course a number of absences not exceeding one-tenth of the number of exercises in that course.

The following rules apply in case a student exceeds this allowance:

For the first unexcused absence in any course a reduction of five per cent is made in the final grade for the year in that course. If in any semester a student, having used his allowance of absences in a course, takes two unexcused absences a reduction of ten per cent is made in his final grade for the year, and the student will be dropped from a course for the remainder of the year if in any semester he takes three unexcused absences.

All students must attend the chapel exercises held every week-day morning except Saturday at ten minutes before eleven o'clock in Johnson Chapel, and at five o'clock every Sunday afternoon in the College Church. In reckoning the absences from chapel exercises an absence from a Sunday service counts double. Absences from chapel exercises are allowed as follows: (1) for Freshmen and Sophomores at the rate of two a week in each semester; (2) for Juniors and

Seniors, at the rate of three a week in each semester. Any student, on application to the Dean, may be excused from attending services at the College Church in order to attend church service elsewhere with the denomination of his choice. If the student is under twenty-one years of age, his application must be accompanied by a written request from his parent or guardian.

#### HEALTH AND PHYSICAL DEVELOPMENT

*The officer having general supervision of student health and physical development is the College Physician.*

The College Physician is a member of the Department of Hygiene and Physical Education, and keeps himself acquainted with the health of the students, providing for their proper treatment if ill. Each student soon after he enters College, and twice thereafter during his course, if he so desires, is given a careful physical examination and advised how to maintain his health and increase his physical efficiency.

Three hours a week of physical exercise are required of the Freshman, Sophomore, and Junior Classes until the spring recess. During the autumn the prescribed work is taken outdoors.

Instruction is given in swimming. Every student who on entering College cannot swim is required to learn during the first year, and before the end of Sophomore year to pass the college requirement in swimming, i.e., 100 yards, the start to be made by diving or jumping from the edge of the pool.

The results of this system of prescribed physical training, as shown by statistics systematically kept for more than sixty years, are eminently satisfactory.

An annual inspection is made of all fraternity houses with respect to their sanitary condition and safety in case of fire.

The College has an infirmary (see p. 151) with fourteen beds. It is in charge of the College Physician, though any student is at liberty to employ a physician of his own choice. It contains an operating room for emergency surgical cases, and an isolation ward for treatment of infectious diseases. The matron and her assistant, both graduate nurses, are ready at all hours during term time to relieve ill or disabled students, and to care for them pending any arrangements for special treatment.

A health-service charge of ten dollars is made for each student, which entitles him to one week's bed, board, general nursing, and attendance by the College Physician. For longer periods or for special care an extra charge will be made. Provision is made for a limited number of patients by funds given in aid of needy and worthy students, one in memory of Rev. Edmund K. Alden, D.D., of the Class of 1844, and one in memory of Rev. Thomas P. Field, D.D., of the Class of 1834.

Every case of illness, whether the student goes to the infirmary or not, must be immediately reported to the College Physician.

#### SCHEDULES, RECORDS, AND REPORTS

*The officer in charge of records and reports is the Recorder of the College.*

For the convenience of members of the College there is provided a printed schedule of all class exercises, a synopsis of courses for use when the election of studies is being made, and a set of rules and requirements that relate to the internal life of the College. These, together with copies of the annual catalogue, may be obtained at the Recorder's office.

Every student, upon admission to College, is given an Undergraduate Course Book in which is kept a record of his work in College. This course book is returned to the

Recorder twice a year for additional records and verification.

Reports of standing are sent to parents or guardians at the end of each semester. Rank in each subject is reported as follows:

A, 90-100%; B, 80-89%; C, 70-79%; D, 60-69%; E, 50-59%; F, below 50%. The passing grade in each individual course is 60%, and an average grade of at least 70% is required for a degree.

The average grade for each year and the general average for all years are reported on the percentage basis.

#### EXPENSES

*All communications concerning tuition, fees, and rental of rooms should be made to the Treasurer of the College.*

#### TUITION

The charge for tuition, including the use of the library and gymnasium, is four hundred dollars for the year, payable in two instalments, one of two hundred and twenty dollars at the opening of the College in September, and one of one hundred and eighty dollars on or before February twentieth.

Every student who takes an extra course in order to remove a delinquency incurred by a failure is required to pay an extra fee, at the rate of eighty dollars for a three-hour course for the year, estimated on the basis of credits allowed. Fifty-five per cent of this fee is payable at the opening of the College in September, and the remainder on or before February twentieth.

The health tax of ten dollars is payable on or before the opening of the College in September.

Every member of the Senior class is required to pay a graduation fee of six dollars on or before February twentieth.



The charge for tuition for candidates for the degree of Master of Arts is four hundred dollars.

### LABORATORY FEES

Yearly fees are charged in connection with laboratory courses in biology, chemistry, and physics as follows:

Biology 1	\$6.00
Biology 3	10.00
Biology 4	15.00
Biology 5	5.00
Biology 6	10.00
Biology 7	5.00
Biology 8	10.00
Biology 9	10.00
Chemistry 1	10.00
Chemistry 2	20.00
Chemistry 3	20.00
Chemistry 4	20.00
Physics 1	9.00
Physics 2	10.00
Physics 3	10.00
Physics 4	10.00

These fees must be paid when the classes are organized. Dues for breakage must be paid at the close of each semester.

### ROOMS AND BOARD

The dormitories of the College accommodate about two hundred and fifty students, and the fraternity houses about two hundred and fifty.

The arrangement of rooms in the dormitories is such that they may be rented singly or in suites consisting of a study and either one or two bedrooms. Rooms in Morrow Dormitory are furnished and the rent of the equipment is included in the price charged for rooms. Rooms in North

College, South College and Morris Pratt Memorial Dormitory are furnished only with bed, mattress and pillow, and a charge of ten dollars per year is made for the use of this equipment. The rooms are heated with steam and lighted with electricity, and many of them are provided with open fireplaces. The floors are hardwood.

Plans showing the arrangement of rooms in the various dormitories, together with a detailed statement of prices, may be obtained from the Treasurer of the College.

A student who is occupying a dormitory room is allowed until April eighteenth to reëngage it for the succeeding year. Beginning with April twentieth, application will be received from any present occupant of a dormitory room for any dormitory room. Beginning May fourth, members of the College not now occupying dormitory rooms may apply in the following order: members of the incoming Senior class, May fourth; members of the incoming Junior class, May sixth; members of the incoming Sophomore class, May seventh. Beginning May eleventh rooms will be rented as called for or they may be reserved for incoming Freshmen. Application for dormitory rooms should be made by incoming Freshmen as early in the year as possible, since assignment is made in order of application.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February twenty-first.

Dormitory rooms may be rented only for the entire academic year even in cases of withdrawal from College. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before August first. After the June examinations all appli-

cants who engage rooms will be held responsible for the year's rental.

Dormitory rooms may be occupied on the Saturday before the week in which the college year opens.

The prices charged for rooms include heat, water, and care by janitors. Electricity used in the rooms is paid for by the occupants at the close of each term. The range of prices for the current year is as follows:

Single rooms \$90 a year minimum.

Study and one bedroom from \$150 to \$520 a year.

Study and two bedrooms from \$480 to \$530 a year.

Rooms may also be rented in private houses.

Board is furnished at various places in the town at prices which range from nine dollars to ten dollars a week.

A cafeteria dining-room in Morrow Dormitory accommodates about one hundred and fifty students.

### STUDENT ACTIVITIES

Student activities, both athletic and non-athletic, are supervised by the Faculty Committee on Student Activities, through its Executive Secretary. The athletic activities are in immediate charge of the student council. A student tax (twenty dollars) is levied to support these activities. This entitles a student to free admission to all home athletic events.

### SUMMARY

The following table shows three scales of annual expenditures, not including clothing, vacation expenses, laboratory charges, membership in fraternities and other student organizations, athletic tax, and incidentals:

Tuition . . . . .	\$400.00	\$400.00	\$400.00
Room (one-half) . . . . .	75.00	150.00	265.00
Furniture (annual average) . . . . .	15.00	20.00	30.00

Board thirty-six weeks . . . . .	324.00	342.00	360.00
Fuel and light . . . . .	10.00	15.00	25.00
Infirmary fee . . . . .	10.00	10.00	10.00
	<hr/>	<hr/>	<hr/>
	\$834.00	\$937.00	\$1090.00

# HONORS

## COMMENCEMENT EXERCISES

From the fifteen Seniors who have attained the highest general standing at the end of the first semester of Senior year, four are selected upon the basis of literary and oratorical merit to deliver orations on Commencement Day. The Bond Prize of one hundred dollars is awarded to the speaker who delivers the best oration.

### THE BOND FIFTEEN FOR 1930

George Northrup Armstrong	George Denman Martin
Reuben Arthur Brower	Emery Meschter
Boardman Bump	Herbert Francis Newman
Joseph Clarence Chambers, Jr.	Albert John Nichols
Henry Brayton Gardner, Jr.	Richard Henry Plock
Robert Burnett Howe	Irving Samuel Posner
Stephen Cole Kleene	Stuart Hamilton Redner
Walter Felix Wiener	

The Bond Prize was awarded in 1930 to Walter Felix Weiner.

### THE PHI BETA KAPPA SOCIETY

Those who, at the end of the first semester of Junior year, have attained a grade of eighty-eight per cent are entitled to nomination by the Faculty to membership in the Phi Beta Kappa Society; such nomination is open also to those who, at the end of the first semester of the Senior year, or at the end of the Senior year have attained a grade of eighty-five per cent.

### PHI BETA KAPPA, 1930

*President:* Professor THOMAS CUSHING ESTY, M.A.

*Vice President:* Headmaster ALFRED ERNEST STEARNS,  
LITT.D., L.H.D., LL.D., Andover, Mass.

*Recording and Corresponding Secretary:*

Mr. FREDERICK STUART CRAWFORD, JR., M.A. (OXON.)

## OFFICERS OF THE UNDERGRADUATE ORGANIZATION

*President:* ELBERT SHERMAN ADAMS*Secretary and Treasurer:* CHARLES HENRY GALLWEY  
KIMBALL*First Drawing, Class of 1931*

Elbert Sherman Adams	Taulman Allaire Miller, Jr.
William Thomas Auld	Louis Humphrey Walz
Charles Henry Gallwey Kimball	Frederick Otto Wipprecht

*Second Drawing, Class of 1930*

Kenneth Kelita Berry	Robert Hano
Walter Breede, Jr.	Benjamin Franklin Jackson
Joseph Clarence Chambers, Jr.	Emery Meschter
John Wilson Chapman	Stuart Hamilton Redner
Gerhard Julius Derge	Richard Albert Sanderson
Jonathan Fairbanks Ells	Maurice Shapiro
Robert Campbell Fulton, Jr.	Richard Holden Waite
Howard Hoffman Groskloss	Carl Adolph Walz
John Scoville Hall	Gale Dudley Webbe
Walter Felix Wiener	

## HONORS IN A SPECIAL SUBJECT (OLD PLAN)

Honors in a single department of study are awarded for special work involving collateral reading or investigation under the following conditions:

(1) The candidate must do major work in the department in which he seeks honors. No student may be a candidate in more than one department.

(2) The candidate may begin his preparation in his Junior year and is advised to do so. He must begin it not later than the opening of his Senior year. In each year his work must be under the direction of some one member of the department who will also advise the student in his



selection of courses. Application for work leading to honors must be made at the Recorder's office on or before October first of the Senior year. The application must be accompanied by the written approval of a member of the department in which the work is to be done. Permission to be a candidate for honors may be withdrawn at any time by the department or the Administration Committee.

(3) To become a candidate, the student must have a general average of seventy-five per cent in his previous studies. The candidate must have at graduation an average standing of seventy-eight per cent in all studies of his college course.

(4) An incoming Senior of high standing who has shown in his Junior year conspicuous ability to profit by special instruction may petition for permission to reduce by one the number of courses required for his degree. Such a petition must be presented to the department in which the student is a candidate and recommended by it in writing to the Administration Committee for final action. This petition must be presented at the office of the Recorder before the end of the Junior year.

(5) The proficiency of the candidate is tested, at the option of the department, by special examination or by thesis, or by both, at the end of the Senior year. The thesis must be approved by at least two members of the Faculty. The recommendation of the department to the Administration Committee is based on the proficiency thus shown and on the candidate's record within the department.

(6) The honors examination may, by vote of a department, and with the approval of the Administration Committee, take the place of any final course examination in the department. The honors examinations take place during the final examination period or in the fortnight preceding the opening of the final examination period.

(7) A successful candidate is recommended to the fac-

ulty for honors, high honors, or highest honors. A student who receives honors has one-half unit added to his total average rank; high honors, one unit; highest honors, two units. Except in special cases, a candidate is not recommended for high honors or highest honors if he has begun his preparation after the beginning of the second term of his Junior year.

Honors are entered on the Commencement program and announced in the annual catalogue.

#### HONORS, 1929-1930

John Scoville Hall	<i>High honors in Astronomy</i>
Joseph Clarence Chambers, Jr.	<i>High honors in Biology</i>
Milton Hopkins	<i>Honors in Botany</i>
Gerhard Julius Derge	<i>High honors in Chemistry</i>
Robert Shaw Bowditch	<i>Honors in Economics</i>
Irving Samuel Posner	<i>Honors in Economics</i>
Reuben Arthur Brower	<i>Highest honors in English</i>
Robert Campbell Fulton, Jr.	<i>Honors in English</i>
Stephen Walkley Grant	<i>Honors in English</i>
Boardman Bump	<i>Honors in Geology</i>
Carl Adolph Walz	<i>High honors in German</i>
Walter Felix Wiener	<i>High honors in German</i>
Jonathan Fairbanks Ells	<i>High honors in History</i>
Charles Harry Buresh	<i>Honors in History</i>
John Delano Caulfield	<i>Honors in History</i>
Lesler Lyman Stone, Jr.	<i>Honors in History</i>
Harry James Blanchard	<i>Honors in Latin</i>
Robert Hano	<i>Honors in Latin</i>
Maurice Shapiro	<i>Honors in Latin</i>

Stephen Cole Kleene

*High honors in Mathematics*

Emery Meschter

*High honors in Physics*

Richard Albert Sanderson

*Honors in Physics*

### HONORS IN A SPECIAL SUBJECT (NEW PLAN)

The following shall be effective with the Class of 1933. Meanwhile, a Sophomore or Junior may elect the new instead of the old plan if he can qualify.

The student taking a major with honors has the privilege of exceptionally close association with the members of the department in planning and fulfilling his work in college.

Each department shall determine its own requirements<sup>1</sup> for honors, high honors, and highest honors, but in accordance with the following general requirements:

To become a candidate the student must have a general average of at least seventy-five at the end of his Sophomore year.

The student's application shall be made to the department before his election of courses at the end of his Sophomore year. If it is accepted, the student shall present the application, approved by the department, to the Recorder, with his election of courses. Only in exceptional or stated cases will a later application be considered.

His application to the department shall be accompanied with a full statement of his work in secondary school and in college, and with a satisfactory tentative plan of the remainder of his work in college.

In each semester the student's work shall be under the supervision of some one member of the department.

Attention is called to the rule on page 61: "A student may elect more than four year courses in any subject only if permitted to do so by the department and the Administra-

<sup>1</sup> For a statement of special departmental requirements see page 100.

tion Committee." This rule shall not apply to students taking a major with honors.

*Conference work.* (a) In the Junior and Senior years the department may offer conference work, i.e. systematic study pursued by advanced students in conference with the instructor, singly or in small groups, with or without thesis work or other special work. (b) The department may substitute equivalent conference work for one, or, in an exceptional case, for two of the student's regular courses. In this case conference courses shall be announced in the Announcement of Courses and graded like regular courses, and the instructor shall meet the students every week.

The student must pass a comprehensive examination, held early in May of his Senior year. It must include a written examination of three hours and may include oral questions. The examination shall be mainly devoted to work done by the student under the direction of the department, but, at the request of the student, part of the examination may be devoted to work which he has done on his own responsibility by way of filling notable gaps in his knowledge of the subject and by way of relating the subject to his studies in other departments.

The student must attain a final average of at least B in his total work in the department.

The department may relieve the student of the final examination in any course in the department in his Senior year if, after his comprehensive examination, his standing in his total work is considered adequate.

A successful candidate is recommended to the faculty for honors, high honors, or highest honors. A student who receives honors has one-half unit added to his total average rank; high honors, one unit; highest honors, two units. Except in special cases, a candidate is not recommended for high honors or highest honors if he has begun his prepara-

tion after the beginning of the second term of his Junior year.

Honors are entered on the Commencement program and announced in the annual catalogue.

### HONORABLE MENTION

Honorable mention is awarded in the various departments under the following conditions:

(1) A standing of not less than seventy-five per cent attained in every department for the year.

(2) An average of ninety-three per cent maintained for a full year's course in the department in which honorable mention is sought.

The names of those who have honorable mention are announced in the annual catalogue.

### HONORABLE MENTION

1929-1930

#### *Astronomy*

1930 John Scoville Hall	1931 Charles Henry Gallwey Kimball
1930 Richard Holden Waite	

#### *Biology*

1930 Joseph Clarence Chambers, Jr.	1931 William Thomas Auld
1931 Warren Morrison Poland	1931 Walter Uhler Westcott
	1932 Myron Piper Gilmore

#### *Botany*

1931 Reinhold August Dorwart
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#### *Chemistry*

1930 Gerhard Julius Derge	1932 Alfred Seymour Schwartz
1931 George Howard Carter	1933 Dennison Bancroft
1931 John Tripp McTernan	1933 Richard Leland Brown
1931 Frederick Otto Wipprecht	1933 Robert Samuel Myers
1932 William James Cooper	1933 Charles Frank Partridge
1932 Donald Morrison Harris	



*Economics*

1930 George Northrup Armstrong	1931 Samuel Perkins Hayes, Jr.
1930 Robert Shaw Bowditch	1932 Harrison Bates Clapp
1930 Howard Kimball Halligan	1932 Jeremiah Ingersoll
1930 George Denman Martin	1932 Emory Relmond Kyle
1930 Samuel Irving Posner	1932 Walter Henry Rozell, Jr.
1931 Henry Bowles Fay	1932 Melvin James Segal

*English*

1930 Reuben Arthur Brower	1932 Myron Piper Gilmore
1930 Ralph Eugene Marcellino	1933 Thomas Olney Greenough
1930 George Denman Martin	1933 Charles Robertson Mangan
1931 Hugo Trossello Saglio	

*Fine Arts*

1930 Edward Irvin Archer	1930 Edward Tanner Post
1930 Leon Whipple Clarke	1930 Stuart Hamilton Redner
1930 Herbert Francis Newman	

*French*

1930 Carl Adolph Walz	1933 William Allan
1932 William James Cooper	1933 Asahel Bush, Jr.
1932 Myron Piper Gilmore	

*Geology*

1930 Boardman Bump
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*German*

1930 Kenneth Kelita Berry	1931 John Atherton Bell
1930 Walter Breede, Jr.	1931 Charles Henry Gallwey Kimball
1930 Joseph Clarence Chambers, Jr.	1931 Mitchell Richard Tuholski
1930 Herman Abraham Greenberg	1931 Frederick Otto Wipprecht
1930 Howard Hoffman Groskloss	1932 Harrison Bates Clapp
1930 Harold Louis Israel	1932 Norman Howard
1930 Albert John Nichols	1933 Donald Richardson Nichols
1930 Carl Adolph Walz	1933 Charles Clark Stover, Jr.
1930 Walter Felix Wiener	1933 Frederick Herbert Wagman
1931 William Thomas Auld	1933 Max Wallach



*Greek*

1930 Reuben Arthur Brower	1931 Granville Torrey Prior
1930 Arthur Jacques Lesser	1932 Myron Piper Gilmore

*History*

1930 Richard Adrian Barrett	1931 Mitchell Richard Tuholski
1930 Lunsford Dickson Fricks, Jr.	1931 Frederick Otto Wipprecht
1930 Henry Brayton Gardner, Jr.	1932 Charles Fred Bragg, 2nd
1930 Charles John Hines	1932 Myron Piper Gilmore
1930 George Denman Martin	1932 Jeremiah Ingersoll
1930 Richard Henry Plock	1933 Alfred Friendly
1930 Roland Maurice Robert	1933 Thomas Olney Greenough
1930 Gordon Rich Snyder	1933 Bernard Felix Alexandre
1930 William Zimmerman	Huppé
1931 Frederick Ward Kates	1933 Edward Tudor Lampson
1931 Richard Ely Morse	1933 Paul Langdon Ward
1931 Granville Torrey Prior	

*Latin*

1931 Mitchell Richard Tuholski	1933 Dennison Bancroft
1932 Charles Fred Bragg, 2nd	1933 Alfred Friendly
1932 Stanley Heck	1933 Merton Thompson Funk
1932 Norman Howard	1933 Wilder Sanger Lane
1932 Olof Gunnar Johnson	1933 Philip Benton Lyster
1932 Arnold Lux Walz	1933 Robert Samuel Myers
1933 William Allan	1933 Paul Langdon Ward

*Mathematics*

1930 Stephen Cole Kleene	1933 William Whitcomb Clark
1931 William Thomas Auld	1933 Scott Howard Foster
1932 Charles Fred Bragg, 2nd	1933 Norman Murray MacLeod,
1932 William James Cooper	Jr.
1932 Donald Morrison Harris	1933 Wilder Bryant Mersereau
1932 Irving Richard Stafford	1933 Robert Filion Milkey
1932 Daniel Dengler Strohmeier	1933 Donald Richardson Nichols
1933 William Allan	1933 Grant Norwood Nickerson
1933 Dennison Bancroft	1933 Charles Frank Partridge
1933 Howard Franklin Bennett	1933 Frederick Herbert Wagman
1933 Richard Leland Brown	1933 Paul Langdon Ward

*Philosophy*

- |                                |                             |
|--------------------------------|-----------------------------|
| 1930 George Northrup Armstrong | 1930 Stephen Cole Kleene    |
| 1930 Charles Harry Buresh      | 1930 Hubert Leonard Perry   |
| 1930 Leon Whipple Clarke       | 1930 Sanderson Vanderbilt   |
| 1930 Robert Hano               | 1931 Granville Torrey Prior |

*Physics*

- |                                       |                                |
|---------------------------------------|--------------------------------|
| 1930 Joseph Clarence Chambers,<br>Jr. | 1931 William Thomas Auld       |
| 1930 Gerhard Julius Derge             | 1931 Howard Wilbur Jones       |
| 1930 Emery Meschter                   | 1931 Frederick Otto Wipprecht  |
| 1930 Richard Albert Sanderson         | 1932 Daniel Dengler Strohmeier |

*Political Science*

- 1930 George Northrup Armstrong

*Psychology*

- 1930 Richard Albert Sanderson

*Spanish*

- 1932 William James Cooper

## FELLOWSHIPS

### THE ROSWELL DWIGHT HITCHCOCK MEMORIAL FELLOWSHIP

Of two hundred and fifty dollars, established through the agency of the Alpha Delta Phi Fraternity, is awarded annually, under conditions determined by the Faculty, to a member of the Senior class for excellence in history and the social and economic sciences. The holder of the Fellowship pursues for one year, at an institution approved by the Faculty, a course of study in history or economics, to be completed within the period of two years next following graduation. The amount of the Fellowship is paid in two instalments, one on completion of one-half the year's work, the other at the end of the year.

### THE RUFUS B. KELLOGG UNIVERSITY FELLOWSHIP

The gift of the late Rufus B. Kellogg of the Class of 1858, awards the income of about thirty thousand dollars for seven years to an alumnus of Amherst College, who shall be appointed upon the following conditions:

(1) He shall be elected by the Faculty from the members of the class graduated at the close of the academic year in which this election shall be made, or from the members of the classes graduated in the six years immediately preceding the academic year in which this election shall be made.

(2) The Faculty shall select as the incumbent of the said Fellowship the man who, in their judgment, is best equipped for study and research, without regard to any other consideration whatsoever, except that he shall have an especially good knowledge of the Latin and German languages.

(3) The first three years of the term of seven years the incumbent shall spend at a German university (or with the

approval of the Faculty of Amherst College, at any other place or places), in the study of philosophy, philology, literature, history, political science, political economy, mathematics, or natural science. The last four years of the term of seven years shall be spent as a lecturer at Amherst College. But the incumbent shall not give more than thirty lectures per annum, and shall not be required to reside at Amherst more than one college term of any year. The lectures shall be upon a subject selected by himself and approved by the Trustees and shall be given to the Senior class, but the members of all the classes shall have the privilege of attending; and the incumbent shall cause the lectures to be published at the end of his official term in good book form. He shall have no occupation or employment during the period of his Fellowship, except such as pertains to the duty of his Fellowship.

#### THE EDWARD HITCHCOCK FELLOWSHIP

Of one thousand dollars, was founded by the late Mrs. Frank L. Babbott of Brooklyn, N. Y., to promote graduate study in the department of physical education. Its object is to make the student familiar with the best methods of physical training, both in the gymnasium and on the field. The appointment is made by the Faculty.

#### THE AMHERST MEMORIAL FELLOWSHIPS FOR THE STUDY OF SOCIAL, ECONOMIC, AND POLITICAL INSTITUTIONS

Fellowships to perpetuate the memory of those Amherst men who gave their lives for an ideal. The following statement expresses the purpose of the donor of these fellowships: "Realizing the need for better understanding and more complete adjustment between men and existing social, economic, and political institutions, it is my desire to establish a fellow-

ship for the study of the principles underlying these human relationships."

Appointments to these fellowships may be made from the graduating class of Amherst College, or from the alumni of Amherst or of other colleges, the object being to permit men of character, scholarly promise, and intellectual curiosity to investigate some problem in the humanistic sciences. Candidates should be men of sound health. During previous training they should have given evidence of marked mental ability in some branch of the social sciences—history, economics, political science—and have given promise of original contribution to a particular field of study. It is desirable that they possess qualities of leadership, a spirit of service, and an intention to devote their efforts to the betterment of social conditions through teaching in its broad sense, journalism, politics, or field work.

Appointments may be made for terms of two years. Tenure may, however, be shorter or longer, depending upon the nature of the subjects investigated or upon other circumstances which, in the judgment of the committee, warrant a variation in the length of tenure. It is expected that, ordinarily, a portion of each appointment will be spent in study in Europe.

The stipend will vary according to the circumstances of the appointment. Awards will depend upon those aspects of individual cases which, in the judgment of the committee, most suitably fulfill the purpose of the foundation.

Applications should be made before March first upon blank forms to be obtained from the Secretary of the Amherst Memorial Fellowships, President's Office, Amherst College.

#### THE JOHN WOODRUFF SIMPSON FELLOWSHIPS AND LECTURESHIPS

A fund of \$150,000 given in memory of John Woodruff Simpson of the Class of 1871, by his wife and daughter.



The uses of the income as defined by the donors are as follows:

"1. To award to any graduate of Amherst College a fellowship for use in studying law at any school approved by the Board of Trustees of the College;

"2. To award to any graduate of Amherst College a fellowship for use in studying medicine at any school approved by the Board of Trustees of the College;

"3. To award to any graduate of Amherst College a fellowship for use in studying theology at any school approved by the Board of Trustees of Amherst College, without regard to the particular creed or particular religious belief taught thereat;

"4. To award to any graduate of Amherst College a fellowship for use in graduate study at the universities of Oxford or Cambridge in England;

"9. To award to any graduate of Amherst College a fellowship for use in graduate study at the Sorbonne in Paris;

"6. To secure from time to time from England, France or elsewhere scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

#### THE FORRIS JEWETT MOORE FELLOWSHIPS

These fellowships, three in number, were given in memory of Forris Jewett Moore of the Class of 1889 by his widow, Emma B. Moore.

(a) A fund of fifteen thousand dollars, the income of which is to be used to assist some graduate of Amherst College who has distinguished himself in the study of chemistry while an undergraduate and desires to engage in further study of that subject, preference to be given to eligible candidates whose plans lie in the field of organic chemistry. The beneficiary is to be a member of the graduating class of the year preceding that in which he holds the fellowship.



(b) A fund of ten thousand dollars, the income of which is to be awarded to a graduate of Amherst College who has distinguished himself in the study of history while an undergraduate and desires to engage in further study on that subject. The beneficiary is to be a member of the graduating class of the year preceding that in which he holds the fellowship.

(c) A fund of ten thousand dollars, the income of which is to be awarded to a graduate of Amherst College who has distinguished himself in the study of philosophy while an undergraduate and desires to engage in further study on that subject. The beneficiary is to be a member of the graduating class of the year preceding that in which he holds the fellowship.

#### FELLOWSHIPS AWARDED BY THE AMERICAN SCHOOLS OF CLASSICAL STUDIES AT ATHENS AND ROME

The attention of graduate students interested in the Classics and in Archaeology and Ancient Art is called to the opportunities offered by the American Schools of Classical Studies at Athens and Rome. As the College contributes regularly to the support of these schools, any Amherst graduate may enjoy the privileges of study at either school without charge for tuition and may compete for the annual fellowships which they offer. Further information may be obtained from any classical teacher at the College.

## PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

### ENGLISH

THE ARMSTRONG PRIZE, of fifty dollars in books, given by Collin Armstrong of the Class of 1877, in memory of his mother, Miriam Collin Armstrong, to members of the Freshman class who excel in composition.

Awarded in 1930 to Asahel Bush, Jr.

THE FOLGER PRIZES, of one hundred, fifty, and twenty-five dollars, given by Henry C. Folger, Jr., of the Class of 1879, for the best essays on Shakespearean topics, to be competed for by members of the Junior and Senior classes. For the year 1930-1931 the subject for the essay is: "Shakespeare's *Troilus and Cressida*." Essays must be typewritten. They will not be accepted after May 1, 1931.

In 1930: first prize, Mitchell Richard Tuholski of the Class of 1931; second prize, no award; third prize, Frederick Ward Kates of the Class of 1931.

THE COLLIN ARMSTRONG POETRY PRIZE, of fifty dollars, awarded each year to the undergraduate author of the best original poem or group of poems.

Awarded in 1930 to Richard Ely Morse of the Class of 1931.

THE JOHN FRANKLIN GENUNG PRIZE, of fifty dollars, given anonymously in memory of Professor Genung, to that member of the Junior or Senior class who excels in prose composition.

Awarded in 1930 to Jean Francis Webb, 3d, of the Class of 1931.

THE HARRY RICHARD HUNTER, JR. PRIZE, of forty dollars, given by H. R. Hunter and Emma Louise Hunter, in memory of their son, Harry Richmond Hunter, Jr., to that member of the Sophomore Class who presents the best essay on a topic approved by the English department.

Awarded in 1930 to Frederick William von Auw of the Class of 1930.

### GREEK

THE HUTCHINS PRIZE, of fifty dollars, given by the late Waldo Hutchins of the Class of 1842, to the best scholar in Greek at the end of the Junior year. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

Awarded in 1930 to Reuben Arthur Brower.

THE WILLIAM C. COLLAR PRIZE, of forty-five dollars, given by the late William C. Collar of the Class of 1859, to that member of the Freshman class who shall make on a written examination the best version in English of a previously unseen passage from some Greek author.

Awarded in 1930 to Thurston Harrison.

## LATIN

THE BERTRAM PRIZES, of fifty dollars each, given by the late John Bertram of Salem.

For the year 1930-1931 one of the prizes will be awarded to that student who, together with attaining a high average in Latin 4, presents the best essay on some approved topic connected with the study of the authors read during the second half of the year. The other prize will be awarded to that student who, together with attaining a high average in the work of Latin 4, presents the best essay on some approved topic connected with the study of the *De Rerum Natura* of Lucretius.

Awarded in 1930 to Granville Torrey Prior of the Class of 1931 and Maurice Shapiro of the Class of 1930.

TWO JUNIOR PRIZES, of thirty dollars each. For the year 1930-1931 one of the prizes will be awarded to that student who, together with attaining a high average in Latin 3, presents the best essay on some approved topic connected with the study of the authors read during the first half of the year; the other prize will be awarded to that student who, together with attaining a high average in Latin 3, presents the best essay on some approved topic connected with the study of Roman Satire.

Awarded in 1930 to John Patrick Lucey and Albert John Nichols.

THE BILLINGS PRIZES, of thirty and of twenty dollars, given by the late Parmly Billings of the Class of 1884, for general excellence in the work of the Sophomore year, together with the best essays on special topics connected with the authors read in that year.

In 1930 total amount divided equally between Charles Fred Bragg, 2nd, of the Class of 1932 and Mitchell Richard Tuholski of the Class of 1931.

THE FRESHMAN PRIZES, of twenty-five and of fifteen dollars, for the highest scholarship in the Latin of Freshman year. The award is determined by the reading at sight of passages from Cicero, Livy, Horace, and Ovid.

Awarded in 1930: first prize to Paul Langdon Ward; second prize to Austin Carleton Chase.

## MATHEMATICS, PHYSICS, AND ASTRONOMY

THE WALKER PRIZES, given by the late William J. Walker of Newport, Rhode Island. Two prizes, of fifty and of thirty dollars, in the mathematics of the first year.

Awarded in 1930: first prize to Edward John Burnell, Jr.; second prize to Dennison Bancroft.

Two prizes, of eighty and of forty dollars, in the mathematics of the second year.

Awarded in 1930: first prize to Charles Fred Bragg, 2nd; second prize to William James Cooper.

The award in each case is determined by an examination.

THE PORTER PRIZES, of twenty and of ten dollars for proficiency in first year physics and astronomy respectively, given by the late Eleazer Porter of Hadley.

Awarded in 1930: the prize in physics to William Thomas Auld of the Class of 1931; the prize in astronomy to Charles Henry Gallwey Kimball of the Class of 1931.

## NATURAL SCIENCE

THE SAWYER PRIZE, a gold medal of the value of fifty dollars, given by the late Edmund H. Sawyer of Easthampton for the best work in the course in human anatomy and physiology.

THE A. LYMAN WILLISTON PRIZES IN PHYSICAL EDUCATION, of seventy-five dollars, given by the late A. Lyman Williston of Northampton in memory of his friend, teacher, and co-trustee of Mount Holyoke College and Williston Seminary, Dr. Edward Hitchcock. These prizes are continued by his son, Robert L. Williston.

To the two members of the Freshman class who attain the highest rank in the course on personal hygiene, fifteen and ten dollars.

In 1930 the total amount divided equally between William Allan and Frederick Herbert Wagman.

To the two members of the Junior class who, in the opinion of the department, have profited most from their three years' work in the Department of Hygiene and Physical Education, thirty and twenty dollars.

Awarded in 1930: first prize to Ralph Norville Hosford; second prize to Arthur Slocum Williams, Jr.

A SCHOLARSHIP OF FIFTY DOLLARS at the Woods Hole Marine Laboratory, made up from the income of a fund of five hundred dollars established by the Phi Delta Theta Fraternity in 1913, supplemented by an annual gift from the Fraternity, to be awarded to that student who has shown the greatest proficiency in Biology.

In 1930 combined with the Blodgett Scholarship and awarded as follows: seventy-five dollars to cover tuition at the Marine Biological Laboratory to each of the following men: Milton Hopkins of the Class of 1930 and Robert Lawrence Craig of the Class of 1931.

#### THE PORTER ADMISSION PRIZE

THE PORTER ADMISSION PRIZE, of fifty dollars, given by the late Eleazer Porter, of Hadley, to the student who passes the best examination in an ancient language, English, and mathematics, at an examination in October open to all members of the entering class. The name of the successful candidate, together with that of his school or of the instructor with whom he prepared for college, is published in the catalogue.

Awarded in 1930 to Fred Harold Allen, Jr., who prepared for college at the High School, Holyoke, Massachusetts, and Deerfield Academy, Deerfield, Massachusetts.

#### PUBLIC SPEAKING

THE KELLOGG PRIZES, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by the late Rufus B. Kellogg, of the Class of 1858, for excellence in declamation.

Awarded in 1930 to Donald Stevens of the Class of 1932 and William Allan Green of the Class of 1933.

THE HARDY PRIZES, of thirty and twenty dollars, given by the late Alpheus Hardy of Boston, for excellence in extemporaneous speaking.

Awarded in 1930: first prize to Henry Brayton Gardner, Jr., of the Class of 1930; second prize to Laurence Thompson Mayher of the Class of 1930.

THE HYDE PRIZE, of one hundred dollars, given by Benjamin D. Hyde, of the Class of 1894, in memory of his father, Henry D. Hyde, of the Class of 1861, to that member of the Senior class who produces the best oration. Both composition and delivery are considered in making the award.

Awarded in 1930 to Laurence Thompson Mayher.

THE BOND PRIZE, of one hundred dollars, given by the late Ephraim W. Bond of the Class of 1841, for the best production spoken on the Commencement stage. The award is determined by a committee appointed by the Trustees upon nomination by the Faculty Committee on Prizes.

Awarded in 1930 to Walter Felix Wiener.

THE ROGERS PRIZE, of seventy dollars, given by Noah C. Rogers, of the Class of 1880, for excellence in debate.



In 1930 divided equally among Charles Harry Buresh of the Class of 1930, Lunsford Dickson Fricks of the Class of 1930, Henry Brayton Gardner, Jr., of the Class of 1930, Laurence Thompson Mayher of the Class of 1930, and Lester Lyman Stone, Jr., of the Class of 1930.

#### OTHER PRIZES

THE WOODS PRIZE, of sixty dollars, given by the late Josiah B. Woods of Enfield, for outstanding excellence in culture and faithfulness to duty as a man and a scholar—particular attention being given in any prominent case to improvement during the four years' course.

Awarded in 1930 to Howard Hoffman Groskloss.

THE STANLEY V. and CHARLES B. TRAVIS PRIZE, of ninety dollars, given by the late Charles B. Travis of the Class of 1864, for outstanding excellence in culture and faithfulness to duty as a man and as a scholar—particular attention being given in any prominent case to improvement during the four years' course.

Awarded in 1930 to Reuben Arthur Brower.

THE RALPH WALDO RICE PRIZE, of forty dollars, given by Mrs. May Rice Jenkins in memory of her brother, Ralph Waldo Rice of the Class of 1910, for the best essay on "The Liberal College and Christian Citizenship" or any other subject named by the Faculty.

There having been no award in 1929, in 1930 the amount was doubled and awarded as follows: first prize, fifty dollars, to Charles McArthur Henderson of the Class of 1931; second prize, thirty dollars, to Sander son Vanderbilt, of the Class of 1930.

THE ADDISON BROWN SCHOLARSHIP, of approximately two hundred and fifty dollars, the income of the Addison Brown Scholarship Fund, \$5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years.

Awarded in 1930 to Louis Humphrey Walz.

THE DANTE PRIZE, of one hundred dollars, is offered annually by the Dante Society of America for the best essay by a student, or graduate of not more than three years' standing, on a subject drawn from the life or works of Dante. Competition for the prize is open to students and graduates of any college or university of the United States. Detailed information in regard to the rules of competition and choice of subjects may be obtained from the Department of Romance Languages.

THE TREADWAY INTERFRATERNITY SCHOLARSHIP TROPHY, a silver



cup, given by Hon. Allen Treadway of the Class of 1886, in memory of his son, Charles Denton Treadway, awarded to that fraternity or the group of all non-fraternity men which has attained the highest scholastic average during the previous academic year.

Awarded in 1930 to the non-fraternity group.

THE LINCOLN LOWELL RUSSELL PRIZE, of forty dollars, given by J. W. Russell, Jr., of the Class of 1899, in memory of his son, to be awarded annually to that member of the graduating class who has done the most to foster the singing spirit in Amherst College.

In 1930 divided between Leonard Prescott Brickett and Thomas van Braam Barrett.

THE MOSELEY PRIZES, of one hundred and fifty and of seventy-five dollars, given by the late Thomas W. H. Moseley of Hyde Park, to members of the Senior class for the best essays on "the scientific evidences of religion."

In 1930: first prize, no award; second prize awarded to Stephen Walkley Grant.

THE JOHN GOUGH HOWARD PRIZE, of twenty-five dollars, given by the Class of 1919, in memory of their classmate, John Gough Howard, Editor-in-Chief-Elect of *The Amherst Student*, killed in military service in May, 1919; to be awarded at the end of the College year to that member of the Editorial Board of *The Amherst Student* or to the author of a communication appearing in its columns, who, in the opinion of a Board of Judges, has written, prior to May first, the best editorial or communication aiming to influence undergraduate opinion.

Awarded in 1930 to Stephen Walkley Grant.

THE SAMUEL WALLEY BROWN SCHOLARSHIP, of two hundred and forty dollars, given by the late Samuel Walley Brown, of the Class of 1866, to that member of the Sophomore class, who at the end of his Sophomore year shall, in the estimation of the Trustees, rank highest in his class in character, class leadership, scholarship, and athletic ability.

Awarded in 1930 to Robert Blakeley Greenough.

## SCHOLARSHIPS AND BENEFICIARY AID

*The officer directly in charge of the administration of scholarships and beneficiary aid is the Dean of the College.*

The beneficiary funds of the College aggregate seven hundred and fifty thousand dollars. The income of these funds is distributed annually, among students of high character and good scholarship who need pecuniary aid.

Aid from beneficiary funds is given to students who maintain a high standard of honor, who, in the preceding year, passed all their courses with an average grade of not less than seventy per cent, whose habits are economical, and who are candidates for a degree.

Awards are paid in instalments, at the beginning of the college year and in the middle of February.

Applicants for scholarships in the three upper classes must file at the Recorder's office, on or before June 1, an account of their income and expenditures for the current year, and a statement of their resources for the following year.

Applicants for the renewal of scholarships must present an account of their expenditures and income for the current year.

In general scholarships are of three grades: four hundred dollars, three hundred and seventy-five dollars, and three hundred and fifty dollars, the amount being credited on tuition bills. Scholarships of the first grade are awarded to students whose average standing is A (90% to 100%); of the second grade, to students whose average standing is B (80% to 90%); of the third grade, to students whose average standing is C (70% to 80%). There are also a certain number of scholarships of smaller amounts which are awarded to students whose financial need is not so pressing.

## SCHOLARSHIPS FOR INCOMING STUDENTS

More than fifty scholarships are awarded annually to applicants for admission to college who are in need of financial aid and who met in full the entrance requirements. These scholarships are awarded for the first half year and entitle the recipient to a credit of one hundred and ninety-five dollars on the first bill for tuition. The continuation of each scholarship for the second half of the year depends upon the student's grade for the first semester, and, when granted, involves a credit on the second bill for tuition in accordance with the following schedule: for a grade of C, one hundred and fifty-five dollars; for a grade of B, one hundred and eighty dollars; for a grade of A, two hundred and five dollars.

Blanks for application may be obtained from the Recorder, and, when filled out by the applicant, must be accompanied by two letters concerning need, character, and attainments. One of these letters should be from the principal of the school.

Awards are made from the income of the following funds:

THE CHARITABLE FUND, \$100,000, primarily in aid of those studying for the Christian ministry. Any surplus income may be awarded to other students in the classical course.

THE CHARLES MORTON MERRILL FUND, \$100,000, for financial aid and assistance to deserving students of Amherst College, established by Charles Edward Merrill of the Class of 1908 in honor of his father whose name it bears.

THE EDMUND COGSWELL CONVERSE SCHOLARSHIP FUND, \$50,000, the bequest of Edmund Cogswell Converse of New York.

THE WILLIAM HILTON SCHOLARSHIP FUND, \$50,000, the bequest of William Hilton of Boston.

THE STONE EDUCATIONAL FUND, \$25,000.

THE CLASS OF 1871 SCHOLARSHIP FUND, \$25,000, established by a member of the class.

THE MOORE BENEFICIARY FUND, \$24,000, established by Rev. Zephaniah Swift Moore, D.D., first President of the College.

THE WHITCOMB SCHOLARSHIP FUND, \$12,000, established by David Whitcomb and G. Henry Whitcomb of Worcester.

- THE HITCHCOCK SCHOLARSHIP FUND, \$11,000, established by Samuel A. Hitchcock of Brimfield.
- THE JOHN E. SANFORD CLASS OF 1851 SCHOLARSHIP FUND, \$10,000, established by John E. Sanford of Taunton.
- THE E. RUSSELL SCHOLARSHIP FUND, \$8000, established by Mrs. C. A. Coffin.
- THE EMERSON GAYLORD SCHOLARSHIP FUND, \$6000, the bequest of Emerson Gaylord of Chicopee. Preference is given to graduates of the Chicopee High School.
- THE DAY BENEVOLENT FUND, \$5000, the bequest of Moses Day of Boston.
- THE SEYMOUR SCHOLARSHIP FUND, \$5000, the bequest of James S. Seymour of Auburn, N. Y.
- THE HARRY L. WILBUR SCHOLARSHIP FUND, \$5000, established by his parents in memory of Harry L. Wilbur of the Class of 1884.
- A SCHOLARSHIP FUND, \$5000, the bequest of Ivory H. Bartlett, Jr., of New Bedford.
- THE ADDISON BROWN SCHOLARSHIP FUND, \$5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years. This scholarship is awarded in addition to any other scholarship which the recipient may hold at the time.
- THE GEORGE ATWATER HALL SCHOLARSHIP FUND, \$5000, established by Rev. George Atwater Hall of Brookline.
- THE EDWARD H. PERKINS, JR., SCHOLARSHIP FUND, \$5000, the bequest of Norton Perkins of Lawrence, N. Y.
- THE WORCESTER SCHOLARSHIP FUND, \$5000, established by George I. Alden. Preference to be given to students from Worcester in assignment of the income.
- THE LAKE PLACID CLUB SCHOLARSHIP FUND, \$5000, established by Melvil Dewey.
- THE SIDNEY AND HANNAH DILLON SCHOLARSHIP FUND, \$5000, the bequest of Cora Dillon Wyckoff of Southampton, N. Y.
- THE DANFORTH KEYS BANGS SCHOLARSHIP FUND, \$4000, the bequest of Mrs. Louisa S. Baker of Amherst.
- THE CLASS OF 1897 SCHOLARSHIP FUND, \$4000, established by John R. Maxwell.
- THE FARNSWORTH SCHOLARSHIP FUND, \$3000, established by Isaac D. Farnsworth of Boston.

THE KNOWLES SCHOLARSHIP FUND, \$3000, the bequest of Lucius J. Knowles of Worcester.

A SCHOLARSHIP FUND, \$3000, established by a friend of the College.

THE CLASS OF 1861 SCHOLARSHIP FUND, \$3000, established by the Class.

THE WILLIAM LYMAN COWLES CLASS OF 1878 SCHOLARSHIP FUND, \$3000, established by the Class.

THE CLASS OF 1880 SCHOLARSHIP FUND, \$3000, established by the Class.

THE CLASS OF 1859 SCHOLARSHIP FUND, \$2600, established by members of the class.

THE REED SCHOLARSHIP FUND, \$2500, the bequest of Charles Thayer Reed of Boston, in memory of his son, Charles Thayer Reed, Jr.

THE HAROLD ELY MORSE MEMORIAL SCHOLARSHIP FUND, \$2500, established by the family of Professor Anson D. Morse.

THE CLASS OF 1877 SCHOLARSHIP FUND, \$2500, established by the Class.

THE ANSON D. MORSE MEMORIAL SCHOLARSHIP FUND, \$2500, established by his children.

THE CHARLES MERRIAM SCHOLARSHIP FUND, \$2400, established by Charles Merriam of Springfield.

THE CLASS OF 1860 SCHOLARSHIP FUND, \$2600, established by the Class.

THE BLODGETT SCHOLARSHIP FUND, \$2000, established by Frederick H. Blodgett, in memory of his grandfather, Harvey Blodgett of the Class of 1829, to aid student work in Biology and Geology in their educational phases as distinct from their more technical and strictly scientific phases.

THE PERSIAN SCHOLARSHIP FUND, \$2000, the bequest of Rev. James L. Merrick of Amherst.

THE QUINCY TUFTS SCHOLARSHIP FUND, \$2000, the bequest of Quincy Tufts of Boston.

THE HENRY GRIDLEY CLASS OF 1862 SCHOLARSHIP FUND, \$2000, established by the Class in memory of their classmate whose name it bears.

THE HENRY H. GOODELL CLASS OF 1862 SCHOLARSHIP FUND, \$2000, established by the Class in memory of their classmate whose name it bears.

THE BORDEN SCHOLARSHIP FUND, \$2000, the bequest of Samuel Augustus Borden of Boston.

THE ANDERSON SCHOLARSHIP FUND, \$2000, the bequest of Samuel Augustus Borden of Boston.

THE W. EUGENE KIMBALL SCHOLARSHIP FUND, \$2000, established by Robert J. Kimball of Brooklyn, N. Y.

THE MORSE SCHOLARSHIP FUND, \$2000, established by Charles L. Morse of the Class of 1901.



THE DRAPER SCHOLARSHIP FUND, \$2000, established by Warren F. Draper of the Class of 1847.

THE ALEXANDER H. BULLOCK SCHOLARSHIP FUND, \$1500, established by Alexander H. Bullock of the Class of 1836.

THE CLASS OF 1836 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1853 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1871 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1855 SCHOLARSHIP FUND, \$1100, established by the Class.

THE CLASS OF 1846 SCHOLARSHIP FUND, \$1000, established by a member of the Class.

THE CLASS OF 1826 SCHOLARSHIP FUND, \$500, established by two members of the Class.

THE WILLIAM LOUIS BRAY CLASS OF 1858 SCHOLARSHIP FUND, \$100, established by Mrs. Alice Bray Todd.

Scholarship funds of \$1000 each as follows:

THE LEVI RUSSELL SCHOLARSHIP FUND, established by Levi Russell of Hadley.

THE TUTTLE SCHOLARSHIP FUND, the bequest of Mrs. Sarah Tuttle of Wayland.

THE GEORGE COOK SCHOLARSHIP FUND, established by George Cook of the Class of 1841.

THE ENOS DICKINSON SCHOLARSHIP FUND, established by Enos Dickinson of Amherst.

THE JOHN C. NEWTON SCHOLARSHIP FUND, established by John C. Newton of Worcester.

THE JAMES H. NEWTON SCHOLARSHIP FUND, established by James H. Newton of Holyoke.

THE JOHNSON CLASS OF 1823 SCHOLARSHIP FUND, established by A. J. Johnson of New York City.

THE SOUTHWORTH CLASS OF 1822 SCHOLARSHIP FUND, established by Wells Southworth of New Haven, Conn.

THE JOSEPH CAREW SCHOLARSHIP FUND, established by Joseph Carew of South Hadley.

THE GREGORY CLASS OF 1850 SCHOLARSHIP FUND, established by Hon. James J. H. Gregory of Marblehead.

THE DOLLY COLEMAN BLAKE SCHOLARSHIP FUND, the bequest of Dolly Coleman Blake of Boston.

THE MILLER SCHOLARSHIP FUND, established by Mrs. S. P. Miller of Montclair, New Jersey, in memory of her son, J. C. B. Miller of the Class of 1869.



THE GREEN SCHOLARSHIP FUND, the bequest of Rev. Henry Solomon Green of the Class of 1834, as a memorial gift from himself and H. M. Green of the Class of 1865.

THE THOMAS HALE SCHOLARSHIP FUND, established by Mrs. Alice T. March of Newburyport.

THE MARY W. HYDE SCHOLARSHIP FUND, the bequest of Mary W. Hyde of Boston.

THE SARAH B. HYDE SCHOLARSHIP FUND, the bequest of Sarah B. Hyde of Boston.

THE W. S. TYLER CLASS OF 1830 SCHOLARSHIP FUND, the bequest of Professor William Seymour Tyler of Amherst.

THE CLASS SCHOLARSHIP FUND, established by and bearing the names, respectively, of:

The Class of 1831	The Class of 1852	The Class of 1858
The Class of 1839	The Class of 1855	The Class of 1861
The Class of 1845	The Class of 1856	The Class of 1865
The Class of 1849	The Class of 1857	The Class of 1869

THE COMPOSITE FUND, established jointly by the following classes:

The Class of 1829	The Class of 1838	The Class of 1867
The Class of 1835	The Class of 1866	The Class of 1870

THE EMILY B. RIPLEY SCHOLARSHIP FUND, the bequest of Emily B. Ripley of Royalston.

THE JOHN C. KIMBALL CLASS OF 1854 FUND, the bequest of John C. Kimball of Greenfield.

### Funds yielding the following amounts annually:

THE STATE SCHOLARSHIPS, three, covering full tuition.

THE ADAMS SCHOLARSHIPS, three of \$40 each, the bequest of Asahel Adams of North Brookfield.

### THE LA VERNE NOYES SCHOLARSHIPS

There are fifteen of these scholarships, each covering full tuition, awarded to those who are citizens of the United States of America and who *First*, shall themselves have served in the army or navy of the United States of America in the war into which our country entered on the 6th day of April, 1917, and were honorably discharged from such service, or *Second*, shall be descended by blood from someone who has served in the army or navy of the United States in said war, and who either is still in said service or whose said service in the army or navy was terminated by death or an honorable discharge.

## STUDENT LOAN FUND

Through the liberality of friends of the College, provision is made for loans of a limited amount to a few students in the later years of the course, at a low rate of interest, upon notes acceptably endorsed and payable one or two years after graduation. In accordance with the conditions imposed by the donors of the Loan Fund, its use is limited to students of thorough scholarship whose habits of expenditure are economical.

Application blanks may be obtained at the Treasurer's office. It is the policy of the committee not to make any loan until at least one term of the college course has been completed.

## BUILDINGS AND GROUNDS

### SITUATION

The town of Amherst lies in the Connecticut Valley about one hundred miles west of Boston, and almost the same distance north of New Haven, on the eastern border of the valley, some six miles from the river. The college stands on top of a hill with a broad outlook from any building and from most points on the grounds, over town and valley, across fertile meadows stretching away to the Holyoke Range on the south, the Hampshire and Berkshire Hills on the west, Sugar Loaf and Mount Toby on the north, and the Pelham Hills, including Mount Lincoln, on the east. Most of the buildings are on the hill, grouped about the Campus. On the other side of Pleasant Street, the main thoroughfare of the town, are the Morgan Library, College Hall, and the President's House. About five minutes' walk from the Campus are the Observatory, Pratt Field, the Indoor Athletic Field, and the Faculty Club. The Pratt Health Cottage is farther away, on the northern edge of the town. The college holdings in Amherst total over 350 acres.

### BUILDINGS AND EQUIPMENT

The buildings about the Campus are the dormitories, library, laboratories, chapel, church, gymnasium, and the buildings used for the class-rooms and administrative offices. Walker Hall, which is the focus of most of the paths on the grounds, contains the offices of the President, the Dean, the Dean of Freshmen, the Secretary, the Treasurer, the Recorder, and the Secretary of the Alumni Council, and several class-rooms. Barrett Hall has class-rooms for German and Romance languages; Williston Hall for Latin, Greek, and

English. Other class-rooms are in the chapel building, Appleton Hall, the Octagon, and the laboratory buildings.

The Converse Memorial Library was first opened for use in the autumn of 1917. It has dignity and beauty, besides ample space and equipment for the convenience and comfort of all who use the library. The reading and periodical rooms will accommodate one hundred readers at a time. The Converse or "browsing" room is lined with open shelves among which the students may explore for themselves as they might in well-filled libraries in their own homes. The Clyde Fitch room is a replica of the dramatist's study as it was in his house in New York. Much space has been devoted to the department rooms, of which there are eleven provided for such study, research, and seminar work as may be done with the book collection close at hand. The book collection at present numbers about 162,000 volumes, freely available to students.

Fayerweather Laboratory houses the department of physics, containing a large lecture room with apparatus rooms adjoining, library and reading room, recitation room, laboratories for elementary experimental work, for work in electricity and for research, a balance room, dark rooms for photographic and for general work, an optical room, and a spectroscopy room equipped with a concave grating spectroscopy. In the basement are battery rooms, a room for special researches, a workshop and dynamo room with electric and water power. In the north wing of the building, formerly occupied by the Department of Chemistry, are general lecture and recitation rooms.

The Moore Laboratory of Chemistry, dedicated October 25, 1929, is a large fireproof building of brick and concrete construction. On the basement floor are the main lecture room, laboratory for first year students, stock room, reading room, and shop. The three upper floors provide class-rooms

and laboratories for the advanced courses, a departmental library, private offices and laboratories, and seminar room. The building is commodious and convenient and very completely equipped.

The biological and geological laboratories occupy a large building on the south side of the Campus, commanding a wide and varied view which affords ready illustrations of many geological phenomena. Besides lecture and classrooms, laboratories and work rooms, the building contains the museums of the two departments. In the biology museum are the Adams collection of shells, a part of Audubon's celebrated collection of birds, a synoptic collection of the animal kingdom, and a collection of fossil vertebrates. The geology museum includes the Woods Cabinet, containing about twenty-five thousand specimens of minerals, a general American and European historical geology collection, the State Survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, the Shepard meteorite collection, and a collection of fossil vertebrates. In another room is shown the Hitchcock Ichnological collection of some twenty thousand tracks of animals in stone. The anthropological collection, and an unusually complete and interesting collection of Indian relics are also located in this building.

Appleton Hall provides quarters for the department of Botany, and a number of modernized recitation rooms for general purposes. The building was erected in 1855 to house President Hitchcock's Ichnological collection; and for some years past it held the Gilbert Collection of Indian Relics. Now the entire interior has been reconstructed. On the second floor there is a botanical laboratory, a library, an herbarium large enough to hold the present collection with room for its growth, a private laboratory and office for the instructor, and two class-rooms. The upper floor con-



tains two large lecture rooms and the ground floor contains four class-rooms, and offices for the Committee on Student Activities.

The Observatory has two domes, the larger of which, thirty-five feet in diameter, houses an eighteen-inch Clark telescope. The smaller has a seven and one-fourth inch refractor. The equipment comprises also an altazimuth, two transits, with the usual accessories for meridian observations, and instruments for instruction in the theory and practice of navigation.

The Chapel and the College Church stand respectively on the west and the east borders of the Campus. Morning exercises are held in the Chapel on week-days, and regular Sunday services in the Church.

The Octagon is used exclusively by the Department of Music. It has rooms arranged for class, practice, and chorus and orchestra rehearsal. A grand piano and an Aeolian orchestrelle are provided for use in classes, and by students for purposes of study.

North and South Colleges, Morris Pratt Memorial Dormitory, and Morrow Dormitory, are the college dormitories. All these buildings are heated by steam and lighted by electricity. Most of the rooms have open fireplaces and all have hardwood floors. The two former are among the oldest, and the two latter are among the newest of the college buildings. Morris Pratt Memorial Dormitory and Morrow Dormitory are of fire-proof construction throughout and have large and beautiful resort rooms on the first floor. The dormitories have single rooms, and suites consisting of a study and one or two bedrooms.

A cafeteria, with a kitchen, pantry, and a large common room occupies the first floor of Morrow Dormitory, and a basement room provides for the athletic training table.

College Hall is a large colonial building, once the village



church, now the main assembly hall of the College. It is used for the Commencement exercises, and for all the larger gatherings, such as student mass-meetings, and public lectures.

The Henry T. Morgan Library, formerly the College Library, now contains rooms used for special art exhibitions, the offices of the College Physician and the Superintendent of Buildings and Grounds, and a special reading room for the Department of Political Science.

The Mather Art Museum occupies the third floor of Williston Hall, and the vestibule and stairway leading to it. It consists of plaster casts, principally of Egyptian, Mycenaean, Greek and Roman sculpture, with a number of examples of Renaissance and later sculpture, both in relief and in the round. Further resources for the study of art are found in the library, and in some of the class-rooms. In addition to the catalogued books and photographs, there are in the vestibule of the Morgan Library building several Assyrian slabs, with inscriptions in cuneiform characters, which were obtained by the late Henry Lobdell, D.D., of the Class of 1849, from the walls of the palace of Assurnazirpal at Nimroud. The Latin and Greek rooms in Williston Hall have many casts in bronze and plaster, as well as collections of photographs, engravings, and stereopticon slides.

The Pratt Gymnasium contains, in the main building, a hall with space and apparatus for general and specialized exercises, the offices of the Department of Physical Education, a fencing and wrestling room, a sparring room, and a rifle range. A wing known as the Pratt Natatorium contains a swimming-pool seventy-five feet long and twenty-two feet wide, and large and small squash-racquet courts.

Hitchcock Memorial Field, of about forty acres, named in honor of Dr. Edward Hitchcock, '49, adjoins the Gymnasium. It contains twenty-four tennis courts, two basketball

courts, and four large fields for baseball, football, or soccer. In addition there are areas and equipment for intramural track and field athletics. This field accommodates three hundred students in the different forms of exercises at one time.

Pratt Field, given to the College by Frederic B. Pratt of the Class of 1887, has an area of about thirteen acres, and is used chiefly for intercollegiate games. It has a quarter-mile track and space for field contests, a baseball diamond, football grounds, and tennis courts. The grandstand seats about five hundred, and has dressing-rooms and shower baths for contestants. There is also a bungalow equipped with dressing-rooms and shower baths for the use of visiting teams.

The Indoor Athletic Field was completed in March, 1925. It is located on the western side of Hitchcock Field and is one hundred and sixty feet square and eighty feet high at the peak. The roof is of glass and slate furnishing ample light without bad cross light. There is a running track on the dirt floor twelve feet wide protected by netting. Within is an area one hundred and thirty-six feet square, large enough for infield baseball practice or for field events. The cage is fully equipped. In an adjoining building there are an office, lockers, and shower baths. The property adjoining the cage on the north and fronting on South Common has been secured by the College for erecting later a new gymnasium.

Between Pratt Field and the Observatory lies a tract of woodland known as Hallock Park, and Blake Field, which from 1881 to 1890 served as the main athletic field of the College.

The Mount Doma golf course, five minutes' walk south of the College, was given to the College by Mortimer L. Schiff of the Class of 1896. The course is maintained by the

Amherst Golf Club, an organization of faculty, students, and townspeople.

Pratt Health Cottage is the college infirmary. It stands on high ground north of the College, commanding a wide view in every direction. Its space and equipment are sufficient for the accommodation and care of students temporarily disabled by accident or disease.

A Faculty Club House is located at the foot of Chapel Hill west of the Campus.

The Central Heating Plant, by means of underground feed pipes, heats all the buildings on the Campus except the Octagon. Automatic coal handling machinery has been installed to facilitate the operation of the plant.

The Tyler Cabin on Mount Toby was given by Ernest M. Whitcomb '04, on land donated by the late Professor John M. Tyler '73 for the use of the Amherst Outing Club.

## SUMMARY OF BUILDINGS

### WITH THE NAMES OF THE DONORS AND DATES OF ERECTION

SOUTH COLLEGE, built in 1820, restored in 1892.

NORTH COLLEGE, built in 1822, restored in 1893.

JOHNSON CHAPEL, built in 1827, named in honor of the chief donor, Adam Johnson of Pelham.

THE OCTAGON, built in 1847, and remodeled in 1909, formerly called LAWRENCE OBSERVATORY and WOODS CABINET, named in honor of the donors, Hon. Abbott Lawrence of Boston, and Hon. Josiah B. Woods of Enfield.

HENRY T. MORGAN LIBRARY, built in 1853, and enlarged in 1883 with funds received from the estate of Henry T. Morgan of New York.

APPLETON HALL, built in 1855 with funds received chiefly from the estate of Samuel Appleton of Boston, and remodeled in 1925.

WILLISTON HALL, built in 1857, named in honor of the donor, Hon. Samuel Williston of Easthampton.

BARRETT HALL, formerly BARRETT GYMNASIUM, the first college gymnasium in the country, built in 1860, remodeled in 1907 with funds received from the estate of Edward A. Strong, '55, named in honor of the chief donor, Dr. Benjamin Barrett of Northampton.

COLLEGE HALL, purchased by the College in 1867, remodeled in 1905 by the Class of 1884.

WALKER HALL built in 1868, rebuilt in 1882, named in honor of the original donor, Dr. William J. Walker of Providence.

COLLEGE CHURCH, built in 1870, given by William F. Stearns of Boston.

PRATT GYMNASIUM, built in 1884, named in honor of the principal donor, Charles M. Pratt, '79. In the gymnasium are the natatorium, the gift of Harold I. Pratt, '00, and squash-racquet courts, the gift of Mortimer L. Schiff, '96.

FAYERWEATHER LABORATORIES, built in 1893 with funds received from the estate of Daniel B. Fayerweather of New York.

PRATT HEALTH COTTAGE, built in 1897, named in honor of the donors, George D. Pratt, '93, Herbert L. Pratt, '95, and John T. Pratt, '96.

THE OBSERVATORY, built in 1904.

BIOLOGICAL AND GEOLOGICAL LABORATORIES, built in 1909.

MORRIS PRATT MEMORIAL DORMITORY, built in 1912 by Mr. and Mrs. Charles M. Pratt as a memorial to their son, Morris Pratt.

CONVERSE MEMORIAL LIBRARY, built in 1917 by Edmund Cogswell Converse as a memorial to his brother, James Blanchard Converse.

THE INDOOR ATHLETIC FIELD, built in 1925 with a por-

tion of the funds received as a Centennial Gift from the Alumni.

MORROW DORMITORY, built in 1925, named in honor of the donors, Mr. and Mrs. Dwight W. Morrow.

THE MOORE LABORATORY OF CHEMISTRY, completed in 1929 as a memorial to William Henry Moore by his widow, Mrs. William H. Moore, and his sons, Edward Small Moore and Paul Moore.



## PUBLICATIONS

### COLLEGE PUBLICATIONS

The annual *Catalogue* is issued in December. It will be sent to anyone on request.

The annual Report of the President, Dean, Librarian, College Physician, and Treasurer, is issued in the autumn.

An address list of living alumni is issued once in two years.

*Amherst Biographical Record*, a complete and authoritative account of every one who has been connected with the College since its founding (1821–1921)—trustees, faculty, administrative officers, graduates, non-graduates and honorary graduates. It was published by Amherst College in 1926 under the auspices of the Alumni Council and under the editorship of Robert S. Fletcher '97 and Malcolm O. Young '16.

### THE AMHERST BOOKS

As part of the celebration of the one hundredth anniversary, the College began the publication of a series of volumes written by Amherst men to be known as THE AMHERST BOOKS. Orders for any of these books may be sent to the Managing Editor, Professor H. H. Plough, Amherst, Mass.

#### THE AMHERST BOOKS, FIRST SERIES

*The Liberal College* by Alexander Meiklejohn

*The Life Indeed* by John F. Genung

*Essays in Biblical Interpretation* by Henry Preserved Smith

*Germany in Travail* by Otto Manthey-Zorn

*Parties and Party Leaders* by Anson D. Morse with an introduction by Dwight W. Morrow

*The Coming of Man* by John Mason Tyler

*Religion in the Philosophy of William James* by Julius Seelye Bixler



## THE AMHERST BOOKS, SECOND SERIES

*The Miner's Freedom* by Carter Goodrich

*The Evolution of the Horse* by Frederic Brewster Loomis

## STUDENT PUBLICATIONS

*A Handbook*, published and distributed annually by the Christian Association, contains information chiefly useful to new students.

A semi-weekly paper, *The Amherst Student*, containing college news, accounts of games, notices of alumni, and discussion of college affairs, is issued by an editorial board of students.

*The Amherst Book of Undergraduate Verse* is published annually under the auspices of The Poetry Society of Amherst College. The poems in the book for the most part are poems which were submitted and read at the monthly meetings of the Poetry Society.

*The Amherst Literary Magazine*, conducted by students, contains articles, essays, poems, stories, and book notices.

*The Olio*, published annually by the Junior class, contains names of the members of fraternities, of officers and members of athletic, musical, literary, and dramatic organizations, of students receiving prizes and honors, and various matters of interest to the College.

Amherst's humorous publication, *Lord Jeff*, is published six times a year.

## ALUMNI PUBLICATIONS

The *Amherst Graduates' Quarterly* is published by the Alumni Council in November, February, May and August. It contains articles of educational value, news of the alumni, accounts of undergraduate activities, reviews of books, and various matters of interest to alumni. Communications for the editors, as well as all business communications, should

be addressed to *Amherst Graduates' Quarterly*, Box 549, Amherst, Mass.

The *Amherst Memorial Volume*, a record of Amherst men in the World War, was published by the College under the auspices of the Alumni Council in 1926. The book contains an introductory essay, "A College in War Time," accounts of the Amherst Unit Medical Reserve Corps, the Amherst Unit of the American Field Ambulance Service, the Wounded and Decorated, a sketch of the Amherst Dead, and a record of the Amherst members of the military, naval and air forces of the United States. It is edited by Claude M. Fuess, Ph.D., '05, instructor in English at Phillips Academy, Andover, and formerly a major, U. S. A. It contains an introduction by President-Emeritus George Daniel Olds, LL.D.

*Amherst College Songs* was published by the Alumni Council of Amherst College in 1926. The collection includes many old campus favorites which are now put into print for the first time in the manner in which they were formerly sung in their heyday. There are, besides, many songs never before available in print for the general Amherst public. The volume is edited by William P. Bigelow, '89, Professor of Music in Amherst College, with an introduction by William A. Vollmer, '09, and is illustrated with scenes of Amherst Life.

*Amherst Alumni Council News* is published in October, December, February, March, May and July. It contains reports of the work of the Alumni Council and current news of the College. Communications for the editor should be addressed to *Amherst Alumni Council News*, Box 549, Amherst, Mass.

## UNDERGRADUATE ORGANIZATIONS

In addition to the usual literary, musical, athletic and social organizations of the College there exist at Amherst also the following:

*The Poetry Society of Amherst College*, a voluntary organization of verse writers drawn from the four undergraduate classes. It was formed in 1926 and has thriven with increased numbers and with increasingly meritorious output continuously since then.\* The Poetry Society of Amherst College is a branch of the Poetry Society of America, and the plan of monthly meetings in the Amherst Society is copied from the procedure followed by the national body. The Amherst Society sends a representative to the meetings of the national body, which are held once a month in New York City. Since the membership of the national body is composed of the most distinguished of American poets, the members of the Amherst Society have an opportunity in this way to meet the finest poets of their own day.

*The Masquers of Amherst College*, an organization of undergraduates whose purpose is to produce interesting and significant plays and to encourage activity along dramatic lines. At least three full-length plays are produced during the College year, one of which is done in collaboration with either Mount Holyoke College or Smith College. Each production is given twice in Amherst and frequent performances are given in nearby towns. Membership is open to those who show ability in acting, scene design and construction, lighting, or theatre management. *The Masquers* occasionally sponsors visits and lectures by outstanding figures in the modern theatre.

*The Amherst College Clerical Club*, organized in 1926, to whose membership is welcome any student who is seriously considering some form of religious work as a career. The

club holds monthly dinners at the Lord Jeffery Inn, at which men who have achieved eminence in the religious world are invited to address the members and answer questions. A special effort is made each fall to reach the Freshmen who come to College with some thought of entering the ministry in later years.

*The Amherst College Classical Club*, founded in 1924, which meets once a month for discussion and the reading of papers presented alternately by undergraduate and faculty members. Elections to the club are controlled by the undergraduate members.

*The Pre-Medical Club*, organized in 1928, for the purpose of helping to orient those students who expect to enter upon a career in medicine or in some related scientific field. The club meets once a month to hear an address on and to enter into discussion of the subject of medical education, some phase of medical science, or some important scientific problem. The attempt is made to acquaint students with the opportunities in the various medical schools, and to help them to cultivate the scientific attitude of mind.

*The Liberal Club*, an informal organization open to the student body of Amherst College, formed for the purpose of fostering thought on and discussion of current social problems. Representative speakers are secured to present the various points of view on the problem under discussion. It has the support and coöperation of the administration and members of the faculty.

*The International Relations Club*, established in 1929. This organization took part in the Model League of Nations Assembly held at Mt. Holyoke, and in several joint social meetings with the Massachusetts Agricultural College and Springfield College. Occasional meetings are held at which noted lecturers are invited to speak and to lead the Club in round table discussion.

*The Outing Club*, an organization of students and faculty for the purpose of hiking, mountain climbing, skiing and snowshoeing. The club arranges trips, makes and maintains trails, and has a cabin on Mount Toby as its headquarters.

# ENROLLMENT

## GRADUATE STUDENTS

Aiken, Glenn, B.S.	<i>Amherst, Mass.</i>	5 East Pleasant Street
Avirett, William Goodwin, B.A.	<i>Deerfield, Mass.</i>	
Ellert, Fred Charles, B.S.	<i>Amherst, Mass.</i>	North College, M. A. C.
Holter, Frederick John, Jr., B.A.	<i>Amherst, Mass.</i>	13 South Prospect Street
Hopkins, Milton, B.A.	<i>Port Washington, N. Y.</i>	13 South Prospect Street
Jackson, Benjamin Franklin, B.A.	<i>Amherst, Mass.</i>	17 College Street
Paynter, Thomas Eldred, A.B.	<i>Amherst, Mass.</i>	21 Woodside Avenue
Perry, Edward Franklin, B.A.	<i>Amherst, Mass.</i>	11 South Prospect Street
Poland, Warren Morrison, B.A.	<i>Amherst, Mass.</i>	13 Woodside Avenue
Seass, Stewart, B.A.	<i>Amherst, Mass.</i>	35 North Prospect Street
Shaw, Howard Emmanuel, B.A.	<i>Amherst, Mass.</i>	6 Kendrick Place

## SENIOR CLASS

Adams, Elbert Sherman	<i>Norwalk, Conn.</i>	X Φ House
Ahrens, Philip Frederick William, Jr.	<i>Scarsdale, N. Y.</i>	X Φ House
Allen, Frederick Hamilton	<i>Greenwich, Conn.</i>	Δ T Δ House
Auld, William Thomas	<i>Red Cloud, Nebr.</i>	21 South College
Ballou, Richard Boyd	<i>Worcester, Mass.</i>	A Δ Φ House
Bell, John Atherton	<i>Little Falls, N. J.</i>	401 Morris Pratt Memorial Dormitory
Berenberg, Samuel Israel	<i>Boston, Mass.</i>	8 South Prospect Street
Bill, Herbert Edward	<i>Cleveland, Ohio</i>	A Δ Φ House
Bogardus, Maxwell Brigham	<i>Longmeadow, Mass.</i>	Θ Δ X House
Boutwell, Samuel Arthur	<i>Andover, Mass.</i>	Δ T House
Bowens, Marx Ganey	<i>Springfield, Mass.</i>	103 Morris Pratt Memorial Dormitory
Bradley, George Lothrop	<i>Providence, R. I.</i>	A Δ Φ House
Braman, Royce Dunham	<i>Windsor, Conn.</i>	X Ψ Lodge
Brennecke, Robert William	<i>Nazareth, Pa.</i>	Δ T Δ House



Brill, Herbert Baer	<i>Brooklyn, N. Y.</i>	
	15 South Prospect Street	
Bruck, William Albert	<i>Brooklyn, N. Y.</i>	
	A-4 Morrow Dormitory	
Carr, William Henry, Jr.	<i>New York, N. Y.</i>	Δ T Δ House
Carter, George Howard	<i>Ridgewood, N. J.</i>	21 Northampton Road
Chapman, Neil Thomas	<i>New York, N. Y.</i>	5 Hitchcock Street
Cleaves, Robert, Jr.	<i>Boston, Mass.</i>	Θ Δ X House
Coey, Stewart Clark, Jr.	<i>Glen Ridge, N. J.</i>	19 Main Street
Cohn, George, Jr.	<i>Louisville, Ky.</i>	29 Main Street
Colt, George Albert Converse	<i>Norwich, Vt.</i>	Ψ T House
Cook, Collins	<i>Newark, N. J.</i>	X Ψ Lodge
Cook, Edmund Garretson	<i>Lansdowne, Pa.</i>	Δ T House
Craig, Addison Bradford	<i>Plymouth, Mass.</i>	
	21 Northampton Road	
Craig, Henry Shillingford	<i>Philadelphia, Pa.</i>	Φ Δ Θ House
Craig, Robert Lawrence	<i>Metuchen, N. J.</i>	Φ Γ Δ House
Curran, Trevor Wesley	<i>Sharon, Pa.</i>	B Θ II House
Dart, Edward Merrill	<i>Edgewood, R. I.</i>	
	27 South Prospect Street	
Dawson, James Albert	<i>North Providence, R. I.</i>	
	6 Railroad Street	
Deschenes, John Joseph	<i>St. Albans, Vt.</i>	Θ Δ X House
Dickey, Thomas Wilson, Jr.	<i>New Castle, Pa.</i>	B Θ II House
Dorwart, Reinhold August	<i>Holyoke, Mass.</i>	16 College Street
Dyer, Richard Hemenway	<i>Summit, N. J.</i>	Δ Δ Φ House
Eastman, Anthony Dey	<i>Amherst, Mass.</i>	18 Northampton Road
Elliott, Raymond Fuller, Jr.	<i>Greene, N. Y.</i>	Δ T Δ House
Ellsworth, Stanley Fessenden	<i>Windsor Locks, Conn.</i>	Φ K Ψ House
Fay, Henry Bowles	<i>Chicopee Falls, Mass.</i>	
	13 Woodside Avenue	
Flick, Robert Bruce	<i>Des Moines, Iowa</i>	
	401 Morris Pratt Memorial Dormitory	
Foertner, John Frederick	<i>Tarrytown, N. Y.</i>	25 South College
Fredericks, Alanson Roswell	<i>Nedrow, N. Y.</i>	Θ Δ X House
Fry, William Willcox	<i>St. Louis, Mo.</i>	7 Woodside Avenue
Girvin, Robert Eyre	<i>Atherton, Calif.</i>	Ψ T House
Gottlieb, Bernard Lee	<i>New York, N. Y.</i>	8 Spring Street
Gowen, Horace Bradford	<i>Attleboro, Mass.</i>	Φ K Ψ House
Graf, Donald Richardson	<i>Manchester, N. H.</i>	Φ Δ Θ House

Greene, Paul Cyril	<i>Brooklyn, N. Y.</i>	
	311 Morris Pratt Memorial Dormitory	
Haddock, James Arthur	<i>Lakeport, N. H.</i>	
	121 South Pleasant Street	
Hall, Louis Harrison, Jr.	<i>New Canaan, Conn.</i>	Ψ T House
Hayes, Samuel Perkins, Jr.	<i>South Hadley, Mass.</i>	X Φ House
Hayes, William Danforth, Jr.	<i>Bangor, Me.</i>	Δ T House
Hazelton, Roger	<i>River Forest, Ill.</i>	9 Woodside Avenue
Hemley, Leonard	<i>New York, N. Y.</i>	8 Spring Street
Henderson, Charles McArthur	<i>Stamford, Conn.</i>	Φ Γ Δ House
Herb, Charles Decker	<i>Mount Vernon, N. Y.</i>	X Φ House
Herter, Walter Beh	<i>Glen Rock, N. J.</i>	25 South College
Hills, John Henry	<i>Northampton, Mass.</i>	X Ψ Lodge
Holmes, Donald Fletcher	<i>Wilmington, Del.</i>	Δ K E House
Holway, Elliott Freeman	<i>Holyoke, Mass.</i>	
	16 South Prospect Street	
Horton, Franklin Porter, Jr.	<i>Quincy, Mass.</i>	Φ Δ Θ House
Hosford, Ralph Norville	<i>Amherst, Mass.</i>	9 Woodside Avenue
Howe, Frederick Ely	<i>Boston, Mass.</i>	Λ Δ Φ House
Jardine, Ralph Ramsay	<i>Brooklyn, N. Y.</i>	Σ Δ P House
Johnson, Arthur Franklin	<i>Brooklyn, N. Y.</i>	Φ K Ψ House
Johnston, Henry Tice	<i>Brooklyn, N. Y.</i>	29 Main Street
Jones, Howard Wilbur	<i>Baltimore, Md.</i>	15 Spring Street
Junkin, John Maclean	<i>Bellevue, Pa.</i>	X Ψ Lodge
Kates, Frederick Ward	<i>Rochester, N. Y.</i>	Λ Δ Φ House
Keith, Stanton Baker	<i>Campello, Mass.</i>	X Φ House
Kimball, Charles Henry Gallwey	<i>Hinsdale, Ill.</i>	Ψ T House
Kimber, Burdette	<i>Akron, Ohio</i>	B Θ Π House
Kirk, William Henry	<i>New Castle, Pa.</i>	Δ T House
Knapp, Allen Harold	<i>Springfield, Mass.</i>	Σ Δ P House
Knight, Henry William, Jr.	<i>Sedalia, Mo.</i>	Δ K E House
Kravitz, Jacob Harold	<i>Hartford, Conn.</i>	29 South College
Kroeger, Harold Alfred	<i>St. Albans, N. Y.</i>	Δ T House
Kuflik, William Egert	<i>Brooklyn, N. Y.</i>	
	210 Morris Pratt Memorial Dormitory	
Laurie, Joseph Scott, III	<i>St. Louis, Mo.</i>	Δ T Δ House
Lehman, Robert Fickes	<i>Bristol, Pa.</i>	Ψ T House
Lincoln, Richard Edward	<i>Whitinsville, Mass.</i>	X Ψ Lodge
Lucey, John Patrick	<i>Holyoke, Mass.</i>	A South College
Lyall, Herbert James, Jr.	<i>Summit, N. J.</i>	Λ Δ Φ House
Lynch, Edward Stephen	<i>Holyoke, Mass.</i>	17 Kellogg Avenue

McAllister, John Tower	<i>Lexington, Mass.</i>	Δ K E House
McDonald, Frank Moore	<i>Akron, Ohio</i>	A Δ Φ House
McFarland, Whitcomb Jones	<i>Oak Park, Ill.</i>	A Δ Φ House
McTernan, John Tripp	<i>White Plains, N. Y.</i>	15 Spring Street
Manwell, Richard Franklin	<i>Williamsburg, Mass.</i>	28 Pleasant Street
Marquard, Victor Frank	<i>Clairton, Pa.</i>	Δ T Δ House
Mellen, Richard Hagar	<i>Middlebury, Vt.</i>	21 South College
Merrill, William Fessenden, III	<i>Warwick, N. Y.</i>	Ψ T House
Meserve, Basil Graham	<i>Portsmouth, N. H.</i>	Bank Block
Miller, John McCroskery	<i>Newburgh, N. Y.</i>	Φ Γ Δ House
Miller, Taulman Allaire, Jr.	<i>Asbury Park, N. J.</i>	X Φ House
Mills, Frank Gordon	<i>Kew Gardens, L. I., N. Y.</i>	B Θ II House
Morgaridge, Robert Frank	<i>Glen Ridge, N. J.</i>	
	17 Northampton Road	
Morrison, Fred Belleville	<i>White Plains, N. Y.</i>	Φ Γ Δ House
Morse, Richard Ely	<i>Princeton, N. J.</i>	13 Spring Street
Moses, Hamilton, Jr.	<i>Chicago, Ill.</i>	
	309 Morris Pratt Memorial Dormitory	
Neale, William Hamilton	<i>Glenbrook, Conn.</i>	Σ Δ P House
Norris, Kingsley Flavel	<i>Olean, N. Y.</i>	Ψ T House
Norstrand, Edward Jorgen	<i>Brooklyn, N. Y.</i>	Φ Γ Δ House
Notopoulos, George Anastasios	<i>Altoona, Pa.</i>	35 Lincoln Avenue
Opdyke, Charlton Elwood	<i>Irrington, N. J.</i>	Θ Δ X House
Osborn, James Walton	<i>Cleveland, Ohio</i>	A Δ Φ House
Otterstrom, William Francis	<i>Evanston, Ill.</i>	A Δ Φ House
Pabst, William Richard, Jr.	<i>Jamaica, N. Y.</i>	Δ T Δ House
Payne, Paul Lawrence	<i>Larchmont, N. Y.</i>	5 Hitchcock Street
Pease, Francis Barber	<i>Windsor, Conn.</i>	Δ T House
Pitcher, Robert Besent	<i>Hingham, Mass.</i>	X Ψ Lodge
Prendergast, John Gerard	<i>New York, N. Y.</i>	Φ Γ Δ House
Prior, Granville Torrey	<i>Fairhaven, Mass.</i>	
	401 Morris Pratt Memorial Dormitory	
Rand, Edward Sumner	<i>Providence, R. I.</i>	Φ Γ Δ House
Reese, William Heartt	<i>Yonkers, N. Y.</i>	Bank Block
Regnery, Frederick Lynn	<i>Hinsdale, Ill.</i>	Ψ T House
Reichert, John Frederick, III	<i>Cleveland, Ohio</i>	B Θ II House
Reid, Edward Hoch	<i>Flushing, N. Y.</i>	Δ T Δ House
Richardson, Norman Egbert, Jr.	<i>Evanston, Ill.</i>	X Φ House
Robinson, John Von der Ahe	<i>Kew Gardens, L. I., N. Y.</i>	
	412 Morris Pratt Memorial Dormitory	

Rosen, Julian Frederick	<i>Mount Vernon, N. Y.</i>	
Ryan, William Ellsworth	302 Morris Pratt Memorial Dormitory	
Saglio, Hugo Trossello	<i>Delawanna, N. J.</i>	Φ K Ψ House
	<i>Glastonbury, Conn.</i>	
St. John, Francis Regis	202 Morris Pratt Memorial Dormitory	
Schwartzwald, Aaron Harry	<i>Northampton, Mass.</i>	Δ T House
Smith, Kenneth Howard	<i>Holyoke, Mass.</i>	8 Spring Street
Stuart, Edward Pitman	<i>Mt. Vernon, N. Y.</i>	Σ Δ P House
Swigert, Harry Arnold	<i>Webster Groves, Mo.</i>	B Θ Π House
Taylor, Edgar Asahel, Jr.	<i>Evanston, Ill.</i>	Σ Δ P House
Templeton, Richard Harkness, Jr.	<i>Westfield, N. Y.</i>	Α Δ Φ House
Tener, Hampden Frost	<i>Buffalo, N. Y.</i>	Φ K Ψ House
Theobald, Louis Cyrus	<i>Coraopolis, Pa.</i>	Δ K E House
	<i>Potsdam, N. Y.</i>	
	8 South Prospect Street	
Thomas, Robert David	<i>Akron, Ohio</i>	Α Δ Φ House
Townsend, Richard Wheatley	<i>Montclair, N. J.</i>	5 Hitchcock Street
Tracy, Phelps Kilborn	<i>Wellesley, Mass.</i>	Φ K Ψ House
Trevethan, Robert Edwin	<i>York, Pa.</i>	
	404 Morris Pratt Memorial Dormitory	
Trotter, Jesse McLane	<i>Lookout Mountain, Tenn.</i>	Δ T House
Trull, William Nathaniel	<i>Lowell, Mass.</i>	X Φ House
Tuholski, Mitchell Richard	<i>Bridgeport, Conn.</i>	
	97 South Pleasant Street	
Tuit, Frank Earl, II	<i>Northampton, Mass.</i>	
Turner, Howard Marcus	<i>Andover, Conn.</i>	Φ K Ψ House
Walz, Louis Humphrey	<i>Brooklyn, N. Y.</i>	Θ Δ X House
Webb, Jean Francis, 3rd	<i>White Plains, N. Y.</i>	Φ Δ Θ House
Westcott, Walter Uhler	<i>Mount Vernon, N. Y.</i>	19 Main Street
Whitney, Bruce Benson	<i>New York, N. Y.</i>	Ψ T House
Williams, Arthur Slocum, Jr.	<i>Montclair, N. J.</i>	Ψ T House
Williams, Edward Barnwell	<i>Brooklyn, N. Y.</i>	Σ Δ P House
Williams, Robert Breck	<i>Winchester, Mass.</i>	Σ Δ P House
Willson, Raymond George	<i>Darien, Conn.</i>	Σ Δ P House
Wipprecht, Frederick Otto	<i>Brooklyn, N. Y.</i>	9 Woodside Avenue
Wise, Marion Johnson, Jr.	<i>Bronxville, N. Y.</i>	Bank Block
Wright, Richard Converse	<i>Flushing, N. Y.</i>	Δ K E House
Zimmerman, Austin Manlove	<i>Wilmette, Ill.</i>	X Ψ Lodge

## JUNIOR CLASS

Baldwin, Arthur Dwight	<i>Brookline, Mass.</i>	Α Δ Φ House
Beckford, Fred Alexander, Jr.	<i>Dedham, Mass.</i>	Θ Δ X House



Beebe, William Hewlett	<i>New Haven, Conn.</i>	X Φ House
Bellows, Charles Walter	<i>Great Barrington, Mass.</i>	Δ T House
Bielaski, Alexander Bruce, Jr.	<i>Great Neck, N. Y.</i>	Δ T Δ House
Birch, Foster Frank, 3rd	<i>Dover, N. J.</i>	Δ K E House
Bixler, Herbert Edwards	<i>Exeter, N. H.</i>	A Δ Φ House
Bragg, Charles Fred, 2nd	<i>Bangor, Maine</i>	Φ Δ Θ House
Brower, Philip Paul	<i>Schenectady, N. Y.</i>	21 Amity Street
Bryant, Emmons, Jr.	<i>Yonkers, N. Y.</i>	X Ψ Lodge
Buck, Edward Anson	<i>Richmond Hill, N. Y.</i>	C North College
Burchell, George Dixon	<i>North Pelham, N. Y.</i>	Φ Γ Δ House
Campbell, Wilburn Camrock	<i>Lakewood, Ohio</i>	Δ T House
Chibouk, Edgar Andreas	<i>Mount Vernon, N. Y.</i>	X Φ House
Clapp, Harrison Bates	<i>Springfield, Mass.</i>	Δ T Δ House
Clark, Frederick William	<i>Meriden, Conn.</i>	1 South College
Clark, Rodney Upham	<i>Worcester, Mass.</i>	Φ Δ Θ House
Clarke, John Lee, Jr.	<i>Forest Hills, N. Y.</i>	X Φ House
Cobey, Milton Carpenter	<i>Frostburg, Md.</i>	Φ Δ Θ House
Colgan, Howard Oliver, Jr.	<i>Donora, Pa.</i>	B Θ Π House
Congdon, Palmer	<i>Waban, Mass.</i>	Δ T House
Cooper, William James	<i>Burlington, Iowa</i>	A Δ Φ House
Croissant, Raymond Bender	<i>Worcester, Mass.</i>	
	203 Morris Pratt Memorial Dormitory	
Crosby, Dexter Brooks	<i>Melrose Highlands, Mass.</i>	X Φ House
Cumming, George Burton	<i>Crestwood, N. Y.</i>	Ψ T House
Davenport, Arthur, Jr.	<i>Kingston, Pa.</i>	X Ψ Lodge
Davey, Alva Audrey	<i>Bangor, Pa.</i>	B Θ Π House
Denzer, Richard Graff	<i>New York, N. Y.</i>	8 Spring Street
DePasqua, Joseph	<i>Brockton, Mass.</i>	Σ Δ P House
Dick, William Cranston	<i>Avoca, Pa.</i>	Φ K Ψ House
Donham, Allan Stuart	<i>Upton, Mass.</i>	Σ Δ P House
Dow, Alva Morrison, Jr.	<i>Braintree, Mass.</i>	Σ Δ P House
Drake, Nathaniel	<i>Maplewood, N. J.</i>	Ψ T House
Drew, Herbert Chandler	<i>Belmont, Mass.</i>	X Φ House
Eddy, Carroll Bartlett	<i>Worcester, Mass.</i>	Θ Δ X House
Edwards, George Peck	<i>Elgin, Ill.</i>	X Ψ Lodge
Ellinger, Clifford Maurier	<i>New York, N. Y.</i>	
	310 Morris Pratt Memorial Dormitory	
Farrar, Alexander Patterson	<i>Chapel Hill, N. C.</i>	5 Woodside Avenue
Fauver, Robert Newcomb	<i>Elyria, Ohio</i>	Δ T House
Fillman, John Benton	<i>Pittsburgh, Pa.</i>	A Δ Φ House
Finsthwait, Frank	<i>New Rochelle, N. Y.</i>	Δ K E House
Fitch, Richard Walsh, Jr.	<i>Springdale, Conn.</i>	Δ T Δ House

Fleming, James Carothers	<i>Winnetka, Ill.</i>	Δ K E House
Foster, Malcolm Everett	<i>Haydenville, Mass.</i>	1 College Avenue
Gilmore, Myron Piper	<i>Wrentham, Mass.</i>	5 Woodside Avenue
Greenough, Robert Blakeley	<i>Proffit, Va.</i>	Ψ T House
Hall, Charles Ernest, Jr.	<i>Westport, Conn.</i>	
	B-13 Morrow Dormitory	
Harris, Donald Morrison	<i>South Orange, N. J.</i>	Δ T Δ House
Harris, Edward Wesley	<i>Indianapolis, Ind.</i>	Δ K E House
Hawley, Chester Warner	<i>Homestead, Fla.</i>	Δ T House
Headley, James Giffen	<i>Cincinnati, Ohio</i>	Δ T House
Healy, Patrick, III	<i>Ogden, Utah</i>	Ψ T House
Heber, Reginald, Jr.	<i>White Plains, N. Y.</i>	X Φ House
Heck, Stanley	<i>Burlington, Iowa</i>	Δ T Δ House
Herr, Turner Moyer	<i>Amherst, Mass.</i>	Φ Γ Δ House
Holland, Sidney Griffin	<i>Chicago, Ill.</i>	X Ψ Lodge
Horton, Peter	<i>Buffalo, N. Y.</i>	Φ K Ψ House
Howard, Norman	<i>Methuen, Mass.</i>	Σ Δ P House
Hubbard, Albert Crawford	<i>White Plains, N. Y.</i>	Φ K Ψ House
Hunter, Matthew Scott	<i>Troy, N. Y.</i>	B-11 Morrow Dormitory
Ikushima, Kichizo	<i>Kyoto, Japan</i>	17 North College
Ingersoll, Jeremiah	<i>Brooklyn, N. Y.</i>	Φ Δ Θ House
Ives, Philip Truman	<i>Amherst, Mass.</i>	
Johnson, Edward Eckley, Jr.	<i>Buffalo, N. Y.</i>	Σ Δ P House
Johnson, James Gibson	<i>Syracuse, N. Y.</i>	Δ K E House
Johnson, Olof Gannar	<i>Pittsfield, Mass.</i>	Δ T Δ House
Keith, Donald Kennedy	<i>Eau Claire, Wis.</i>	Φ Δ Θ House
Kennedy, Kermit Alfred	<i>Cleveland, Ohio</i>	Φ K Ψ House
Kenyon, Adelbert Colgate	<i>Orange, N. J.</i>	Δ K E House
Kenyon, Charles Moulton	<i>Orange, N. J.</i>	Δ K E House
Kenyon, Milton Leonard	<i>Pittsfield, Mass.</i>	E North College
Klein, Gardner Cropper	<i>Jersey City, N. J.</i>	Ψ T House
Knutson, Frederick William	<i>Mattapan, Mass.</i>	Θ Δ X House
Kunian, David Saul	<i>Lynn, Mass.</i>	19 North College
Kyle, Emory Relmond	<i>Waynesburg, Pa.</i>	B Θ Π House
Linton, Thomas	<i>Palmerton, Pa.</i>	X Φ House
Lockwood, Ronald Irving	<i>Bogota, N. J.</i>	Σ Δ P House
McBride, Lyman Barstow	<i>Highland Park, Ill.</i>	X Ψ Lodge
MacColl, William Alexander	<i>Saltsburg, Pa.</i>	Δ K E House
McCuskey, Charles Lynn	<i>Hudson, Ohio</i>	X Ψ Lodge
MacDonald, Donald Case	<i>Buffalo, N. Y.</i>	A Δ Φ House
McGeorge, Howard Douglas	<i>Summit, N. J.</i>	Δ T House



McLean, Donald Holman, Jr.	<i>Elizabeth, N. J.</i>	X Φ House
Maran, George	<i>New York, N. Y.</i>	
	102 Morris Pratt Memorial Dormitory	
Meyers, Perry Hirsh	<i>New York, N. Y.</i>	
	B-18 Morrow Dormitory	
Michael, James Elder	<i>Cleveland Heights, Ohio</i>	X Ψ Lodge
Millane, Paul Landers	<i>Springfield, Mass.</i>	
	409 Morris Pratt Memorial Dormitory	
Mitchell, Merwin Platt	<i>South Britain, Conn.</i>	Σ Δ P House
Montague, Richard Taylor	<i>Rochester, N. Y.</i>	
	409 Morris Pratt Memorial Dormitory	
Morse, William Duncan	<i>West Medford, Mass.</i>	F North College
Myron, Harry Conley	<i>Syracuse, N. Y.</i>	Δ K E House
Nash, Duane Howard, 3rd	<i>Haddonfield, N. J.</i>	A Δ Φ House
Neiman, Fraser	<i>Brooklyn, N. Y.</i>	13 Woodside Avenue
Newgord, Julius Girard	<i>Fort Benning, Ga.</i>	
	B-19 Morrow Dormitory	
Nostrand, Howard Lee	<i>Garden City, N. Y.</i>	Θ Δ X House
Orr, Everett, Jr.	<i>Brooklyn, N. Y.</i>	Ψ T House
Phillips, Harold Wendell	<i>Bloomfield, N. J.</i>	Φ K Ψ House
Piehler, Courtlandt Winter	<i>Webster, Mass.</i>	Σ Δ P House
Piehler, Edmund Otto	<i>Webster, Mass.</i>	Σ Δ P House
Porter, John Wolcott	<i>Worcester, Mass.</i>	A Δ Φ House
Post, Burnap	<i>Wayne, Pa.</i>	Φ Γ Δ House
Post, Frederick Woodford	<i>Amherst, Mass.</i>	4 Dana Street
Ray, Wyeth Carleton	<i>New York, N. Y.</i>	Ψ T House
Raye, William Henry, Jr.	<i>Newton Center, Mass.</i>	Θ Δ X House
Reynolds, George Louis	<i>Agawam, Mass.</i>	Σ Δ P House
Rheem, Albert Kaufman, Jr.	<i>Franklin, Pa.</i>	Ψ T House
Richardson, Alonzo Blair	<i>Mercer, Pa.</i>	B Θ Π House
Richman, Grover Cleveland, Jr.	<i>Merchantville, N. J.</i>	Φ Δ Θ House
Rodgers, Prentice Johnson	<i>Albany, N. Y.</i>	Φ Γ Δ House
Routh, Almond Cooke, Jr.	<i>Sandusky, Ohio</i>	B Θ Π House
Rozell, Walter Henry, Jr.	<i>Brooklyn, N. Y.</i>	Δ T House
Sachs, Robert	<i>New York, N. Y.</i>	5 Kendrick Place
Sartorius, William Schoolfield	<i>Pocomoke, Md.</i>	Θ Δ X House
Schwartz, Alfred Seymour	<i>Jersey City, N. J.</i>	8 College Avenue
Segal, Melvin James	<i>Winthrop, Mass.</i>	7 South College
Simcoke, Richard Pritchett	<i>Webster Groves, Mo.</i>	
	409 Morris Pratt Memorial Dormitory	

Sims, Herbert Jay	Mount Vernon, N. Y. 15 South Prospect Street
Smith, Gordon Andrew	Kingston, Pa.      Φ K Ψ House
Smith, Mason Rossiter	North Tonawanda, N. Y.      Φ K Ψ House
Stafford, Irving Richard	Beacon, N. Y.      34 Main Street
Stearns, Willard Harris	South Orange, N. J.      A Δ Φ House
Stentz, John Thorndell	Gary, Ind.      Φ Γ Δ House
Stevens, Donald	Mamaroneck, N. Y.      8 Triangle Street
Stewart, William Thomas, Jr.	Ridgewood, N. J.      Ψ T House
Strohmeier, Daniel Dengler	Monson, Mass.      A Δ Φ House
Strong, Stewart Marshall	Brooklyn, N. Y.      X Ψ Lodge
Stuek, William Harper	Larchmont, N. Y.      Δ K E House
Trainor, George McCague	New Castle, Pa.      Δ T House
Tripp, Arthur Franklin, Jr.	Brooklyn, N. Y.      Φ Δ Θ House
Turkington, Carlton Elmer	Three Rivers, Mass.      Δ T Δ House
Turner, Norman Whittier	Waltham, Mass.      X Ψ Lodge
Walz, Arnold Lux	Easthampton, Mass.
Ward, Wendell Barker	Cleveland Heights, Ohio      Φ K Ψ House
Waters, Chester Hill, Jr.	Omaha, Neb.      B Θ Π House
Wells, Stuart Wilder, Jr.	Minneapolis, Minn.      Ψ T House
Wettich, Ralph Stanton	New Castle, Pa.      Φ Γ Δ House
Whitehead, Lewis Richard	New Haven, Conn.      X Φ House
Wilson, Thomas McCartney	Philadelphia, Pa. 111 Morris Pratt Memorial Dormitory
Yeaw, Frank Wells	Greenfield, Mass. B-9 Morrow Dormitory

## SOPHOMORE CLASS

Allan, William	Holyoke, Mass.      Φ K Ψ House
Angleman, Bernard Rodney	Plainfield, N. J.      Φ Γ Δ House
Ashley, Paul Wake	Paterson, N. J. 111 Morris Pratt Memorial Dormitory
Baker, Dwight Lynds	Woodcliff, N. J.      Δ T Δ House
Baker, George Orville	Fair Haven, Vt.      Σ Δ P House
Bancroft, Dennison	Wellesley Hills, Mass.      25 North College
Basinger, Norman Evan	Elyria, Ohio      Δ T House
Bearg, Philip Arnold	Holyoke, Mass.      A North College
Beaudry, John Edward	Cortland, N. Y.      9 Main Street
Beecher, Robert Sloan	New Haven, Conn.      27 North College
Bennett, Howard Franklin	Worcester, Mass.      D North College
Biscoe, William Slocum	Newton Center, Mass.      12 Lessey Street

Boynton, John	<i>Bristol, R. I.</i> 27 South Prospect Street
Bridgman, Howard Allen	<i>Shirley Center, Mass.</i> 8 College Avenue
Brown, Richard Leland	<i>Fitchburg, Mass.</i> B South College
Browning, Henry Prentice	<i>Montclair, N. J.</i> Θ Δ X House
Burnell, Edward John	<i>Chicago, Ill.</i> X Φ House
Bush, Asahel, Jr.	<i>Salem, Oregon</i> 9 Main Street
Cadigan, George Leslie	<i>Mount Vernon, N. Y.</i> 12 Lessey Street
Carpenter, Allen Francis, 2nd	<i>West Newton, Mass.</i> X Ψ Lodge
Carter, William Daniel	<i>Reading, Mass.</i> A Δ Φ House
Chapman, George Brainerd, III	<i>Highland Park, Ill.</i> B Θ Π House
Charles, John Roy	<i>West Orange, N. J.</i> Δ T Δ House
Chase, Austin Carleton	<i>Syracuse, N. Y.</i> Δ T Δ House
Chieppo, Thomas Nicholas	<i>New Haven, Conn.</i> 4 Tyler Place
Clare, Harry Edmund	<i>Hartford, Conn.</i> 29 South College
Clark, Edgar Edmund, Jr.	<i>Westfield, N. J.</i> 17 North College
Clark, William Whitcomb	<i>Wellesley, Mass.</i> 12 Lessey Street
Cook, Selbert Leroy	<i>Cleveland Heights, Ohio</i> A Δ Φ House
Cowles, Stuart Cushman	<i>East Granby, Conn.</i> Δ T Δ House
Cunningham, Hilton	<i>Auburn, Mass.</i> 5 South College
Davis, Howard Sheldon	<i>Bethayres, Pa.</i> 9 Woodside Avenue
Davis, Robert Marcius	<i>New York, N. Y.</i> B Θ Π House
DeWitt, John	<i>Montclair, N. J.</i> A Δ Φ House
Dimond, Edward Abraham	<i>Paterson, N. J.</i> 101 Morris Pratt Memorial Dormitory
Duncan, Howard Burton	<i>New Rochelle, N. Y.</i> 6 North College
Eastman, John Hills	<i>Scarsdale, N. Y.</i> B Θ Π House
Eastman, Philip Dey	<i>Amherst, Mass.</i> 18 Northampton Road
Emery, Arthur Bernard	<i>Larchmont, N. Y.</i> B Θ Π House
English, Ross Burnell	<i>Asbury Park, N. J.</i> 12 Woodside Avenue
Feinberg, Edward Irving	<i>Brookline, Mass.</i> 303 Morris Pratt Memorial Dormitory
Flynn, Warren Campbell, II	<i>St. Louis, Mo.</i> 8 College Avenue
Fort, John Franklin, II	<i>Plainfield, N. J.</i> X Ψ Lodge
Foster, Scott Howard	<i>West Roxbury, Mass.</i> Δ T House
Frank, John Warren	<i>Elizabeth, N. J.</i> Φ K Ψ House
Freeman, Hershon	<i>Winthrop, Mass.</i> 1 North College
Friendly, Alfred	<i>Salt Lake City, Utah</i> 407 Morris Pratt Memorial Dormitory
Funk, Merton Thompson	<i>Brooklyn, N. Y.</i> Δ K E House
Gettell, Richard Glenn	<i>Berkeley, Calif.</i> A Δ Φ Annex

Glazer, Hyman	<i>Brooklyn, N. Y.</i>	B North College
Golden, Robert Sumner	<i>Brookline, Mass.</i>	
	15 South Prospect Street	
Gove, William Bradford	<i>Waban, Mass.</i>	8 North College
Grean, Lawrence Kurtz	<i>Mount Vernon, N. Y.</i>	X Ψ Lodge
Green, Robert Alan	<i>New York, N. Y.</i>	29 Main Street
Green, Warren James	<i>Troy, N. Y.</i>	Φ K Ψ House
Greenough, Thomas Olney	<i>Proffit, Va.</i>	Ψ T House
Gregg, Edwin Alden	<i>Elmira, N. Y.</i>	
	406 Morris Pratt Memorial Dormitory	
Gregory, Richard Harrington, Jr.	<i>Montclair, N. J.</i>	Ψ T House
Griffith, Robert Dickinson	<i>Downsville, N. Y.</i>	27 North College
Guest, James Alfred	<i>East Orange, N. J.</i>	A Δ Φ House
Hadley, Raymond Widenham	<i>Chicago, Ill.</i>	B Θ Π House
Hanford, Henry Samuel	<i>Rochester, N. Y.</i>	
	406 Morris Pratt Memorial Dormitory	
Harrison, Thurston	<i>Indianapolis, Ind.</i>	8 North College
Hayes, Maurice Benjamin	<i>Troy, N. Y.</i>	15-16 South College
Hazen, Linn Moore	<i>Three Rivers, Mich.</i>	B Θ Π House
Hill, William Ritchie, Jr.	<i>Bloomfield, N. J.</i>	Φ Γ Δ House
Hogue, Robert Leonard	<i>Highwood, Ill.</i>	Δ K E House
Horton, John Carl	<i>Huntington, N. Y.</i>	Φ Δ Θ House
Howell, Philip Lewis	<i>Germantown, Philadelphia, Pa.</i>	
	17 North College	
Howes, William Frederic, Jr.	<i>Passaic, N. J.</i>	Φ Δ Θ House
Howland, John Leonard	<i>Cleveland, Ohio</i>	X Φ House
Huff, Ralph Henry	<i>Huntington, N. Y.</i>	
	3 South Prospect Street	
Huppé, Bernard Felix	<i>Bellmore, L. I., N. Y.</i>	Φ Γ Δ House
Hutchinson, Albert Savage, Jr.	<i>Newton Highlands, Mass.</i>	Δ K E House
Johnson, Robert Veiling	<i>Laconia, N. H.</i>	Δ T House
Jones, Whitson McLean	<i>Atlanta, Ga.</i>	Φ Δ Θ House
Joslin, Samuel Stewart, Jr.	<i>Audubon, N. J.</i>	Δ T House
Keedy, David Melzar	<i>Toledo, Ohio</i>	Θ Δ X House
King, James Murdoch, Jr.	<i>Newport, R. I.</i>	A Δ Φ Annex
Kline, George Burrous	<i>Jackson, Mich.</i>	Ψ T House
Knox, Francis Stratton, Jr.	<i>Glastonbury, Conn.</i>	Δ T Δ House
Lampson, Edward Tudor	<i>Hartford, Conn.</i>	A Δ Φ House
Lane, Wilder Sanger	<i>Keene, N. H.</i>	Θ Δ X House
Lepper, Wilbur Oscar	<i>Springfield, Mass.</i>	
	206 Morris Pratt Memorial Dormitory	



Lewis, Donald Earle	<i>Plainfield, N. J.</i>	X Φ House
Lewis, George Warrington	<i>Jamaica, N. Y.</i>	9 Main Street
Limerick, Samuel Charles	<i>Troy, N. Y.</i>	15-16 South College
Lindberg, Bernard Carl	<i>Brooklyn, N. Y.</i>	Σ Δ P House
Ling, Donald Percy	<i>Mount Vernon, N. Y.</i>	Δ K E House
Lipman, Sidney Matthew	<i>Lynn, Mass.</i>	19 North College
Lord, Clifford Lee	<i>Mount Vernon, N. Y.</i>	Δ K E House
Lyster, Philip Benton	<i>New Rochelle, N. Y.</i>	301 Morris Pratt Memorial Dormitory
McIntosh, Kenneth Lea	<i>Woodstock, Va.</i>	Δ K E House
MacLeod, Norman Murray, Jr.	<i>Newport, R. I.</i>	Φ Δ Θ House
Mangam, Charles Robertson	<i>Douglaston, L. I., N. Y.</i>	17 South College
Marshall, Robert Edward	<i>Rochester, N. Y.</i>	X Φ House
Mattern, Roy Briscoe, Jr.	<i>Dobbs Ferry, N. Y.</i>	Θ Δ X House
Melzig, Alfred Frederick	<i>Roselle, N. J.</i>	Δ T Δ House
Mersereau, Wilder Bryant	<i>New York, N. Y.</i>	X Φ House
Meyer, Otto Cleveland, Jr.	<i>Erie, Pa.</i>	A Δ Φ House
Milkey, Robert Filion	<i>Brattleboro, Vt.</i>	Σ Δ P House
Mills, Everett Lawrence	<i>Highland Park, Ill.</i>	X Ψ Lodge
Mitnick, Paul	<i>Hartford, Conn.</i>	110 Morris Pratt Memorial Dormitory
Molter, George Felix	<i>Rockville Center, N. Y.</i>	16 South College
Moore, John Frederic	<i>Pittsfield, Mass.</i>	17 South College
Morrow, Dwight Whitney, Jr.	<i>Englewood, N. J.</i>	35 Woodside Avenue
Myers, Robert Samuel	<i>Franklin, Pa.</i>	X Ψ Lodge
Nash, Delos Robertson	<i>Haddonfield, N. J.</i>	A Δ Φ House
Neefus, Van Houten	<i>New York, N. Y.</i>	X Ψ Lodge
Nichols, Donald Richardson	<i>Minneapolis, Minn.</i>	Θ Δ X House
Nickerson, Grant Norwood	<i>West Hartford, Conn.</i>	6 North College
Ninde, David Campbell	<i>Fort Wayne, Ind.</i>	Θ Δ X House
Norris, Howard Randall	<i>River Edge, N. J.</i>	407 Morris Pratt Memorial Dormitory
Nystrom, Kenneth Gaylord	<i>Hartford, Conn.</i>	X Ψ Lodge
Offinger, Edward Miller	<i>Cleveland, Ohio</i>	Δ T House
Ogilvie, Robert James	<i>Kingston, Pa.</i>	X Ψ Lodge
Oliphant, Winford	<i>Syracuse, N. Y.</i>	Ψ T House
Opper, Frederick Burr, II	<i>New Rochelle, N. Y.</i>	Φ K Ψ House
Partridge, Charles Frank	<i>Proctor, Vt.</i>	A Δ Φ House
Pearce, Graeme Jackson	<i>Yonkers, N. Y.</i>	B Θ II House

Pelton, Henry Varick	<i>New Britain, Conn.</i>	X Ψ Lodge
Perry, Charles William	<i>Keene, N. H.</i>	Δ T House
Phillips, Edward Coy	<i>Glenbrook, Conn.</i>	6 South College
Reinke, Willis Aiken	<i>Mamaroneck, N. Y.</i>	Φ Δ Θ House
Roberts, Chalmers McGeagh	<i>Pittsburgh, Pa.</i>	Δ T House
Rose, Rudolf William	<i>Niagara Falls, N. Y.</i>	Φ Δ Θ House
Rose, Sylvan Meryl	<i>Camden, N. J.</i>	Δ T Δ House
Rouse, George Parke, Jr.	<i>Ridley Park, Pa.</i>	
	406 Morris Pratt Memorial Dormitory	
Sanford, Henry Rensselaer	<i>Penn Yan, N. Y.</i>	Φ Δ Θ House
Schmidt, Henry	<i>Summit, N. J.</i>	Θ Δ X House
Schornstheimer, Conrad William	<i>Kingston, N. Y.</i>	Δ T Δ House
Schubert, David	<i>Brooklyn, N. Y.</i>	A North College
Shaw, Benjamin Kimball	<i>Bondsville, Mass.</i>	
	3 South Prospect Street	
Shaw, James E., Jr.	<i>Buffalo, N. Y.</i>	Φ K Ψ House
Smead, George Lewis	<i>Toledo, Ohio</i>	Δ K E House
Smith, Gilbert Lowe, Jr.	<i>Kent, Ohio</i>	Φ Γ Δ House
Snow, Stanley Law	<i>West Chelmsford, Mass.</i>	Φ K Ψ House
Snyder, George Frederick, Jr.	<i>Landsdale, Pa.</i>	Φ K Ψ House
Sowers, Joseph Hance	<i>New Philadelphia, Ohio</i>	Φ Γ Δ House
Spicer, Albert Doty	<i>Westerly, R. I.</i>	
	301 Morris Pratt Memorial Dormitory	
Stebbins, Henry Hamlin, 3rd	<i>Rochester, N. Y.</i>	9 Main Street
Stover, Charles Clark, Jr.	<i>Providence, R. I.</i>	A Δ Φ House
Taylor, Richard Colton	<i>Spencer, Mass.</i>	Φ Δ Θ House
Thompson, John Fulton	<i>Racine, Wis.</i>	Θ Δ X House
Tibbals, Charles Nathan	<i>Thomaston, Conn.</i>	3 Woodside Avenue
Treash, Robert Philip	<i>Akron, Ohio</i>	B Θ Π House
Turnbull, Donald Vines	<i>Montclair, N. J.</i>	6 South College
Twichell, Edmund Chadsey	<i>Glens Falls, N. Y.</i>	X Ψ Lodge
Van Schenck, Jack Corbett	<i>Flushing, N. Y.</i>	21 Northampton Road
Van Woert, John Lane	<i>Oneonta, N. Y.</i>	Δ T House
Wagman, Frederick Herbert	<i>Amherst, Mass.</i>	10 Taylor Street
Wallach, Max	<i>Springfield, Mass.</i>	29 South College
Ward, Paul Langdon	<i>Beirût, Syria</i>	Φ K Ψ House
Wessberg, Frank William	<i>Brooklyn, N. Y.</i>	Φ Γ Δ House
Westfall, Lyman DeWitt	<i>Geneseo, N. Y.</i>	Ψ T House
Wheeler, Donald Robert	<i>Orlando, Fla.</i>	14 South College
Wheeler, Ralph Waldo, Jr.	<i>Orlando, Fla.</i>	Φ K Ψ House
Whitehead, John Francis	<i>New Haven, Conn.</i>	X Φ House



Williams, Arthur Charles	<i>Brooklyn, N. Y.</i>	Σ Δ P House
Williams, Ralph Mehlin	<i>Amherst, Mass.</i>	5 South Common
Wilson, John MacMillan	<i>Ben Avon, Pa.</i>	Φ Δ Θ House
Woodress, William Smith	<i>Webster Groves, Mo.</i>	8 College Avenue
Wright, John Winthrop	<i>Bridgeport, Conn.</i>	Φ Γ Δ House
Yewens, Harry Edward Robert, Jr.	<i>Scranton, Pa.</i>	X Ψ Lodge
Young, Howell Post	<i>Jackson Heights, N. Y.</i>	Φ Γ Δ House
Zelt, Samuel Donnan	<i>Washington, Pa.</i>	
	409 Morris Pratt Memorial Dormitory	

## FRESHMAN CLASS

Allen, Fred Harold, Jr.	<i>Holyoke, Mass.</i>	8 College Avenue
Arnot, Nathaniel DuBois	<i>Rochester, N. Y.</i>	9 Woodside Avenue
Badger, Samuel Eveleth, Jr.	<i>East Orange, N. J.</i>	
	201 Morris Pratt Memorial Dormitory	
Ballantine, Duncan Smith	<i>Locust Valley, N. Y.</i>	
	312 Morris Pratt Memorial Dormitory	
Barghoorn, Frederick Charles	<i>Dayton, Ohio</i>	D-1 Morrow Dormitory
Bartlett, Josiah Reed	<i>Philadelphia, Pa.</i>	22 North College
Bennett, Brainard Talbot	<i>Mahwah, N. J.</i>	
	B-8 Morrow Dormitory	
Bennett, Roger Witham	<i>Springfield, Mass.</i>	
	97 So. Pleasant Street	
Bennett, William Albert	<i>Elmhurst, N. Y.</i>	14 South College
Beveridge, Oscar Maltman	<i>Jamaica, N. Y.</i>	
	105 Morris Pratt Memorial Dormitory	
Blossom, Dwight Bradford	<i>St. Louis, Mo.</i>	
	411 Morris Pratt Memorial Dormitory	
Blossom, Thomas	<i>West Roxbury, Mass.</i>	10 South College
Borrie, Melville Hoerner	<i>Newark, N. J.</i>	9 North College
Bourne, Benjamin Calvin	<i>Chagrin Falls, Ohio</i>	
	301 Morris Pratt Memorial Dormitory	
Boyle, Joseph Patrick	<i>East Mauch Chunk, Pa.</i>	
	205 Morris Pratt Memorial Dormitory	
Brennan, James Howard	<i>Pittsburgh, Pa.</i>	
	C-15 Morrow Dormitory	
Brown, Edward Otis, Jr.	<i>Nashua, N. H.</i>	9 South College
Brown, Stuart Gerry	<i>Niagara Falls, N. Y.</i>	
	D-10 Morrow Dormitory	
Caughey, Milton Hazeltine	<i>Warren, Pa.</i>	30 South College

Cheney, Warren Edward	<i>Corning, N. Y.</i>	
	D-19 Morrow Dormitory	
Choate, Stuart King, Jr.	<i>Port Washington, N. Y.</i>	
	13 North College	
Clark, Guy Gayler, Jr.	<i>Upper Montclair, N. J.</i>	
	307 Morris Pratt Memorial Dormitory	
Clauson, James Wilson	<i>Brooklyn, N. Y.</i>	12 South College
Cleaveland, Edwards Harden	<i>Brooklyn, N. Y.</i>	4 South College
Cobb, Evert Dyckman	<i>Meriden, Conn.</i>	31 North College
Cobb, James Redfield	<i>Newton Center, Mass.</i>	
	26 South College	
Cobb, Richard Adelbert	<i>Gardiner, Maine</i>	16 North College
Cohen, Ronald Hoffman	<i>Glen Rock, N. J.</i>	
	101 Morris Pratt Memorial Dormitory	
Cohn, Morris G.	<i>New York, N. Y.</i>	
	D-3 Morrow Dormitory	
Conly, John Marsland	<i>Amityville, N. Y.</i>	
	B-7 Morrow Dormitory	
Connet, John Lane	<i>White Plains, N. Y.</i>	30 North College
Coote, Edwin Joseph	<i>White Plains, N. Y.</i>	
	D-5 Morrow Dormitory	
Cornell, Herbert Ward	<i>Westfield, N. J.</i>	7 Woodside Avenue
Corvan, Jerome Phillip, Jr.	<i>Mount Vernon, N. Y.</i>	
	209 Morris Pratt Memorial Dormitory	
Cox, Robert Downing	<i>Campello, Mass.</i>	9 South College
Coy, Lee Felch, Jr.	<i>Hyde Park, Mass.</i>	26 North College
Cramer, William Ford, Jr.	<i>Washington, D. C.</i>	
	D-7 Morrow Dormitory	
Crapser, William Stevens	<i>Massena, N. Y.</i>	
	B-16 Morrow Dormitory	
Crocker, Glyndon Harry, Jr.	<i>Cortland, N. Y.</i>	
	C-5 Morrow Dormitory	
Crosby, Joseph Porter, 2nd	<i>Greenwich, Conn.</i>	19 South College
Davidson, Robert Leander, Jr.	<i>Tulsa, Okla.</i>	D-8 Morrow Dormitory
Davis, Evan Baird	<i>Bethayres, Pa.</i>	5 Kendrick Place
Davison, Henry Norris	<i>Jersey City, N. J.</i>	
	C-10 Morrow Dormitory	
DeLeon, Patrick	<i>Waterbury, Conn.</i>	18 North College
Diamond, Edward Arnold	<i>Worcester, Mass.</i>	2 South College
Diefendorf, Richard Oliphant	<i>Mount Vernon, N. Y.</i>	12 North College
Dodge, Edward William Wendell	<i>Albany, N. Y.</i>	B-3 Morrow Dormitory

Dowling, John Francis, Jr.	<i>Hartford, Conn.</i>	C-3 Morrow Dormitory
Drechsel, Henry Warren	<i>Webster, Mass.</i>	8 South College
Eastman, Lucius Root, Jr.	<i>Scarsdale, N. Y.</i>	212 Morris Pratt Memorial Dormitory
Eaton, Charles Chester, Jr.	<i>Brockton, Mass.</i>	27 South College
Edgell, John Francis	<i>Brooklyn, N. Y.</i>	C-19 Morrow Dormitory
Edwards, Herbert Weaver	<i>Northampton, Mass.</i>	10 Woodside Avenue
Evans, Arthur Hitchcock	<i>Watertown, Conn.</i>	23 North College
Fenhagen, George Corner, Jr.	<i>Baltimore, Md.</i>	C-11 Morrow Dormitory
Fitch, Littleton Holmes, Jr.	<i>Brooklyn, N. Y.</i>	5 North College
Fleisher, Henry Charles	<i>Winthrop, Mass.</i>	8 Spring Street
Flint, Robert Howard	<i>Detroit, Mich.</i>	C-13 Morrow Dormitory
Fogle, Stephen Francis	<i>Canton, Ohio</i>	D-13 Morrow Dormitory
Fuessenich, Frederick Ferdinand	<i>Torrington, Conn.</i>	104 Morris Pratt Memorial Dormitory
Gaylord, Arthur Booth	<i>Chicopee, Mass.</i>	B Θ II House
Gellhorn, Alfred	<i>St. Louis, Mo.</i>	308 Morris Pratt Memorial Dormitory
Giddings, W. Philip	<i>Newton Center, Mass.</i>	26 South College
Goodwin, Charles Henry, Jr.	<i>Sherrill, N. Y.</i>	8 College Avenue
Goulding, Alvord Nathan	<i>Syracuse, N. Y.</i>	15 Spring Street
Green, Frederick Bushnell	<i>Rockville Center, N. Y.</i>	22 South College
Greene, Finley Robert	<i>Buffalo, N. Y.</i>	A-5 Morrow Dormitory
Gruskin, Max	<i>Franklin, Pa.</i>	8 Spring Street
Guiou, Charles Baldwin	<i>Omaha, Nebr.</i>	A-6 Morrow Dormitory
Gumport, Stephen Lawrence	<i>New York, N. Y.</i>	C-16 Morrow Dormitory
Hall, Prescott Wallace	<i>Somerville, Mass.</i>	27 South College
Haller, Richard Gordon	<i>Tarrytown, N. Y.</i>	402 Morris Pratt Memorial Dormitory
Hanes, Sullivan Moultrie, Jr.	<i>Arden, N. C.</i>	13 So. Prospect Street
Harris, John Downey	<i>Pittsburgh, Pa.</i>	A-3 Morrow Dormitory
Hemley, Cecil Herbert	<i>New York, N. Y.</i>	8 Spring Street

Higgins, Andrew Wilfred	<i>Pittsfield, Mass.</i>	16 North College
Hinckley, George Metcalf	<i>Melrose, Mass.</i>	C-2 Morrow Dormitory
Hoge, Thomas Arista	<i>New York, N. Y.</i>	18 South College
Hubert, James Post	<i>Brooklyn, N. Y.</i>	19 South Prospect Street
Huey, George Othmar	<i>Kingston, Pa.</i>	112 Morris Pratt Memorial Dormitory
Huey, John Darlington	<i>West Chester, Pa.</i>	15 Spring Street
Hughes, William Franklin, Jr.	<i>Indianapolis, Ind.</i>	C-6 Morrow Dormitory
Jansen, Albert Tucker	<i>Brooklyn, N. Y.</i>	408 Morris Pratt Memorial Dormitory
Jeltrup, Eric Stross	<i>Palisade, N. J.</i>	18 South College
Jewett, William Averill, Jr.	<i>Brooklyn, N. Y.</i>	D-6 Morrow Dormitory
Jiraneck, Otto A.	<i>Grand Rapids, Mich.</i>	A Δ Φ House
Karelis, Lester Arnold	<i>Haverhill, Mass.</i>	21 North College
Kaufmann, Otto, Jr.	<i>East Orange, N. J.</i>	B-10 Morrow Dormitory
Keedy, Sanford	<i>Amherst, Mass.</i>	5 Salem Street
Knapp, George Edward	<i>Upper Darby, Pa.</i>	1 South College
Kramer, Everett Worthington	<i>Rockville Center, N. Y.</i>	23 South College
Krieger, Seymour	<i>East Orange, N. J.</i>	14 North College
Kunian, Louis	<i>Lynn, Mass.</i>	21 North College
Ladd, Lawrence Firmin, Jr.	<i>Worcester, Mass.</i>	408 Morris Pratt Memorial Dormitory
Laden, Howard David	<i>Newark, N. J.</i>	8 Spring Street
Lake, Frederic David	<i>Perth Amboy, N. J.</i>	B-6 Morrow Dormitory
Lance, Douglas Cockcroft	<i>Summit, N. J.</i>	22 North College
Lanckton, Arthur Leroy, Jr.	<i>Indian Orchard, Mass.</i>	31 North College
Leland, Robert	<i>New York, N. Y.</i>	10 South College
Lewis, Winston Barnes	<i>Oak Park, Ill.</i>	8 South College
Light, John Searle	<i>Hartford, Conn.</i>	21 North Prospect Street
Little, Daniel Frederick, Jr.	<i>Pittstown, N. J.</i>	B-14 Morrow Dormitory
Livingston, John William	<i>Buffalo, N. Y.</i>	19 South College
Longwell, Roger Mortimer	<i>Brookville, Pa.</i>	4 South College

McKean, Walter Addison	<i>Newark, N. J.</i>
	108 Morris Pratt Memorial Dormitory
MacMeekin, Richard	<i>Philadelphia, Pa.</i>
	309 Morris Pratt Memorial Dormitory
Mackey, Robert Wilson, Jr.	<i>Waterbury, Conn.</i> 6 North College
Macoy, Harold Chambers, Jr.	<i>Webster Groves, Mo.</i>
	305 Morris Pratt Memorial Dormitory
Magrane, John Kearns, Jr.	<i>Holyoke, Mass.</i> 17 Kellogg Avenue
Maher, Roger Talman	<i>Torrington, Conn.</i> 30 South College
Malone, Wren	<i>Springfield, Ohio</i>
	D-12 Morrow Dormitory
Manthorp, John Charles	<i>Tarrytown, N. Y.</i>
	402 Morris Pratt Memorial Dormitory
Marriott, Richard Holbrook	<i>Rutherford, N. J.</i>
	105 Morris Pratt Memorial Dormitory
Marsh, William Stephen	<i>Provincetown, Mass.</i>
	31 North Prospect Street
Marshall, Joseph Paull	<i>Washington, D. C.</i>
	109 Morris Pratt Memorial Dormitory
Mason, Appleton Adams, Jr.	<i>Larchmont, N. Y.</i> 4 North College
Mellitz, Bernard	<i>Trumbull, Conn.</i> 2 South College
Merchant, Ely Othman, Jr.	<i>Bronxville, N. Y.</i>
	D-2 Morrow Dormitory
Merryman, Richard Wright	<i>Fort Dodge, Iowa</i>
	D-18 Morrow Dormitory
Miller, Amols Milton	<i>Chester, Pa.</i>
	A-2 Morrow Dormitory
Miller, William Winfield	<i>Franklin, Pa.</i> 2 North College
Moore, Edward Scudder	<i>West Peabody, Mass.</i> 10 North College
Moran, William Joseph, Jr.	<i>Amityville, N. Y.</i>
	207 Morris Pratt Memorial Dormitory
Morgan, Richard Albert	<i>Bogota, N. J.</i> 13 South College
Morse, George Edward	<i>Princeton, N. J.</i> 23 North College
Morse, Roland Danford	<i>Holyoke, Mass.</i> 8 College Avenue
Motegi, Eizaburo	<i>Ashikaga, Japan</i> C South College
Mount, Keith Bradford	<i>Summit, N. J.</i> 25 North College
Mudge, Eugene Ten Broeck	<i>Brooklyn, N. Y.</i>
	204 Morris Pratt Memorial Dormitory
Muñoz, Cecil Miguel, Jr.	<i>New Rochelle, N. Y.</i>
	104 Morris Pratt Memorial Dormitory
Murphy, Walter Joseph	<i>Brookline, Mass.</i> 31 South College



Murray, Donald Gaines	<i>Baltimore, Md.</i>	18 Spring Street
Newell, Roger Winsor	<i>Providence, R. I.</i>	31 South College
Newman, Ernest Boris	<i>Brooklyn, N. Y.</i>	8 Spring Street
Nielsen, Charles Woodrow	<i>Perth Amboy, N. J.</i>	
	B-1 Morrow Dormitory	
Nostrand, George Franklin	<i>Garden City, N. Y.</i>	
	112 Morris Pratt Memorial Dormitory	
Notopoulos, John Anastasios	<i>Altoona, Pa.</i>	35 Lincoln Avenue
Oakley, Paul Morehouse	<i>Gloucester, Mass.</i>	29 North College
Oakley, Walter Weckerle, Jr.	<i>Corning, N. Y.</i>	
	B-12 Morrow Dormitory	
Owen, William Frazier, Jr.	<i>Schenectady, N. Y.</i>	
	405 Morris Pratt Memorial Dormitory	
Painter, Ira Carvel	<i>Wausau, Wis.</i>	26 North College
Pasquariello, Lucas Joseph	<i>Waterbury, Conn.</i>	18 North College
Peet, William	<i>Minneapolis, Minn.</i>	
	B-2 Morrow Dormitory	
Petrie, Sherman Vernal, Jr.	<i>Brooklyn, N. Y.</i>	12 South College
Pomeroy, William Henry, Jr.	<i>Tulsa, Okla.</i>	D-14 Morrow Dormitory
Porter, Horace Ford	<i>East Orange, N. J.</i>	9 North College
Potter, Philip	<i>Schenectady, N. Y.</i>	
	B-4 Morrow Dormitory	
Powel, Robert Morgan	<i>Westport, Conn.</i>	
	207 Morris Pratt Memorial Dormitory	
Pulver, Gordon Winfield	<i>Christiana, Pa.</i>	
	201 Morris Pratt Memorial Dormitory	
Quenneville, Ernest Joseph	<i>Holyoke, Mass.</i>	
	D-4 Morrow Dormitory	
Ray, Donald Elliott	<i>New York, N. Y.</i>	
	312 Morris Pratt Memorial Dormitory	
Rees, Judson Miles	<i>Queens Village, N. Y.</i>	
	B-15 Morrow Dormitory	
Reinus, Francis Zenville	<i>New York, N. Y.</i>	5 North College
Renzoni, Joseph Vincent	<i>Waterbury, Conn.</i>	25 North College
Richardson, William Waddle, Jr.	<i>Mercer, Pa.</i>	10 North College
Risher, Harry Greene	<i>Washington, D. C.</i>	23 South College
Robbins, Kelsey Edwin	<i>Springfield, Mass.</i>	12 Orchard Street
Robinson, Earl Benjamin, Jr.	<i>Islip, N. Y.</i>	5 South College
Robinson, Frederick Stanley, Jr.	<i>Kew Gardens, N. Y.</i>	
	412 Morris Pratt Memorial Dormitory	



Rood, Edward Addison	<i>Grand Rapids, Mich.</i> 306 Morris Pratt Memorial Dormitory
Russell, McLean Calvin	<i>Rochester, N. Y.</i> 9 Woodside Avenue
Ryer, Richard LeRoy	<i>Hawthorne, N. Y.</i> 108 Morris Pratt Memorial Dormitory
Saltman, David	<i>Holyoke, Mass.</i> 1 North College
Schlaifer, Robert Osher	<i>Dundee, Ill.</i> 17 Kellogg Avenue
Schoenfeldt, Alfred Moffat	<i>Nutley, N. J.</i> C-14 Morrow Dormitory
Scott, Robert Adrian Lawry	<i>Arlington, N. J.</i> 19 Main Street
Semeli, Felix John	<i>Northampton, Mass.</i>
Simington, Robert Evans	<i>Brooklyn, N. Y.</i> 4 North College
Skiles, John Clifford	<i>Shelby, Ohio</i> 14 North College
Skinner, Bradley Fuller	<i>Hartford, Conn.</i> 208 Morris Pratt Memorial Dormitory
Smith, Luther Ely, Jr.	<i>St. Louis, Mo.</i> 109 Morris Pratt Memorial Dormitory
Smith, Robert Leslie	<i>Woodside, N. Y.</i> 14 South College
Snider, Cushing Bosworth	<i>Albany, N. Y.</i> D-11 Morrow Dormitory
Spencer, Arthur Linwood	<i>Milton, Mass.</i> A-1 Morrow Dormitory
Spencer, Nelson Palmer	<i>Rochester, N. Y.</i> 405 Morris Pratt Memorial Dormitory
Stone, Amasa Joseph	<i>Jenkintown, Pa.</i> 5 Kendrick Place
Strand, Carl Oscar, Jr.	<i>Detroit, Mich.</i> C-12 Morrow Dormitory
Sturm, Henry Auguste, Jr.	<i>New York, N. Y.</i> 209 Morris Pratt Memorial Dormitory
Stutzman, Frederic Henry	<i>Buffalo, N. Y.</i> 8 Spring Street
Sullivan, Joseph Francis	<i>Waterbury, Conn.</i> 5 South College
Sumberg, Mortimer Samuel	<i>Brooklyn, N. Y.</i> C-1 Morrow Dormitory
Sweet, Waldo Earle	<i>Exeter, N. H.</i> 29 North College
Taplin, Gardner Blake	<i>Wellesley, Mass.</i> 29 North College
Taradash, Milton	<i>Hillsdale, N. J.</i> 15 Spring Street
Taylor, John Edward	<i>Rockville Centre, N. Y.</i> 22 South College
Teitrick, Reed B., Jr.	<i>Carlisle, Pa.</i> 13 South College
Thompson, John Hatch	<i>Hartford, Conn.</i> 208 Morris Pratt Memorial Dormitory
Thompson, Thomas John	<i>Chicago, Ill.</i> 13 North College

Tracy, Robert Leo	<i>New Rochelle, N. Y.</i> 411 Morris Pratt Memorial Dormitory
Tucker, Henry McCormick	<i>Ridgewood, N. J.</i> 305 Morris Pratt Memorial Dormitory
Tuttle, David Fears, Jr.	<i>Mt. Vernon, N. Y.</i> C-18 Morrow Dormitory
Van Nostrand, Morris Abbott	<i>Forest Hills, N. Y.</i> C-4 Morrow Dormitory
Vargus, Joseph Anthony, Jr.	<i>Elmhurst, N. Y.</i> 21 North College
Walsh, Harry Hawkins, Jr.	<i>Kew Gardens, N. Y.</i> C-8 Morrow Dormitory
Warner, Harold Lawson, Jr.	<i>Brooklyn, N. Y.</i> 204 Morris Pratt Memorial Dormitory
Warner, Joseph, Jr.	<i>West Hartford, Conn.</i> 307 Morris Pratt Memorial Dormitory
Washburn, John Henry	<i>New York, N. Y.</i> 211 Morris Pratt Memorial Dormitory
Wastcoat, John Washburn	<i>Wollaston, Mass.</i> 2 North College
Watkins, David Deats	<i>Detroit, Mich.</i> 306 Morris Pratt Memorial Dormitory
Watson, Henry Ross	<i>Philadelphia, Pa.</i> C-17 Morrow Dormitory
Weed, Hugh Houston Craigie, Jr.	<i>St. Louis, Mo.</i> 308 Morris Pratt Memorial Dormitory
Welsh, Jay Miller, Jr.	<i>Hackettstown, N. J.</i> B-17 Morrow Dormitory
White, John Warren	<i>Wakefield, Mass.</i> 212 Morris Pratt Memorial Dormitory
Whittaker, Alexander Baird, Jr.	<i>Clarksburg, W. Va.</i> 9 Snell Street
Wilhelm, Robert	<i>Warren, Ohio</i> 12 North College
Wood, Gordon Cutler	<i>Ware, Mass.</i> D-17 Morrow Dormitory
Woodward, David Willcox	<i>Penns Grove, N. J.</i> 30 North College
Wooster, John Bigelow	<i>Walden, N. Y.</i> 19 Main Street
Wylie, Edmund Kiskaddon	<i>Montclair, N. J.</i> D-16 Morrow Dormitory

STUDENTS ENROLLED PROVISIONALLY AS CANDIDATES  
FOR THE DEGREE OF BACHELOR OF ARTS

A student is provisionally enrolled for one year if, having entered with advanced standing from another institution, he is pursuing a course which will lead to a degree.

Curtis, James Alphonso	<i>Newark, N. J.</i>	18 Spring Street
Denny, Charles Ruthven, Jr.	<i>Washington, D. C.</i>	C-9 Morrow Dormitory
Melville, Harold Gerard	<i>New York, N. Y.</i>	10 Woodside Avenue
Ramsay, Robert William	<i>Needham Heights, Mass.</i>	13 Spring Street
Semple, Hugh	<i>St. Louis, Mo.</i>	B-5 Morrow Dormitory

## SUMMARY OF ENROLLMENT

The total for each class includes the students who are provisionally enrolled with that class.

FELLOWS.....	11
GRADUATE STUDENTS.....	11
SENIORS.....	153
JUNIORS.....	139
SOPHOMORES.....	171
FRESHMEN.....	209
STUDENTS PROVISIONALLY ENROLLED.....	5
<hr/>	
Total.....	699
Deduct for names counted twice.....	7
<hr/>	
Net Total.....	692

## CLASSIFICATION OF UNDERGRADUATES BY RESIDENCE

New York.....	200	Maine.....	3
Massachusetts.....	132	Minnesota.....	3
New Jersey.....	83	Nebraska.....	3
Pennsylvania.....	58	Virginia.....	3
Connecticut.....	51	Wisconsin.....	3
Ohio.....	28	California.....	2
Illinois.....	21	Georgia.....	2
Missouri.....	13	North Carolina.....	2
Rhode Island.....	10	Oklahoma.....	2
New Hampshire.....	9	Utah.....	2
Michigan.....	7	Delaware.....	1
Vermont.....	6	Kentucky.....	1
Indiana.....	5	Oregon.....	1
Maryland.....	5	Tennessee.....	1
District of Columbia .	4	West Virginia.....	1
Iowa.....	4	Japan.....	2
Florida.....	3	Syria.....	1
		<hr/>	
		Total.....	672

# DEGREES CONFERRED JUNE 16, 1930

## BACHELORS OF ARTS

### *Summa Cum Laude*

Reuben Arthur Brower

Steppen Cole Kleene

### *Magna Cum Laude*

George Northrup Armstrong

Emery Meschter

Boardman Bump

Herbert Francis Newman

Joseph Clarence Chambers, Jr.

Albert John Nichols

Henry Brayton Gardner, Jr.

Richard Henry Plock

George Denman Martin

Irving Samuel Posner

Carl Adolph Walz

### *Cum Laude*

Henry Webster Aplington, Jr.

Robert Hano

Richard Adrian Barrett

Charles John Hines

Kenneth Kelita Berry

Joseph Henry Holmes

Harry James Blanchard

Milton Hopkins

Robert Shaw Bowditch

Robert Burnett Howe

Walter Breede, Jr.

Harold Louis Israel

Charles Harry Buresh

Benjamin Franklin Jackson

John Delano Caulfield

Herman Kaplinsky

John Wilson Chapman

Eldon Bradford Keith

Robert Wilson Christ

Rutledge Starr Lampson

Leon Whipple Clarke

Arthur Jacques Lesser

Calvert Horton Crary

Lawrence Isaac Levy

Clarence Crauer, Jr.

Walter Bennett Lewis

Gerhard Julius Derge

Lyman Kenyon Loomis

William George Doppmann

Ralph Eugene Marcellino

Jonathan Fairbanks Ells

Laurence Thompson Mayher

Edwin Augustus Frey

Donald King Morgan

Robert Campbell Fulton, Jr.

Robert Walker Morris

Richard Irving Gilman

Edward Tanner Post

Malcolm Graham Greenaway

Stuart Hamilton Redner

Herman Abraham Greenberg

Roland Maurice Robert

Fred Challingsworth Griffiths

William Lesley Roberts

Howard Hoffman Groskloss

Richard Albert Sanderson

John Scoville Hall

Maurice Shapiro

Howard Kimball Halligan

Gordon Rich Snyder



William Curtis Stifler, Jr.  
 Lester Lyman Stone, Jr.  
 Ellsworth Morton Tracy  
 Sanderson Vanderbilt

James Brackett Van Vleck  
 Richard Holden Waite  
 Gale Dudley Webbe  
 Walter Felix Wiener

*Rite*

Charles Sullivan Adams, Jr.  
 Samuel Stanley Alderfer  
 Dana Samuel Anderson  
 Edward Irvin Archer  
 Allan Farrell Ayers, Jr.  
 Thomas van Braam Barrett  
 William McConnell Baumann  
 Richard Sheridan Blodgett  
 Griswold Ladd Bouteiller  
 Charles Edward Brandriff  
 Leonard Prescott Brickett  
 David Brittain  
 Samuel Wood Bryant, Jr.  
 Donald Eugene Burgesser  
 John Gorsuch Campbell, Jr.  
 Alan Sewell Cook  
 Carlton John Cuqua  
 Winthrop Kenneth Deane  
 Frank Gamble Dudley  
 David Magoon Ellinwood  
 Lawrence Wendell Estey  
 Harold Dillon Fangboner  
 Donald Pond Felt  
 Norman Brooks Floyd  
 Lunsford Dickson Fricks, Jr.  
 Stephen Walkley Grant  
 Frederick Marvin Green  
 Frederick Turner Green  
 Robert Watson Griffith  
 Raymond Louis Hagmann  
 Stephen Charles Hanson  
 Allen Malcolm Hill  
 Robert Joseph Hill  
 Dennett Farwell Howe

Herbert David Howe  
 Willard Maxwell Kellogg  
 Albert Charles Krukowski  
 Hideo Kubo  
 Franklin Holmes LaPierre  
 Charles Kellogg Latham, Jr.  
 Robert Wetmore Levis  
 Richard Williams Loud  
 William Jones McVay  
 Albert Louis Mainville  
 Gordon Clarke Manthorne  
 Robert Maxwell Merritt, Jr.  
 John Carroll Molloy, Jr.  
 Edwin Arthur Neale  
 Hubert Leonard Perry  
 Harry Preston Peters  
 Warren Morrison Poland  
 Frederick Richardson Pratt  
 Alan Taylor Prigge  
 George Francis Richards  
 Daniel Bond Risdon  
 Gordon Aloney Rust  
 John Joseph Sedgwick  
 Virgil Slone  
 Harold Cunningham Smith  
 Julius Edward Stahr  
 Coe Durland Suydam  
 Gerald Curtin Sylvester  
 Wesley Rayner Tinker, Jr.  
 George Ogden Trenchard  
 Frederick William von Auw  
 Donald Albert Walker  
 Marion Dale Ward  
 Robert Whitelaw Wilson

William Zimmerman

## MASTERS OF ARTS

Jordan Combes Churchill, B.A.

William Harold Ross, B.A.

Charles Eaton Foth, B.A.

Royal Otis Woodward, B.A.

*Rite*

As of the Class of 1929

Lindsay Peter Hutton, Jr.

Roland LaVerne Oliver

Randall Howe Piper

## DEGREES CONFERRED SINCE JUNE 16, 1930

BACHELOR OF ARTS, as of the Class of 1893

*Rite*

Fred Austin Wilson

BACHELORS OF ARTS, as of the Class of 1928

*Rite*

Charles Terence Clyne

Theodore Langworthy Danforth

BACHELOR OF ARTS, as of the Class of 1929

*Rite*

Walton Simmons Robinson

BACHELORS OF ARTS, as of the Class of 1930

*Cum Laude*

Harry Marcellus Capps, Jr.

Albert Lee Hall

*Rite*

William Allen Atkins

Seth Hamilton Moseley, III

Hugh Ross Barnard

David Milton Proctor, Jr.

## HONORARY DEGREES CONFERRED JUNE 16, 1930

MASTER OF ARTS

James Turner

DOCTOR OF HUMANE LETTERS

Charles Theodore Burnett

Charles Henry Forbes

DOCTOR OF DIVINITY

Morrison Russell Boynton

DOCTOR OF LETTERS  
Thompson Coit Elliott

DOCTOR OF LAWS

Henry Power Field

James Bissett Pratt

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*Secretary*

LAURENS H. SEELYE

American University, Beirût

## RAILROAD CONNECTIONS

The Central Massachusetts Division (Boston to Northampton) of the Boston and Maine Railroad and the Central Vermont Railroad, connecting at Palmer with the Boston and Albany Railroad, pass through Amherst. Visitors to Amherst arriving at Springfield on the New York, New Haven and Hartford or on the Boston and Albany Railroads will find the most convenient method of reaching Amherst to be by Boston and Maine train to Northampton and by trolley from Northampton to Amherst.



## MOTOR ROUTES

Amherst is on motor route 109 west to east from Pittsfield over the Berkshire Trail through Northampton (Smith College), Amherst, Belchertown, Ware, to West Brookfield (to Worcester and Boston on route 20); and on motor route 116 south to north from Holyoke (Springfield to Holyoke on route 2) through South Hadley Centre (Mt. Holyoke College), Amherst, Sunderland, to South Deerfield and (route 10) Greenfield, meeting there the Mohawk Trail (route 7) east and west. Northampton (7 miles from Amherst) may also be reached from the south by the College Highway (New Haven, Milldale, Plainville, Avon, Westfield, Northampton).

## VISITORS

Visitors are always welcome at Amherst College. During the months of July and August the college employs a student guide who may be found at Walker Hall in Room 2 from 9:00 A.M. to 12:00 M. and from 2:00 P.M. to 4:30 P.M. The services of the guide are without fee.

During the remainder of the year a guide will be furnished without charge upon application at the Office of the Secretary, Number 11, Walker Hall.

## INFORMATION

Requests for information should be addressed to the Secretary of the Faculty, Amherst College, Amherst, Mass.

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